

Personal Social and Emotional Development

- Red and Green choices at nursery
- Taking turns and sharing toys
- JIGSAW – **Dreams and Goals**
- New year resolutions – What changes can we make to better ourselves?
- Build confidence and having their own friends
- Talk about own feelings confidently

We're Going on a Bear Hunt

- Using a toy bear, discuss how the bear might be feeling throughout the story. Children can take turns to give the bear a voice to say how they thought he was feeling and discuss.
- If the bear wanted to make friends with the family, what could he do? Encourage children to talk about being a good friend and share ideas.

Physical Development

- Fasten own coat.
- More responsible with taking shoes on and off.
- Carpet skills with increased learning behaviours
- Full independence for toileting
- Full independence for snack table
- Full independence during child-initiated activities
- Dough disco.
- Draw lines and circles using gross motor skills.
- Begin to copy some letters from name.
- Gross motor skills: large ball games (including throwing and catching), parachute games.
- Discuss what body needs to stay healthy
- Look at what happens to our body when we exercise
- Make snowman biscuits with marshmallows and white icing.
- Winter Snowflake cutting crafts – use one handed tools independently.

Communication and Language

Nursery Rhymes:

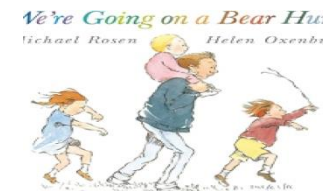
- Hickory Dickory Dock
- Old Mc Donald
- Hey Diddle Diddle
- If you're happy and you know it

Phonics:

- Environmental sounds: sounds behind a screen.
- Instrumental sounds: Play an instrument to describe an action.
- Body Percussion: Use voice to make slow, fast, loud, quiet, short sounds. Copy a sequence.
- Rhythm and rhyme: Rhyming objects.
- Alliteration:
- Voice sounds

We're Going on a Bear Hunt

- The Characters hear and see lots of different things on their journey. Can you describe these sounds?
- Look at illustrations from the story– Can you say what they're thinking?
- Find out more about bears and other animals that may live in a cave by exploring non-fiction books. Introduce new vocabulary, such as nocturnal and hibernation.



Mathematics

Numbers:

- Counting 0-5 from a larger group.
- Subitising 0-5.
- One more and one less than 0-5.
- Splitting 5 in different ways, total remains the same.
- Recognising numerals 0-5.
- Numicon, Numberblocks, 10 Frame, Numberline
- Introduce 10 frames.
- Numberline 0-5
- Identifying 1-5 numicon

Numerical Patterns

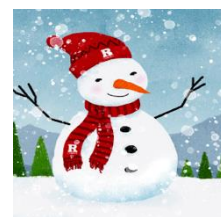
- Talk about the shapes in everyday objects.
- Use the language e.g. Circle, bigger to describe the shape.
- Model the use of size language such big, little and heavy, light.
- Use everyday words to describe capacity.
- Use informal language like 'pointy' 'spotty' 'blobs' etc

Expressive arts and design

- Creating different textures
- Selecting a wider range of tools
- Explore colours and begin to differentiate between colours.
- Role play based on own first-hand experiences.
- Valentine's Day Cards
- Chinese New Year Lanterns
- Chinese dragon dancing
- Learning a wider variety of songs
- Constructing with purpose

We're Going on a Bear Hunt

- Set up a 'cave stage' for children to enjoy. Alongside the stage, provide different materials for children to use to inspire imaginative play. Children can emerge from the cave and perform to their friends.



Spring 1

Winter!

We're Going on a Bear



Hunt by Michael Rosen



Understanding the World

- Winter – can you spot signs of winter? What can you see?
- New Year – what's a new year resolution?
- Chinese New Year
- Valentine's day
- Snow and ice
- Making maps and plans
- Different types of transport
- Instructions and directions
- Explorers

We're Going on a Bear Hunt

- Use non-fiction books and the Internet to investigate the different environments where bears live. Encourage children to talk about how the environments are similar/different to where they live.

Literacy

- Recognise rhythm in spoken words.
- Draw lines and circles using gross motor skills.
- Reads back own mark making.
- Begins to copy letters from own name
- Share books about, Winter, Valentine's Day, Bears, hibernation.
- Enjoy other stories including; Where is My Teddy, Whatever Next, The Everywhere Bear, Brown Bear, Little Rabbit Foo Foo – can you talk about similarities and differences?
- T4W – We're Going on a Bear Hunt by Michael Rosen
- Draw picture of bear
- Write a letter to the bear for him to read at bedtime
- Create Valentine's Day cards
- Sequence stories
- Unsupported: Name Recognition

Forest School

- Treasure Hunt
- Build a den
- Get soaking wet in the rain
- Create a sculpture trail
- Make a mud pie
- Learn names of birds in outdoor area