

Year 2 Autumn 1

English

Talk for writing text – There's a snake in my school.

- Narrative writing, set in a school.
- Non chronological report about snakes.

SPAG focus

- Full stops, capital letters, exclamation and question marks.
- Rite compound sentences using and, and but.
- To use past and present tense.

Science

Plants and animals

- Observe and describe how seeds and bulbs grow and develop in mature plants.
- Investigate and describe how plants need water, light and a suitable temperature to grow

Maths

Unit 1 – Numbers to 100

- Place value of numbers to 100
- Tens and ones
- Partitioning
- Representing 2 digit numbers

Unit 2 – Add and subtract 2 digit numbers

- Number bonds within 20.
- Deriving facts – multiples of 10.
- Adding and subtracting tens

PSED

Jigsaw- Being me in my world

- Creating a class charter
- Rights and responsibilities
- Regards and consequences

Zones of regulation

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PE

Fundamentals

- To explore how the body moves when running at different speeds.
- To develop changing direction and dodging
- To develop balance, stability and landing safely.
- To explore and develop jumping, hopping and skipping actions.
- To develop coordination and combining jumps.
- To develop combination jumping and skipping.

Geography

What are the features of the capital cities of the UK?

- Where we live?
- What makes you think London is the biggest city?
- Why might people visit capital cities?
- What is special about a capital city?

The Arts

Craft and design – Map it out

- Investigating how maps can be real or imaginary.
- Creating 3D relief maps.
- Looking at abstract art to develop stain glass style art work.
- Developing map drawings into simple print.
- Evaluating collaborative and individual art in a gallery style.

History

Why do we remember the first polar and space explorers?

- How as involved in the race to the South Pole in 1911/1912?
- How on the race to the South Pole and hat happened to scots team?
- How do e know hat happened to Amundsen's and Scott's Team?
- What as the 'Space Race'?
- What did the polar explorers and the astronauts have in common?