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BASICS	 Good enough housing	 Enough money to live	 Being safe	 Access & transport	 Healthy diet	 Exercise & fresh air
	 Enough sleep	 Play & leisure	 Being free from prejudice & discrimination			
BELONGING	 Find somewhere for the child/YP to belong	 Help child/YP understand their place in the world	 Tap into good influences	 Keep relationships going	 The more healthy relationships the better	 Take what you can from relationships where there is some hope
	 Get together people the child/YP can count on	 Responsibilities & obligations	 Focus on good times and places	 Make sense of where child/YP has come from	 Predict a good experience of someone or something new	 Make friends and mix with other children/YPs
LEARNING	 Make school/college life work as well as possible	 Engage mentors for children/YP	 Map out career or life plan	 Help the child/YP to organise her/himself	 Highlight achievements	 Develop life skills
COPING	 Understanding boundaries and keeping within them Instil a sense of hope	 Being brave	 Solving problems	 Putting on rose-tinted glasses	 Fostering their interests	 Calming down & self soothing
	 Remember tomorrow is another day	 Lean on others when necessary	 Have a laugh			
CORE SELF	 Instill a sense of hope	 Support the child/YP to understand other people's feelings	 Help the child/YP know her/himself	 Help the child/YP take responsibility for her/himself	 Fostering their talents	 There are tried and tested treatments for specific problems, use them
NOBLE TRUTHS	 Accepting	 Conserving	 Commitment	 Enlisting		