

## English

Non-chronological report: Snakes.

Narrative: There is a Snake in My School

- Demonstrate understanding of texts by asking and answering questions related to who, what, where, when, why, how.
- Extend sentences using 'and & but'
- Punctuating sentences using full stops, capital letters and question marks

## Maths Mastery

### Numbers within 100

Place value, Tens and Ones, Partitioning, Numbers in Words, comparing numbers, Ordering numbers, Number patterns, Odd and Even,

### Add and subtract 2-digit numbers

Number bonds within 20, Number bonds to 20, Deriving facts, multiples of 10, adding and subtracting 10s, adding 2-digit numbers, subtracting 2-digit numbers,

## Homework

Your task this half term is to create a model of your favourite pet so we can have our very own class pet shop.

It could be a pet from our story or a pet that you would love to have!

For any help please ask Mrs Byrne.

Work is to be handed by half term.

*This Autumn half term, Year 2 will be working on the topic of... 'The Place Where I Live'.*

# The Place Where I Live

## Science Habitats

- Discover and investigate habitats of animals and insects
- Explore Food chains and their importance
- Learn scientific vocabulary such as herbivores, carnivores, producer, etc.

## Art and Design

### Formal Elements of Art

- Explore the work of artists, craftspeople and designers from different times and cultures for differences and similarities.
- Experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk.

## History Explorers

- Identifying some similarities and differences between their own present and aspects of the past-'Race to the Pole, Race to Space'
- Recognise that their own lives are different from the lives of people in the past by describing some of the topics, events and people that they have studied.
- Ask and answer questions about the past through observing and handling a range of sources, such as, objects, pictures, people talking about their past, buildings,