

Thomas Gray Primary School

Year 3 Curriculum Map: Literacy



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Texts	<p>Paddington Bear by Michael Bond (narrative)</p> <p>Little People Big Dreams Biography: Jane Goodall (biographies)</p> <p>The Bear and The Piano by David Litchfield (biographies)</p>	<p>Aesop's Fables (narrative)</p> <p>Range of shape poetry (poetry)</p> <p>The Day the Crayons Quit by Drew Dewalt (Persuasive letters)</p>	<p>Stone Age Boy by Satoshi Kitamura (narrative)</p> <p>Range of Discussion texts</p> <p>If You Find a Rock by Peggy Christian (poem)</p>	<p>The Iron Man by Ted Hughes (narrative)</p> <p>My Secret Scrapbook Diary by Kees Moerbeek</p> <p>The Wolf's Story by Toby Forward</p>	<p>A range of non-chronological reports</p> <p>The Tin Forest by Helen Ward (narrative)</p>	<p>The Magic Faraway Tree by Enid Blyton (narrative)</p> <p>The Spider and The Fly (classic poetry)</p> <p>A range of explanation texts</p>
Learning objectives	<ul style="list-style-type: none"> Subordinating conjunctions (when, because, if) Full stops and capital letters Subordinate clauses and main clauses Subheadings 	<ul style="list-style-type: none"> Identify and demarcate direct speech using inverted commas Adverbs Similes Determiner a/an 	<ul style="list-style-type: none"> Use the perfect form of verbs using have and had Organise writing into paragraphs Explore and collect word families Prepositions 	<ul style="list-style-type: none"> Use a range of subordinate clauses (since, although, as) Adverbs to start a sentence Informal language 	<ul style="list-style-type: none"> Use a range of synonyms for said Organise writing into subheadings Use a range of subordinate clauses in different contexts 	<ul style="list-style-type: none"> Use a range of complex sentences Use of formal language Similes and metaphors Organise writing into paragraphs
Purpose of Writing and form	<p>Entertain: Narrative about Paddington</p> <p>Recount: Letter to Aunt Lucy</p> <p>Describe: Character</p> <p>Inform: character biography</p>	<p>Entertain: Fable based on The Hare and the Tortoise, Shape poetry</p> <p>Describe: Character</p> <p>Inform: Advice leaflet</p> <p>Persuade: Letter</p>	<p>Entertain: Stone Age narrative and Stone Age poetry, dialogue</p> <p>Inform: letter to character</p> <p>Describe: Stone Age Campsite</p> <p>Discuss: Discussion text</p>	<p>Entertain/recount: character diary entries</p> <p>Inform: Letter</p> <p>Describe: wanted poster/setting</p>	<p>Inform: non-chronological report about the Romans</p> <p>Complain: complaint from character</p> <p>Entertain: Folk tale, dialogue between two characters</p>	<p>Persuade: Persuasive poster from the Spider</p> <p>Entertain: poem, fantasy story</p> <p>Explain: explanation text about plants</p> <p>Describe: setting</p>
Application of writing across the curriculum	<ul style="list-style-type: none"> Explanation of how music culture has changed over time (History) Instructions about how to travel from one Liverpool landmark to another (Geography) Explanation text about how Hindus celebrate Diwali (R.E) Poem about returning to school (Jigsaw) 	<ul style="list-style-type: none"> Biography about artist studied (Art) Explanation about how to keep your body healthy (Science) List poem about Christmas (R.E) Biography about differences (lady who learnt to read age 90) 	<ul style="list-style-type: none"> Persuasive letter to a race track company about the type of surface for their exit ramp (Science) Persuasive letter to persuade someone to come and live in the Stone Age (History) Shape poem (Jigsaw) Recount of fable about Jesus healing (R.E) 	<ul style="list-style-type: none"> Discussion text: What is the best rock to use to build a statue? (Science) Discussion text Good Friday: Good or bad? (R.E) Poem (Jigsaw) 	<ul style="list-style-type: none"> Diary entry of a Roman Soldier (History) Diary entry from our trip to Chester (geography) Poem about being a good friend 	<ul style="list-style-type: none"> Non-chronological report about a plant's parts and their functions (Science) Non-chronological report about Hinduism and how Sikhs show commitment to God (R.E) Diary entry as a grown up (Jigsaw)