

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

Created by:

















Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17945
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22 £17945	
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17945

Swimming Data

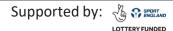
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even	
if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at	7/25
least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school	28%
at the end of the summer term 2022.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	28%
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No













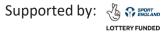
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: 17945	Date Updated:	11/3/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at le	ast 30 minutes of physical activity a d	lay in school		£9511 = 53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Coach afternoon sessions for a rotation of classes during the year. Also to provide extra- curricular sessions. (For a range of classes once guidelines allow)	Sports coach to work with teachers not receiving support for Everton in the Community.		This has supported our children to engage in physical activity and lunchtime provision has helped children take an active part during their lunchtime.	Through changes in staffing and the upskilling that has been achieved EitC will not be used again next year.
Everton in the Community (EitC) employed to deliver high quality lessons/ CPD. Also to provide after	Virtual sessions – CPD through Sefton School Sport Partnership.		Everton PE coach supported staff and upskilled them in different sports.	Most staff will now teach their own PE. This will be completed through the GETSET4PE scheme.
school club.	EitC to deliver lessons. Y1 – Autumn		Children actively engaged both in school and at home.	specialist coaching that we are
Sefton School Sport Partnership to deliver CPD.	Y3 – Autumn Y4 – Autumn	£1850	After School Club provided additional selection to children.	either unable to provide (swimming) or requires specialist equipment (Judo).
Provision of a selection of after	EitC and LEAP to provide sport			
school clubs. 5 a day to engage children in regular,	clubs.		Other clubs offered throughout the year both before and after school. These included Yoga,	We will aim to participate in more inter school sport over the coming year.
cross-curricular physical activity	Teachers can provide children with		Running, Judo, Football and	











breaks throughout the day (active	5 minute breaks as they see fit		Multi-Sports.	We plan to train up sports
breaks and mental health and	within their classrooms.			leaders across Years 5 and 6 as
wellbeing).			Children made aware throughout	well as maintain the sports
			the year about the necessity for	ambassadors from each year
All children encouraged to increase	Internal/external sporting		fitness and how this impacts	group.
their fitness through internal	tournaments/competitions		their ability to perform.	
and external competitions.	throughout the year, for all			
	children, ie: football, cricket,		Through high level coaching and	
	multi sports, cross country, etc.		teaching, children are now more	
			aware of skills and tactics as well	
			as strength and coordination.	
Children engaged in high quality	Year groups engaged in daily			
play/regular activity throughout	physical activity on the			
lunchtime break to increase: mental	field/playground for approx' 45			
wellbeing, pupil aerobic activity,	minutes a day.			
team building and communication;	Play time and lunch time staff to			
balance, co-ordination and core	have support/training to lead			
strength; skill, tactic and to	engagement. External training for			
encourage pupils to independently	our new Pupil Advocates (Sports			
design and build.	Leaders) and mid-day supervisor			
	training where necessary.			
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				£2000 = 11.4%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to achieve	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	are linked to your intentions:	allocated:	pupils now know and what	next steps:
and be able to do and about			can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				











To set up new initiatives with South Sefton Sports Association. To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. Pupils, staff and parents are aware of sporting activities and achievements across the school	Join Sefton Sports association All classes to engage children in active breaks in or between lessons to increase regular physical activity Introduce a healthy eating week. (EitC) Through PE, Science and DT children to be aware of a healthy lifestyle and how they can improve Upcoming sporting events to be advertised online. Results and photos to be displayed. Greater visibility and celebration of sporting achievements: weekly assemblies (virtual), bulletins, HT newsletter, etc.	£2000	School Partnership. Through PE lessons and Science children are more aware of the importance of a healthy lifestyle and the impact of not having a healthy lifestyle. Events that the children have entered have been shared on social media and in newsletters and the parents made aware of the achievements of the school. Assembly of achievement at the	We need to focus on participating in more inter school events in 2022/23. This to be completed through Sefton Sports Partnership. We will need to look at the feasibility/ cost of training another person to drive the mini bus to aid with travel. Through Science and Jigsaw there has been lots of learning about healthy eating. This is to continue next year.
Key indicator 3: Increased confidence		eaching PE and sp	port	Percentage of total allocation:
				£2250 = 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	-	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school	To use qualified sports coach to work alongside teachers to team teach- enhance or extend current opportunities. PE leaders to use GETSET4PE curriculum Training CPD from Sefton and EitC to	£500	All children were provided with a high quality PE curriculum. Staff were upskilled through EitC. The use of GETSET4PE meant that any staff who lacked confidence were able to follow a simple plan	Continued use of GETSET4PE to give teachers a professionally designed lesson to follow and guide them through the curriculum. We are also aware that some staff are more experienced and able to alter the plans.













Provide staff with professional development, mentoring, training and resources to help ensure confidence in teaching and delivering high quality PE resulting in higher quality teaching. Qualified sports coaches and PE leads (via Sefton) to work with teachers and midday supervisors to enhance or extend current opportunities.	support teacher delivering sessions across the school Scheme of Work is embedded with a clear curriculum map across all phases. Staff are trained appropriately to ensure quality of teaching. Staff confident to deliver quality sporting opportunities. Mid-day supervisors to work cooperatively with children during lunchtimes.	£1750		Complete an audit of sports equipment and ensure that all plans can be followed. We will continue to use professional sports coaches to upskill for sports required. Look to ensure that a member of staff out during lunch is able to organise sporting opportunities.
Key indicator 4: Broader experience o	9	red to all pupils	with ciliaren.	Percentage of total allocation:
				£4050 = 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Additional swimming for Y2, Y3 and Y4 as well as Year 5 and 6.(Suspended due to covid) To join Sefton Sports competitions and training. To continue Judo/Fencing	Sessions to be booked in for classes to attend for 6 weeks. Send teams to events and vary opportunities for children to participate. Fencing club and judo return and teach bespoke lessons	from school budget	throughout the school as a different experience and the feedback was that it was	for swimming to aid time lost from driving. Use Judo, LEAP and Forest school again to give children a
To provide Swimming Staff Training.	during school day.	additional £2000)	something very different and enjoyed by the children. This was also provided as an after school	range of activities that would otherwise not be provided. Look to see whether any
School fund out of school sports for some children to increase range of experiences for our children	Pay for children to attend swimming and football clubs at weekends	£750 Judo ; £750 fencing (additional	activity.	others can be offered as a termly activity as something different.

Continue to subsidise extra-curricular	Gym/Dance afterschool club –	school budget)	also been provided as an after	Continue to fund children to
trips.	Autumn 2021		school activity.	attend OAA activities outside
(All dependent on Could restrictions)		£2050		of school.
(All dependent on Covid restrictions.)		£750	Funding was provided for	
			Kingswood trip (OAA) to enable	
			children who might not otherwise	
			be able to attend.	
			An afterschool club providing a	
			forest school was also offered.	
			Staff were also able to offer Yoga,	
			Running, Football and multi sports	
			clubs before or after school.	













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				£579 = 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Swimming with Liverpool Council – Alsop Lifestyles – opportunity for Swimming Galas and Water Polo Competitions to attend Continue links with Cross-Country (To begin May 2022)	Competitive swimming galas	funding included in swimming costs.	· ·	Continue with the Football League. Join in with more of the activities from Sefton Sports Partnership having ended our partnership with EitC.
South Sefton Sports Partnership re- joined – opportunities for to participate in inter school tournaments.	Participate in cross country tournament to embrace mile a day in competitive context Communicate with Alison Watts to arrange entry to events on the PE calendar.	associations membership eg football league;	local football league and won. Children were encouraged to train and work hard to achieve. This was	Sports day to be more competitive. This could include the use of house teams. Different events including Relays and field events.
Leap dance extra-curricular club to encourage participation in competitive dance and gym competitions.	Ensure sessions are being delivered and giving opportunities to children.	runueu)	We were also able to arrange and play several football matches for Year 3 and 4 which was a success and enjoyed by the children.	
Pupils compete in other competitions other than football and cricket. Five a day interschool competitions		£279 (School funded)	We had a successful sports day where children competed against the other children in their year.	
(All dependent on covid restrictions)				













Signed off by	
Head Teacher:	Rachael Rimmer
Date:	15/7/22
Subject Leader:	Peter Sutton
Date:	15/7/22
Governor:	
Date:	











