



History at Thomas Gray Primary School

Intent, Implementation and Impact

At Thomas Gray we shape our history curriculum to ensure it is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for History including EYFS; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of historical concepts, knowledge and skills; and for the children to study life in the past.

Intent

At Thomas Gray, we aim for a high-quality History curriculum which should inspire in pupils a curiosity and fascination about the Britain's past and that of the wider world. Our teaching equips pupils with knowledge about the history of Britain and how it has influenced and been influenced by the wider world; know and understand about significant aspects of the history of the wider world like ancient civilisations and empires; changes in living memory and beyond living memory; learn about the lives of significant people of the past; understand the methods of historical enquiry and be able to ask and answer questions. We want children to enjoy and love learning about history by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of educational visits and visitors.

Implementation

In ensuring high standards of teaching and learning in History, we implement a curriculum that is coherent and progressive throughout the whole school. History is taught through a thematic based approach. The themes are worded as questions for the children to investigate and answer. They range from for example 'What do we remember in November?' in Year 1 to 'How did people get better at treating infectious disease?' in Year 6. These questions have been carefully chosen to ensure coverage of National Curriculum and also consider the school's location, context and the children's interests.

Throughout these themes as well as the disciplinary concepts being taught (the foundations of the curriculum) the substantive concepts Tools and Technology, Trade, Medicine and Disease and Who's in Charge are taught. These concepts thread our curriculum together. As the children move through each year group, they will be supported to make connections to what they have previously been taught.

At Thomas Gray we have a large focus on developing vocabulary and oracy skills. The children are encouraged to ask and answer questions, enquire, research, problem solve, express opinion and debate. We also provide opportunity for children to recap learning previously taught through quizzes and starter activities. See our policy and long-term plan for further details.

Impact

The impact and measure of this is to ensure that children at Thomas Gray are equipped with historical vocabulary and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. We want the children to have thoroughly enjoyed learning about history, therefore encouraging them to undertake new life experiences now and in the future.