

### Physical Development

- PE/Outdoor ongoing
  - Put on and hang up coat
  - Take off shoes and put on wellies.
  - Carpet Skills
  - Blowing your own nose.
  - Toileting
  - Putting straw into a milk carton.
  - Try new foods.
  - Wash and dry hands
  - Tidy up time.
  - Hand-eye coordination activities.
  - Develop control over mark making tools.
  - Threading large beads.
  - Wake up and Shake up.

### Mathematics

#### Numbers:

Number rhymes to 5:

- 5 Little Elephants.
- 1,2,3,4,5 Once I Caught a Fish Alive.
- 5 Little Ducks.
- 5 Currant Buns.
- Rote counting to 5.
- 1:1 principle to 5 using concrete objects.
- Cardinality principle to 5 using concrete objects.
- Introduce Numicon to 5.
- Sorting for object, size, colour.
- Positional language: up, down
- Shape recognition: basic 2D shapes.

#### Stanley's Stick Activities

Go on a stick hunt and sort stick into different categories including long/short, wriggly/straight, fat/thin.

### Communication and Language

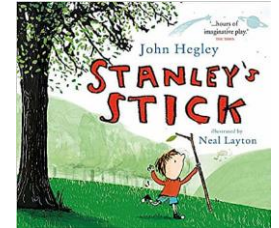
All aspects of developing CLL is considered throughout daily classroom practice, continuous provision, sessions such as circle time, Talk for Writing and show and tell.

#### Nursery Rhymes:

- Baa Baa Black Sheep
- Incy Wincy Spider
- Wind the Bobbin Up
- Two Little Dickie Birds
- Tommy Thumb

#### Phonics:

- Environmental sounds
- Instrumental sounds
- Body Percussion
- Rhythm and rhyme



### Personal Social and Emotional Development

- Taking turns and sharing resources
- Getting to know teachers and friends
- Understanding the rules and routines of nursery
- JIGSAW – [Being Me in My World](#)
- Build confidence and having their own friends
- Begin to talk about own feelings in small groups

#### Stanley's Stick Activities

- Use two contrasting illustrations from the story: when Stanley excited and later, when he is letting go of his stick.
- Discuss Stanley's feelings and use sticky notes to label large versions of the illustrations.
- Ask children to talk about something that is very special to them. Bring special item or photo of this to nursery to share with others.
- Talk about why Stanley throws his stick into the ocean. Why does he do this?

# Autumn 1



# All About Me!

### Literacy

- Share books; all about me, settling in, where we belong.
- T4W – Stanley's Stick by [John Hegley](#)
- Remember key parts of stories
- Begin to handle books independently.
- Show interest in pictures and print in books.
- Recognise environmental print.
- Mark making – drawing and painting.
- Picture/Name Recognition
- supported: Coat peg and self-registration.
- Develop a spoken language.
- Hand-eye coordination activities.
- Develop control over mark making tools.

### Expressive arts and Design

- Learning new songs – introduce nursery rhyme box
- Simple construction
- Using simple tools – scissors, range of play dough cutters, potato peelers.
- Familiar role play – mud kitchen
- Dough Disco – manipulate dough to create different shapes.

#### Forest Activities

- Forest school rules and safety
- Autumn
- Face sculpture playdough faces
- Potato whittling
- Forest collage
- Looking For Signs of Autumn
- Notice Changes in Our Environment
- Habitats/Hedgehog homes

### Understanding the World

- Autumn
- Talking about home, family and friends
- All about me – who lives in my house?
- Change – what happens during the autumn months.
- What changes can we see in our environment, leave fall, weather changes etc.
- Learn the names of some trees in our Forest Nursery.
- Role Play – home corner/mud kitchen
- Immersive Environment: Forest/Woodland theme.
- How hibernates at the end of autumn?