

Thomas Gray Primary School

Year 6 Curriculum Map: Literacy



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Texts	<p>The Nowhere Emporium (Narrative)</p> <p>Harry Houdini Biographies - Harry Houdini https://www.ducksters.com/biography/entertainers/harry_houdini.php Harry Houdini https://www.biography.com/performer/harry-houdini</p>	<p>The Wizard of OZ/Morris Lessmore (narrative)</p> <p>Kelly Clarkson – Breakaway/ Somewhere over the Rainbow (poetry – songs and lyrics)</p> <p>Selection of reviews (Gangs Man in school)</p>	<p>Macbeth (narrative – older literature)</p> <p>Heroes and Villains (hybrid text)</p>	<p>The Hunger Games by Suzanne Collins (SATs preparation)</p>	<p>Holes - Novel by Louis Sachar</p> <p>Poems on a Theme – Selection of poetry</p>	
Learning objectives	<ul style="list-style-type: none"> Identify the subject and object within a sentence Explore active and passive voice Blend action, dialogue and description Use devices to build cohesion between paragraphs 	<ul style="list-style-type: none"> Use devices to build cohesion Select appropriate register for formal and informal purposes Collect a range of synonyms and antonyms Blend action, dialogue and description 	<ul style="list-style-type: none"> Synonyms and antonyms Similes, metaphors and personification Colons to introduce a list Punctuate bullet points consistently 	<ul style="list-style-type: none"> Similes, metaphors and personification Use devices to build cohesion between paragraphs in narrative Advance action using dialogue Semi-colon and colon to mark boundaries between sentences. Tenses Ellipsis Passive voice 	<ul style="list-style-type: none"> Use devices to build cohesion between paragraphs Manipulate sentences to create particular effects. Blend action, dialogue and description 	
Purpose of Writing and form	<p>Recount: diary entry</p> <p>Entertain: narrative</p> <p>Inform: biography</p> <p>Entertain: list poem</p> <p>Describe: Character description/wonder description</p>	<p>Inform: blurb</p> <p>Inform/Describe: Character Portrait</p> <p>Entertain: Narrative</p> <p>Entertain: song lyrics</p> <p>Persuade: formal review/letter</p>	<p>Review: letter to author</p> <p>Describe: characters, battlefield</p> <p>Recount: of text, letter to Lady MacBeth</p> <p>Inform: newspaper report</p> <p>Explanation:</p>	<p>Describe: Narrative/Setting description – The Reaping</p> <p>Debate: Character will make a good/bad tribute</p> <p>Inform: Yearly newsletter about arena</p> <p>Entertain: Flashback</p>	<p>Recount: Diary /Letter</p> <p>Recount: Autobiography written in role as a character</p> <p>Entertain: Poem on a Theme</p>	
Application of writing across the curriculum	<p>Inform: Information leaflet - Mountains</p> <p>Inform: Information Leaflet/poster: Islam – How to show commitment</p> <p>Entertain: Metaphor Poem</p>	<p>Entertain/Recount: First person narrative (Blitz/Christmas Story)</p> <p>Entertain: Poem with figurative language</p> <p>Inform: Biography Charles Darwin</p>	<p>Persuade: Letter(Emigration)</p> <p>Persuade: Christianity Is anything ever Eternal?</p> <p>Entertain: Song Lyrics</p>	<p>Inform: Information text – Meaning of Easter</p> <p>Inform: Heart and Circulation</p>	<p>Describe: Seaside Holidays</p> <p>Describe: Jannah (Islam)</p> <p>Thank: Thank You letter (guest)</p>	<p>Debate: Building Man Made Features for Holiday purposes</p> <p>Debate: Link to What’s in the News</p>



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Explain: Jihad – The difference between greater and lesser
