



Geography at Thomas Gray Primary School

Intent, Implementation and Impact

At Thomas Gray we shape our geography curriculum to ensure it is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for Geography including EYFS; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of geographical concepts, knowledge and skills; and for the children to develop a love for geography.

Intent

At Thomas Gray, we aim for a high-quality geography curriculum which should inspire in pupils a curiosity and fascination about the world and its people. Our teaching equips pupils with knowledge about places and people; resources in the environment; physical and human processes; formation and use of landscapes. We also want children to develop the geographical disciplinary concepts: collecting and analysing data; using maps, globes, aerial photographs and digital mapping to name and identify countries, continents and oceans; and communicating information in a variety of ways. We want children to enjoy and love learning about geography by gaining this knowledge not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

Implementation

In ensuring high standards of teaching and learning in geography, we implement a curriculum that is coherent and progressive throughout the whole school. Geography is taught through a thematic based approach. The themes are worded as questions for the children to investigate and answer. They range from for example 'What are the features in our local area?' in Year 1 to 'How does the climate change throughout North America?' in Year 6. These questions have been carefully chosen to ensure coverage of National Curriculum and also consider the school's location, context and the children's interests.

Throughout these themes as well as the disciplinary concepts being taught (the foundations of the curriculum) the substantive concepts of Trade, Settlement and Land use, Environment, and Weather and Climate are taught. These concepts thread our curriculum together. As the children move through each year group, they will be supported to make connections to what they have previously been taught.

At Thomas Gray we have a large focus on developing vocabulary and oracy skills. The children are encouraged to ask and answer questions, enquire, research, problem solve, express opinion and debate. We also provide opportunity for children to recap learning previously taught through quizzes and starter activities. See our policy and long-term plan for further details.

Impact

The impact and measure of this is to ensure that children at Thomas Gray are equipped with geographical vocabulary and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. We want the children to have thoroughly enjoyed learning about geography, therefore encouraging them to undertake new life experiences now and in the future.