

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17945
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17945
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17945

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	All Year 6 practised on dry land and revisited safe self rescue with PE staff.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	49%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No



<p>breaks and mental health and wellbeing).</p> <p>All children encouraged to increase their fitness through internal and external competitions.</p> <p>Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build.</p>	<p>children, ie: football, cricket, multi sports, cross country, etc.</p> <p>Year groups engaged in daily physical activity on the field/playground for approx' 45 minutes a day.</p> <p>Play time and lunch time staff to have support/training to lead engagement. External training for our new Pupil Advocates (Sports Leaders) and mid-day supervisor training where necessary.</p>		<p>tournaments. They have had the opportunity to attend Festivals in KLAH to promote mental health and wellbeing. Children have also had the opportunity to attend personal invitations to Forest School events between three other primary schools.</p> <p>Children have had the opportunity to take sports equipment onto the field and playground to increase mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build.</p>	<p>more inter school sport over the coming year.</p> <p>We plan to train up sports leaders across Years 5 and 6 as well as maintain the sports ambassadors from each year group.</p>
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: £2000 = 11.4%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To set up new initiatives with South Sefton Sports Association.</p> <p>To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching</p>	<p>Join Sefton Sports association</p> <p>All classes to engage children in active breaks in or between lessons to increase regular physical activity</p>	<p>£2000</p>	<p>Children have currently partaken in the Beat the Street game based in Bootle. This is to encourage active travel to and from school and to encourage a more active lifestyle.</p>	<p>Pupil voice to take place in Autumn term to see whether Beat the Street has had an impact and if so how we can continue to encourage this.</p>

<p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p> <p>Pupils, staff and parents are aware of sporting activities and achievements across the school</p>	<p>Introduce a healthy eating week. Through PE, Science and DT children to be aware of a healthy lifestyle and how they can improve</p> <p>Upcoming sporting events to be advertised online. Results and photos to be displayed. Greater visibility and celebration of sporting achievements: weekly assemblies (virtual), bulletins, HT newsletter, etc.</p>		<p>Children are aware of the importance of a healthy lifestyle through cross curricular lessons such as science, Jigsaw and PE.</p> <p>Children have been encouraged to bring in external awards such as football trophies to ensure people are aware of their achievements. Sports Day was a huge success with the positive support of parental involvement.</p>	<p>We need to focus on participating in more inter school events in 2023/24.</p> <p>We will need to look at the feasibility/ cost of training another person to drive the mini bus to aid with travel.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2250 = 13%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</p> <p>Provide staff with professional</p>	<p>To use qualified sports coach to work alongside teachers to team teach- enhance or extend current opportunities.</p> <p>PE leaders to use GETSET4PE curriculum</p> <p>Training CPD from Sefton to support teacher delivering sessions across the school</p> <p>Scheme of Work is embedded with a</p>	<p>£500</p>	<p>Staff are now confident to deliver quality sporting opportunities through the use of GETSET4PE. The long-term plan is on the school website and offers a range of sports to enhance the children's learning.</p> <p>Staff have had the opportunity to receive CPD training through online classes and Zooms through South Sefton Sports partnership such as foot golf and tennis.</p>	<p>Continued use of GETSET4PE</p> <p>Look to use sports coaches/ courses to upskill in sports that staff are less confident in teaching that we have the equipment for – golf/ tennis etc.</p> <p>Look at providing course for lunchtime supervisors to have ideas for games and activities.</p>

development, mentoring, training and resources to help ensure confidence in teaching and delivering high quality PE resulting in higher quality teaching.	clear curriculum map across all phases. Staff are trained appropriately to ensure quality of teaching.		Michael Metcalf worked alongside PE lead and sports coach to enhance sports day.	
Qualified sports coaches and PE leads (via Sefton) to work with teachers and mid-day supervisors to enhance or extend current opportunities.	Staff confident to deliver quality sporting opportunities. Mid-day supervisors to work cooperatively with children during lunchtimes.	£1750	Sports equipment audit carried out and new equipment ordered to enable a full range of sports to be offered during lessons.	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
£4050 = 23%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Additional achievements: Additional swimming for Y2, Y3 and Y4 as well as Year 5 and 6. To join Sefton Sports competitions and training. To continue Judo/Fencing</p> <p>To provide Swimming Staff Training.</p> <p>School fund out of school sports for some children to increase range of experiences for our children</p> <p>Continue to subsidise extra-curricular trips.</p>	<p>Sessions to be booked in for classes to attend for 6 weeks. Send teams to events and vary opportunities for children to participate. Fencing club and judo return and teach bespoke lessons during school day.</p> <p>Pay for children to attend swimming and football clubs at weekends</p> <p>Gym/Dance afterschool club</p>	<p>£4000 swimming (Year 6 and catch up lessons funded from school budget additional £2000)</p> <p>£750 Judo ; £750 fencing (additional funding from school budget)</p> <p>£2050 £750</p>	<p>Due to swimming lessons being fully booked, the opportunity to order a pool for onsite swimming lessons is to be organised for September.</p> <p>Judo was a huge success and Y2 and Y5 thoroughly enjoyed the sessions. Judo after school club was also popular.</p> <p>LEAP after school club and multi-sports club continue to be popular.</p> <p>Children have had the opportunity to attend Sefton Sports competitions through Ali Watt.</p>
			<p>Sustainability and suggested next steps:</p> <p>On site pool to be booked for next year.</p> <p>Use Judo, LEAP and Forest school again to give children a range of activities that would otherwise not be provided. Look to see whether any others can be offered as a termly activity as something different.</p> <p>Continue to fund children to attend OAA activities outside of school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £579 = 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Swimming with Liverpool Council – Alsoop Lifestyles – opportunity for Swimming Galas and Water Polo Competitions to attend Continue links with Cross-Country</p> <p>South Sefton Sports Partnership re-joined – opportunities for to participate in inter school tournaments.</p> <p>Leap dance extra-curricular club to encourage participation in competitive dance and gym competitions.</p> <p>Pupils compete in other competitions other than football</p> <p>Interschool competitions</p>	<p>Competitive swimming galas</p> <p>Participate in cross country tournament to embrace mile a day in competitive context Communicate with Alison Watts to arrange entry to events on the PE calendar.</p> <p>Ensure sessions are being delivered and giving opportunities to children.</p> <p>Children entered into competitions.</p>	<p>No additional funding included in swimming costs.</p> <p>Sports associations membership eg football league; cross country - £300. (School funded)</p> <p>£279 (School funded)</p>	<p>Children competed in activities with EFC and LFC. This included a range of children from different year groups.</p> <p>As a school we participated in the local football league. Children were encouraged to train and work hard to achieve. This was for Year 5 and 6.</p> <p>We were also able to arrange and play several football matches for Year 3 and 4 which was a success and enjoyed by the children.</p> <p>We had a successful sports day where children competed against the other children in their year.</p>	<p>Continue with the Football League.</p> <p>Join in with more of the activities from Sefton Sports Partnership/ EFC and LFC when able to.</p> <p>Discussions with LEAP and other external providers as to whether children from our school who go to their clubs could be encouraged to compete.</p>



Signed off by	
Head Teacher:	Rachael Rimmer
Date:	11.07.23
Subject Leader:	Louise Byrne/ Peter Sutton
Date:	11.07.23
Governor:	Pam Taylor
Date:	11.07.23