



## Thomas Gray History and Geography Long Term Plan

At Thomas Gray we teach History and Geography through a thematic approach. Throughout these themes the disciplinary concepts of each subject and the substantive concepts (what threads our themes together) are taught.

### History

#### Disciplinary Concepts

Chronology  
Continuity and change  
Cause and Consequence  
Historical Significance  
Historical Enquiry and using Historical Sources  
Communicating Historical Knowledge and Understanding

#### Substantive Concepts

Tools and Technology  
Trade  
Disease and Medicine  
Who's in Charge?

### Geography

#### Disciplinary Concepts

Locational and Spatial Understanding  
The Characteristics of a Place  
The interconnection of human and physical characteristics  
Map Skills  
Using evidence gathered from Fieldwork  
Communicating Geographical Knowledge and Understanding

#### Substantive Concepts

Trade  
Settlement and Land use  
Weather and Climate  
Environment

# History and Geography Long Term Plan

	Autumn		Spring		Summer	
	1 -	2	1	2	1	2
Y1	What are the features of our locality? <b>G</b>	What do we remember in November? <b>H</b>	How have ships and sea journeys changed over time? <b>H</b>	What are the Seasonal and daily Weather Patterns of the UK? <b>G</b>	What's it like in the hottest and coldest places of the world? <b>G</b>	How have toys changed over time? <b>H</b>
Y2	Why do we remember the first polar and space explorers? <b>H</b>	What are the features of the capital cities of the UK? <b>G</b>	How have the ways telephones have changed over time changed people's lives? <b>H</b>	How is Liverpool similar and different to Shanghai? <b>G</b>	Why do we remember Florence Nightingale? <b>H</b>	What's it like to live by the Sefton coast? <b>G</b>
Y3	What was it like to live in Liverpool when it was growing so quickly? <b>H</b>	What are the features of the Merseyside region? <b>G</b>	How did the discovery of metal change life in early Britain? <b>H</b>	What happens when a volcano erupts or an earthquake strikes? <b>G</b>	What's it like to live in the shadow of a volcano? <b>G</b>	What were the achievements of the Ancient Egyptian civilisation? <b>H</b>
Y4	How did the Roman occupation change Britain? <b>H</b>		How is the region of Merseyside similar and different to the county of Cheshire? <b>G</b>	What was it like to live through the Great Plague and how has science changed what we know about disease? <b>H</b>	What are people doing to make some European cities "Greener"? <b>G</b>	What are the key features of the journey of a river from source to sea? <b>G</b>
Y5	How did the invasion and settlement of the Anglo Saxons and Vikings change Britain? <b>H</b>	How is the North West coast similar and different from the North East coast? <b>G</b>	Where does the fruit we buy come from and how does it get here? <b>G</b>	How was Baghdad in 900AD different to London? <b>H</b>	Why is the Amazon rainforest under threat? <b>G</b>	What do we owe to the achievements of the Ancient Greek civilisation? <b>H</b>
Y6	How have people got better over time at treating infectious diseases? <b>H</b>	How does the climate change throughout North America? <b>G</b>	How have the Liverpool docks changed over time? <b>H</b>	What was it like to live through the Bootle Blitz in 1941? <b>H</b>		How has the regeneration of the dock area changed over time? <b>G</b>

