## Personal Social and Emotional Development

- · Anti-bullying
- Children in Need
- Taking turns and sharing toys
- JIGSAW Celebrating Differences
- Build confidence and having their own friends
- Talk about own feelings confidently

#### The Nativity Activities

- Use two contrasting illustrations from the story: when Mary and Joseph are travelling and when Mary and Joseph have their baby. How do they feel in each picture? Why?
- Talk about why people brought baby Jesus presents when he was born?

## Understanding the World

- Compare night and day pictures and talk about sources of light.
- Compare how different celebrations are celebrated and look at similarities and differences
- Nocturnal animals
- Create pictures of a star shining over different landscapes – a town or city; the countryside; the seaside; mountains, etc. Discuss their different characteristics with the children.
- Adaptation of animals to seasonal changes.
- Fruits and seeds
- Significant Events: Trick or treat, Bonfire night, Poppy Day, Christmas, Birthdays, Diwali Children in Need.
- ICT introduce Ipads finding information
- Research the night sky and find out facts about the moon and stars.

### Physical Development

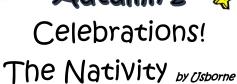
- Put on and hang up coat.
- Take off shoes and put on wellies.
- Carpet Skills
- Blowing your own nose.
- Toileting
- Putting straw into a milk Carton.
- Try new foods.
- · Wash and dry hands independently.
- Tidy up time.
- Hand-eye coordination activities- weaving, threading, weaving mark-making using Chalks and paint.
- Develop control over mark making tools.
- Gross motor skills: Parachute games, Wake and Shake, dough disco.

#### The Nativity Activities

- Give the Children opportunities to move in different ways around the room: Imagine that they are the three kings on their journey, how could the get there quickly?
- Can they pretend to be the different animal from the story and move in different ways, e.g. how does a donkey move?



# **Autumn 2**



## Expressive arts and design

- Role play area dark zone
- Firework pictures and models
- Christmas Cards
- Make salt dough stars
- Christmas tree decorations
- Remembrance day Art

#### The Nativity Activities

- Use triangles and glockenspiels to Create twinkly, starry sounds to team with Certain parts of play.
- Use watercolours and colour-washing to Create Children's favourite scenes from the book.
- Use black paper and pastels or Chalks to draw night-time scenes.

# Communication and Language

#### Nursery Rhymes:

- · Twinkle Twinkle
- · Round and Round the Garden
- · I'm a dingle Dangle Scarecrow
- I'm a little teapot

#### Phonics:

- Environmental sounds
- Instrumental sounds
- Body Percussion
- Rhythm and rhyme
- Voice sounds

#### The Nativity Activities



- Children imagine themselves as the three kings from the story and devise questions to ask each other about their journey to baby Jesus.
- Talk about what the children would like to happen if they went on a
  journey like the three kings to meet baby Jesus what might they
  see, hear, smell or who might they meet along the way?

## <u>Literacy</u>

- Share books about, Halloween, Bonfire Night, Children in Need, Diwali.
- T4W The Nativity by Oliver Jeffers
- Letter to Father Christmas
- Christmas Card, Christmas list
- Sequence stories
- Handle books independently
- Show interest in pictures and print in books.
- Recognise environmental print.
- Mark making drawing and painting
- Christmas Ştories The Nativity, Mog's First
   Christmas, The Night Before Christmas, Ştickman The
   Jolly Christmas Postman.
- Picture/Name Recognition
- Unsupported: Coat peg

## Questions

- Why is Christmas so special? How do you celebrate?
- 2. What noises can you hear at night?
- 3. Where are the stars in the day time?
- 4. What is a present?
- 5. How many starts can you see at night?

## Mathematics

#### Numbers:

- · Create number museums 1-3.
- · Counting o-3 from a larger group.
- One more than o-3.
- Splitting 5 in different ways, total remains the same.
- Recognising numerals 0-5.
- · Numicon, Numberblocks, 10 frame, Numberline
- Subitising

#### Shape, Space and Measures

- Encourage children to talk about the shapes in everyday objects.
- Now use the language e.g. Circle, bigger to describe the shape.
- Model the use of size language such big, little and heavy, light.
- Use everyday words to describe capacity.