

English

Following on from Spring 2, Year 6 will carry on focusing on the book 'The Hunger Games' by Suzanne Collins. In Summer 1 term, children will be writing a non-chronological report based on a new arena followed by a flashback narrative. We will be focusing on grammar throughout lessons as well:

- Tenses
- Passive/Active voice
- Parenthesis
- Subjunctive form
- Use devices to build cohesion between paragraphs in a narrative

Maths

At the start of Summer 1, Year 6 will be focusing on reasoning and Arithmetic in preparation for SATS. We will recap over all previous learning to identify any misconceptions and gaps.

We will have lots of practice maths tests!

RE

How is the Qur'an vital to Muslims today?

We will be looking at the important events during the Night of Power and the giving of the Qur'an, actions a Muslim might take to show respect to the Qur'an and why, sayings from the Qur'an and understanding that there may be different interpretations.

Year 6 Summer 1



Art

Electrical systems: Steady hand game

- Understand what it is meant by fit for purpose design and form follows functions.
- Design and develop a steady hand game using a series circuit, including housing and backboard.

Jigsaw

Relationships

This unit of Jigsaw, we will look at

- What is mental health?
- My mental health
- Love and loss
- Power and control
- Being online: real or fake? Safe or unsafe?
- Using technology responsibly

History

Following on from Spring 2, we will continue to focus on the question 'What was it like to live through the Bootle Blitz in 1941?'

- To know what happened during the outbreak of World War 2
- To know where the Germans bombed in the UK and why
- To understand what happened in Bootle when the bombing took place
- To research what damage was done locally in Bootle
- To discuss what was the consequences of food shortages?
- To research what happened to the children who lived in Bootle at the time
- To know what happened at the end of the war especially what happened to Bootle

Science

In summer 1, we will be focusing on our new topic on 'Electricity' which will be ongoing into Summer 2 term as well.

We will be adding more cells to a complete circuit and whether this will make a bulb brighter, a motor spin faster or a buzzer make a louder sound. Children will know that by turning a switch off (open) breaks a circuit so the circuit is not complete and electricity cannot flow. Children by the end of the unit will be able to recognise circuit symbols to draw simple circuit diagrams.