



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Provision of a selection of after school clubs.</p> <p>5 a day to engage children in regular, cross-curricular physical activity breaks throughout the day (active breaks and mental health and wellbeing). Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build.</p> <p>All children encouraged to increase their fitness through internal and external competitions.</p>	<p>LEAP have been successful in starting Tumble Tots sessions and after school dance, gym and drama clubs.</p> <p>Children have had the opportunity to take sports equipment onto the field and playground to increase mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build.</p> <p>The children have been on a variety of external sporting tournaments and competitions throughout the year including both EFC and LFC football tournaments. They have had the opportunity to attend Festivals in KLAH to promote mental health and wellbeing. Children have also</p>	

<p>To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across your school.</p> <p>Qualified sports coaches and PE leads (via Sefton) to work with teachers and mid-day supervisors to enhance or extend current opportunities. To join Sefton Sports competitions and training. To continue Judo/Fencing</p> <p>Additional swimming for Y2, Y3 and Y4 as well as Year 5 and 6.</p> <p>Leap dance extra-curricular club to encourage participation in competitive dance and gym competitions. Pupils compete in other competitions other than football.</p>	<p>had the opportunity to attend personal invitations to Forest School events between three other primary schools.</p> <p>Staff are now confident to deliver quality sporting opportunities through the use of GETSET4PE. The long-term plan is on the school website and offers a range of sports to enhance the children's learning.</p> <p>Judo was a huge success and Y2 and Y5 thoroughly enjoyed the sessions. Judo after school club was also popular.</p> <p>The opportunity for children to swim in a pool onsite.</p> <p>Children have had the opportunity to attend Sefton Sports competitions through Ali Watt.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Most staff will again teach their own PE. This will be completed through the GETSET4PE scheme which has been successful.</p> <p>There will still be some specialist coaching that we are either unable to provide (swimming) or requires specialist equipment (Judo).</p> <p>LEAP will continue to be involved in school taking classes both in school time and offering after school clubs. Additionally, LEAP offer half term clubs.</p> <p>We will aim to participate in more inter school sport over the coming year.</p>	<p>Staff and pupils</p> <p>Pupils</p> <p>Staff and pupils</p> <p>Pupils</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 3 – The profile of</i></p>	<p>Scheme of Work is embedded with a clear curriculum map across all phases. Staff are trained appropriately to ensure quality of teaching. Ensure sessions are being delivered and giving opportunities to children.</p> <p>Sessions to be booked in for classes to attend for 6 weeks. Send teams to events and vary opportunities for children to participate. Judo to return and teach bespoke lessons during school day.</p> <p>Children will have the opportunity to attend Sefton Sports competitions through Ali Watt.</p> <p>More pupils meeting their</p>	<p>GETSET4PE £528</p> <p>£750 Judo (additional funding from school budget)</p> <p>£2000 Sefton School partnership</p>

<p>We plan to train up sports leaders across Years 5 and 6 as well as maintain the sports ambassadors from each year group.</p>	<p>Staff, pupils and welfare staff</p>	<p><i>PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p>daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£279 (School funded)</p>
<p>We need to focus on participating in more inter school events in 2023/24.</p>	<p>Pupils</p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Children will have the opportunity to attend Sefton Sports competitions through Ali Watt.</p>	<p>Cost of joining Sefton (as above)</p>
<p>We will need to look at the feasibility/ cost of training another person to drive the mini bus to aid with travel or the purchase of a 9 seater bus.</p>	<p>Staff</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>Ensure sessions are being delivered and giving opportunities to children.</p>	<p>GETSET4PE £528</p>
<p>Continued use of GETSET4PE</p>	<p>Staff</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Scheme of Work is embedded with a clear curriculum map across all phases. Staff are trained appropriately to ensure quality of teaching.</p>	<p>Cost of joining Sefton (as above)</p>
<p>Look to use sports coaches/ courses to upskill in sports that staff are less confident in teaching that we have the equipment for – golf/ tennis etc.</p>	<p>Staff and pupils</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>Ensure sessions are being delivered and giving opportunities to children.</p>	<p>Cost of joining Sefton (as above)</p>
<p>Look at providing course for lunchtime supervisors to have ideas for games and</p>	<p>Welfare staff</p>	<p><i>Key indicator 4: Broader</i></p>	<p>Staff confident to deliver quality sporting opportunities. Mid-day supervisors to work cooperatively with children during lunchtimes.</p>	<p>Trained inhouse within school</p>

<p>activities.</p> <p>On site pool to be booked for next year.</p> <p>Use Judo, LEAP and Forest school again to give children a range of activities that would otherwise not be provided. Look to see whether any others can be offered as a termly activity as something different.</p> <p>Discussions with LEAP and other external providers as to whether children from our school who go to their clubs could be encouraged to compete.</p> <p>Continue to fund children to attend OAA activities outside of school.</p> <p>Continue with the Football League.</p> <p>Join in with more of the activities from Sefton Sports Partnership/ EFC and LFC when able to.</p>	<p>Pupils and staff</p> <p>Pupils and staff</p> <p>Pupils and parents</p> <p>Pupils, parents and staff</p> <p>Pupils</p> <p>Pupils</p>	<p><i>experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Pay for children to attend swimming.</p> <p>Children will have the opportunity to attend Sefton Sports competitions through Ali Watt.</p> <p>Children entered in to the competitions.</p> <p>Ensure sessions are being delivered and giving opportunities to children.</p> <p>Chance to participate in competitive sports</p> <p>Chance to participate in competitive sports</p>	<p>£4000 swimming (Year 6 and catch up lessons funded from school budget additional £2000)</p> <p>Cost of joining Sefton (as above)</p> <p>Sports associations membership e.g. football league; cross country - £300. (School funded)</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Swimming Pool- On site pool to be booked for next year.</p> <p>Staff will again teach their own PE. This will be completed through the GETSET4PE scheme which has been successful.</p> <p>Join in with more of the activities from Sefton Sports Partnership/ EFC and LFC when able to.</p>	<p>Years 1-6 provided the opportunity to swim with opportunity for extra lessons after school.</p> <p>Staff confident to deliver quality sporting opportunities.</p> <p>Providing opportunities for children to play competitively with the option of interest from LFC/EFC coaches.</p>	<p>Amazing feedback from staff, pupils and parents.</p> <p>Building up confidence within the staff with the option for CPD.</p> <p>Children have enjoyed the experiences because of the LFC/EFC links.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	32%	Opportunity to swim by having onsite swimming pool as children are often not taken outside of school hours. Struggle with transport and timing.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	32%	Children learnt to swim their own way so found it hard adapting to the range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>32%</p>	<p>Within the water children were able to perform safe self-rescue as they can swim.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Children were provided with the opportunities to attend after school sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff members accompanied the children to the swimming sessions and observed the practice.</p>

Signed off by:

Head Teacher:	<i>Rachael Rimmer</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Louise Byrne and Peter Sutton</i>
Governor:	
Date:	