

Catch Up/ Recovery Funding 2021/ 22

Children <i>CONFIDENTIAL</i>	Intervention	Intended outcomes	Frequency	Delivered by	How is it measured?	Impact <i>CONFIDENTIAL</i>
	wellcomm intervention groups	to help boost vocabulary and understanding. Using the same activities to build up fluency and consistency.	3x weekly	Miss Lucas	Mrs Lucas observes the children's contributions to the songs/stories and feed back to class teacher.	
	wellcomm intervention groups	to help boost vocabulary and understanding and sequencing. (This term focus on questioning what and where).	3x weekly	Miss Crossfield	Mrs Crossfield observes the children's contributions and progression with the tasks and feeds back to class teacher.	
	to work with an adult in the provision to focus on numbers 1-5.	To support in identifying numerals and ordering them.	daily	Miss Stuart	Monitored through weekly notes to show progression and thought process.	
	Task box activities	To encourage children to willingly participate in 1:1 activities	3x weekly	Miss Stuart.		
	<i>Phonics</i>	<i>Children to catch up to expected in phonics</i>		<i>Miss Newman</i>		

Catch Up/ Recovery Funding 2021/ 22

	Listening and Attention activities	To extend the children's attention skills. To help them to focus on tasks for longer.	3x times a week	LW	Observations of children. Are they able to focus for longer?	
	Group Early Fluency Programme	To improve the children's early reading and writing skills.	daily	LW	Observations of writing. Children should gain more confidence with writing on their own.	
	Power of One maths	To improve basic number skills	5/10 minutes a day	J Lloyd	Maths assessments	
	1 to 1 blending activities	To be able to blend CVC words	5 minutes daily	J McGowan/Jan McDemott	Phonics assessments	
	Individual reading	To improve fluency when reading	Minimum twice a week	Reading Champion/Supply TA	Improved fluency when reading. Progress on reading scheme	
	1:1 Phonics	To improve knowledge of sounds	45 min session	A Bell	Phonics assessments	
	Small group support for English lessons	To write sentences independently and spell some year 1 common words independently	Daily English lessons	Miss Currall	Data progress- B1 to S1 SO'H B1 to D1	
	Booster Maths group	Key maths skills- partitioning,	Two afternoons a week	Mrs Walton	Data progress ranging from B1	

Catch Up/ Recovery Funding 2021/ 22

		addition/subtraction, counting, number bonds, more/less			to S1	
	Phonics Booster group	To repeat phase 5 phonics for retention	Two afternoons a week and every morning	Mrs Walton	Little Wandle assessment for EL-M, SO'H, HK, IR and AA	
	Phonics Booster group	To learn alternative phase 5 phonics	Two afternoons a week and every morning	Mrs Walton	Little Wandle assessment for EL-M and HK,	
	Phonics Booster group	To learn phase 2 phonics	Two afternoons a week and every morning	Mrs Walton	Little Wandle assessment	
	Handwriting		Tuesday Afternoon	Olivia Ball		
	Small group reading	To get children to ARE	Tuesday afternoon	Olivia Ball	Data - children at ARE	
	Small group reading	To get children to ARE	Tuesday afternoon	Olivia Ball	Data - children at ARE	
	Small group maths	To get children to ARE	Monday after school 3.30 - 4.30	Louise Archbold	Data - children are at ARE	
	Hand writing	Improve fine motor skills	Weekly	S. Ludlow	Improved handwriting	
	Blank Levelling	Improved language skills	Weekly	S. Ludlow	Intervention assessment	
	Phonics Phase 4/5	Gain knowledge of phase 5 sounds	Daily	S. Ludlow	Little Wandle Phonic	

Catch Up/ Recovery Funding 2021/ 22

					assessment	
	Daily Readers	Improved fluency (all) Independent reading targets - decoding, blending, automatic recognition of HFW, literal understanding, inference	Daily	S. Ludlow/ P. Sutton	Salford benchmarking PM benchmarking assessment	
	John Murray (Guided Reading)	Improved comprehension	Daily	S. Ludlow	Progression in Salford Benchmarking comprehension score.	
	Nessy	English support	2 x weekly	S. Ludlow	Improved/more accurate spellings in their work.	
	Reading Rocketeers	To improve literal retrieval, develop comprehension and encourage inference	1 x weekly	S. Ludlow	Assessment score	
	Time to Listen	Aid listening skills and comprehension of instructions	1 x weekly	S. Ludlow	Improved ability in activities	
	Maths	Fill gaps to aid continuous learning	2 x weekly	S. Ludlow	Assessment score	
	HeartSmarts	Understanding of emotions and manage behaviour	2 x weekly	S. Ludlow	Ability to learn in a classroom setting	
	1:1 Little Wandle Spelling	Millie and Riley will be able to spell words using	Daily 10 mins with Miss Stapleton	Miss Stapleton	Baseline phonics spelling	

Catch Up/ Recovery Funding 2021/ 22

	intervention (Starting Autumn 2)	phase 3 and phase 5 graphemes Words will be phonetically plausible			assessment Reassessed at Easter	
	1:1 Little Wandle Phonics lesson (Currently Beginning phase 2 and unable to blend)	Iana will be able to read and write phase 2 and 3 words independently.	Daily 10 mins with Miss Briscoe	Miss Briscoe	Phonics assessment every 3 weeks	
	Post teach Maths	To keep up with y4 maths curriculum and address misconceptions/struggles with previous lesson	15 mins between 8.30 and 9 when appropriate	Miss Briscoe or Miss Stapleton	Children will be able to keep up with Year 4 curriculum Progress on end of term maths assessments - maths data	
	Small group handwriting sessions	Children will be able to join letters correctly in handwriting books	Daily 15mins	Rebecca S	All books monitored closely	
	Heart Smart	To understand different emotions and be able to manage behaviour.	Twice a week	Mr Cook	Gain ability to learn and settle in the classroom and talk about how they feel.	
	Phonics keep up 1:1	To become secure in phase 3 and 4.	3 times a week	Miss Talbot	Phonics assessments (Little Wandle) and improvement in daily phonics	

Catch Up/ Recovery Funding 2021/ 22

					lessons.	
	Basic Maths interventions	To meet personal targets from Bsquared and SEN plans.	3 times a week	Mr Cook	Assessment on Bsquared and progression in maths lessons.	
	Number formation and finger space intervention	To meet personal targets from Bsquared and SEN plans	3 times a week	Mr Cook	Assessment on Bsquared. Assessment in writing lessons and maths lessons.	
	Counting math intervention	To meet personal targets from Bsquared and SEN plans.	3 times a week	Mr Cook	Assessment on Bsquared and progression in maths lessons.	
	Spelling Lessons Y1	Be able to spell most Y1 common exception words	3 x a week	BC/LM	Spelling test every half term BSquared	
	Spelling Lessons Y2	Be able to spell most Y2 common exception words	3 x a week	BC/LM	Spelling test every half term BSquared	
	Phonics booster	Read most Phase 5 sounds	4x a week	BC	Little Wandle phonics assessment BSquared Phonics Tracker	
	1-1 guided read sessions	To work on literal questions	3x a week	BC	B Squared Salford Reading test	
	Maths tutoring	Arithmetic skills	Weekly session or	LM	NFER test	

Catch Up/ Recovery Funding 2021/ 22

			15 mins daily			
	1-1 reading 3x a week	Improve fluency of reading	3 x a week	LM/BC	Salford Reading Test termly	
	Writing - small group	To get children to age related/ greater depth	1 x a week after school	Lauren Maskell	Writing Assessments. Children to Age Related	
	Small group English 2:10 Small group Grammar Meeting 2:10	Make 1 step progress in English 45% progress BSquared	Daily 1hr Grammar Meeting X3 per week (15mins)	Mr Williams (Class Teacher) Miss Valentine	BSquared Otrack	
	Small group Maths 1:5 Small Group Maths Meeting 1:5	Make 1 step progress in Maths 45% progress BSquared	Daily 1hr Maths Meeting Daily (15mins)	Miss Valentine Once per week - Mr Williams will teach. Over seen and planned for by Mr Williams	BSquared Otrack	
	Small Guided Read Group 1:7	1 step progress in Reading 30% progress BSquared	X 4 Weekly 35minutes	Mr Williams	BSquared Otrack Salford Reading	
	Nessy Reading and Writing	80% Common exception words (Year 2)	X 3 per week 20mins	Independent Monitored by Mr Williams	Nessy measurements	

Catch Up/ Recovery Funding 2021/ 22

		20% Common exception words (year 3)				
	Small Group Spelling 2:7	80% Common exception words (Year 2) 20% Common exception words (year 3)	X 3 per week 15mins	Mr Williams	BSquared Y2 Spelling appendixes Improved spelling in writing Year 2 common exception word end of term test Year 3 common exception words end term test.	
	Feeling good	Making progress from baseline	X 4 Weekly 20 minutes	Mr Williams	End of unit feeling good checklist	
	Heart smart	Making progress from baseline	X 1 per week	Mr Williams	End of unit heart smart checklist	
	Nurture Breakfast	To be able to talk about feelings/recognise emotions.	Daily x30 mins	Mr Williams		
	Thomas Gray Award	Gain skill to ensure they become more independent when leaving school	Afternoon every two weeks	Mr Williams or Miss Valentine	Thomas Gray Award Passport	
	1:1 Reading	1 - 2 steps progress in reading	Throughout the week	Available adult	Otrack BSquared Salford Reading	

Catch Up/ Recovery Funding 2021/ 22

		50% progress BSquared				
	Phase Phonics	To pass Phonics Check	X 4 weekly 15 minutes	Mr Woods	Phonics Tracker	
	Phase 6 Reading Books	Move to next band	X 4 weekly 15 mins	Mr Woods	Phonics Tracker BSquared OTrack	
	Racing to English	To effectively communicate in English	X20 minutes Daily	Miss Valentine		
	Relax Kids	Self regulation strategies	1 hour Once per week	Relax Kids	Relax Kids Assessment	
	Counselling	Self regulation strategies	20mins Once Per week	Kim Barmer		
	Counselling	Self regulation strategies	30 mins Once Per week	Jo Walley	Report From Jo	
	Reading intervention	Age related for SATS	1 hour Once per week	Michelle Piercy	SATS	
	Maths intervention	Age related for SATS	1 hour Once per week	Michelle Piercy	SATS	