

# Thomas Gray Primary School

## Year 4 Curriculum Map: Literacy



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Texts	<p>Until I Met Dudley By Roger McGough (explanation)</p> <p>Wallace and Gromit Cracking Contraptions (explanation)</p> <p>The Firework Maker's Daughter by Philip Pullman (narrative)</p>	<p>The Pied Piper</p> <p>Nursery Rhymes</p> <p>A range of Christmas poems</p>	<p>The Miraculous Journey of Edward Tulane by Kate Dicamilio (narrative with issues and dilemmas)</p> <p>A variety of advertisements (persuasive advert)</p>	<p>The Fantastic Flying Books of Mr. Morris Lessmore by W.E Joyce (narrative)</p> <p>The Wizard of Oz (narrative)</p> <p>Planet Earth by Katie Daynes (information poster)</p>	<p>The Water Horse by Dick King Smith (narrative)</p> <p>A range of holiday brochures</p> <p>Water Dance by Thomas Locker (riddle)</p>	<p>Peter and the Wolf by Selina Hastings (folk tale, poetry)</p> <p>A range of debates</p>
Learning objectives	<ul style="list-style-type: none"> <li>Link ideas across paragraphs</li> <li>Use cause and effect conjunctions</li> <li>Create sentences with fronted adverbials</li> <li>Complex sentences</li> </ul>	<ul style="list-style-type: none"> <li>Identify, select and use pronouns</li> <li>Paragraphs for non-fiction texts</li> <li>Commas to mark clauses</li> <li>Inverted commas to indicate direct speech</li> </ul>	<ul style="list-style-type: none"> <li>Commas after fronted adverbials</li> <li>Create complex sentences with adverb starters</li> <li>Alliteration and similes</li> </ul>	<ul style="list-style-type: none"> <li>Use nouns for precision and use noun phrases</li> <li>Fronted adverbials for 'when' and 'where'</li> <li>Determiners</li> </ul>	<ul style="list-style-type: none"> <li>Expanded noun phrases</li> <li>Fronted adverbials for where</li> <li>Organise paragraphs in non-fiction</li> </ul>	<ul style="list-style-type: none"> <li>Fronted adverbials for when and where</li> <li>Link ideas in paragraphs</li> <li>Commas after subordinate clauses</li> </ul>
Purpose of Writing and form	<p><b>Explain:</b> Explanation text about invention</p> <p><b>Instruct:</b> instructions linked to Wallace and Gromit</p> <p><b>Recount:</b> Letter from character, diary entry</p> <p><b>Inform:</b> problem page</p>	<p><b>Inform:</b> Newspaper report</p> <p><b>Describe:</b> Character</p> <p><b>Persuade:</b> Persuasive poster</p> <p><b>Entertain:</b> Narrative based on Pied Piper, poem</p> <p><b>Evaluate:</b> Review</p>	<p><b>Inform:</b> missing poster</p> <p><b>Entertain:</b> narrative, dialogue between characters</p> <p><b>Describe:</b> Character and setting</p> <p><b>Persuade:</b> leaflet, advert (oral)</p>	<p><b>Summarise:</b> blurb</p> <p><b>Describe:</b> character and setting</p> <p><b>Recount:</b> Letter in roll</p> <p><b>Inform:</b> fact file, information poster</p> <p><b>Evaluate:</b> Trip advisor review</p>	<p><b>Describe:</b> character</p> <p><b>Warn:</b> warning poster</p> <p><b>Recount:</b> diary in roll</p> <p><b>Entertain:</b> narrative</p> <p><b>Persuade:</b> holiday brochure, riddle</p> <p><b>Inform:</b> annotated map</p>	<p><b>Compare:</b> Debate about hunting</p> <p><b>Entertain:</b> poem (oral), folk tale based on Peter and the Wolf</p> <p><b>Persuasive speech:</b> as Peter</p>
Application of writing across the curriculum	<ul style="list-style-type: none"> <li>Non-chronological report about electricity and circuits (Science)</li> <li>Explanation text about Moses and the 10 commandments (RE)</li> <li>Non-chronological report about myself (Jigsaw)</li> </ul>	<ul style="list-style-type: none"> <li>Diary entry of a plague doctor (history)</li> <li>Explanation of how the plague spread on a timeline (history)</li> <li>Explanation of how the ear hears sound (Science)</li> <li>Christmas poem (RE)</li> </ul>	<ul style="list-style-type: none"> <li>Explanation of how food passes through the digestive system (Science)</li> <li>News report about Passover (RE)</li> <li>News Report about someone achieving their dreams (Jigsaw)</li> </ul>	<ul style="list-style-type: none"> <li>Information text to persuade people to visit Catalonia (Geography)</li> <li>Letter to the Roman soldiers to explain an issue and dilemma (R.E)</li> <li>To write a persuasive leaflet to show how to stay healthy. (Jigsaw)</li> </ul>	<ul style="list-style-type: none"> <li>Non-chronological report about states of matter (Science)</li> <li>Non-chronological report about the River Nile</li> <li>Issue and dilemma agony aunt writing about friendship (Jigsaw)</li> </ul>	<ul style="list-style-type: none"> <li>Information booklet about Ancient Egypt (History)</li> <li>Information booklet about habitats (Science)</li> <li>Poem about worship and faith (R.E)</li> </ul>

