

# Thomas Gray Primary School

## Year 2 Curriculum Map: Literacy



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Texts	<p>There's a Snake In My School by David Walliams (narrative)</p> <p>A range of none-chronological reports (fact file)</p>	<p>The Three Little Wolves and The Big Bad Pig (narrative)</p> <p>A range of instructions</p>	<p>Bob on the Moon Bob and the Moontree Mystery (narrative)</p> <p>A range of animal fact files</p>	<p>Simon Sock (narrative)</p> <p>A range of persuasive leaflets and posters</p> <p>A range of riddles</p>	<p>The Owl Who Was Afraid Of The Dark (adventure narrative)</p> <p>How To Trap a Stone Giant (Instructions)</p>	<p>Dolphin Boy by Michael Morpurgo (narrative)</p> <p>Seaside Poems by Jill Bennett</p> <p>How does it work? by Sylvia Karavis and Gill Matthews</p>
Learning objectives	<ul style="list-style-type: none"> <li>Secure full stops, capital letters, exclamation marks and question marks</li> <li>Write compound sentences using and and but</li> <li>Use regular past tense for narratives</li> <li>Use present tense for non-fiction</li> </ul>	<ul style="list-style-type: none"> <li>Compound sentences using and, but, so and or</li> <li>Commas to separate items in a list</li> <li>Use the suffix -ly to turn adjectives into adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Apostrophes for contraction</li> <li>Subordination using when, because, if</li> <li>Present tenses for non-chronological report</li> </ul>	<ul style="list-style-type: none"> <li>Use sentences with different forms</li> <li>Use adjectives and expanded noun phrases</li> <li>Subordination using when, because, if</li> </ul>	<ul style="list-style-type: none"> <li>Use the suffix -ly to turn adjectives into adverbs</li> <li>Use subordination for time e.g. when, while, as, before</li> <li>Use expanded noun phrases to specify</li> </ul>	<ul style="list-style-type: none"> <li>Use apostrophes for contraction and possession</li> <li>Add suffixes -ness, -er, -ful and -less</li> <li>Use commas to separate items in a list</li> </ul>
Purpose of Writing and form	<p><b>Entertain:</b> Narrative set in school</p> <p><b>Inform:</b> warning poster</p> <p><b>Recount:</b> Letter to Aunt Lucy</p> <p><b>Describe:</b> Character</p> <p><b>Inform:</b> fact file</p>	<p><b>Entertain:</b> twisted tale, sequencing the story</p> <p><b>Describe:</b> Character</p> <p><b>Instruct:</b> instructions, lists</p>	<p><b>Recount:</b> diary of my day</p> <p><b>Describe:</b> character</p> <p><b>Inform:</b> fact file</p> <p><b>Entertain:</b> narrative about Bob</p>	<p><b>Persuade:</b> persuasive speech, persuasive leaflet</p> <p><b>Describe:</b> new character</p> <p><b>Entertain:</b> riddle, narrative based on Simon Sock</p>	<p><b>Recount:</b> Letter to Nanny Owl</p> <p><b>Instruct:</b> instructions</p> <p><b>Entertain:</b> animal adventure story, think, say, feel bubbles</p>	<p><b>Entertain:</b> seaside narrative, seaside poem</p> <p><b>Explain:</b> explanation text about the seaside</p> <p><b>Describe:</b> setting</p> <p><b>Recount:</b> diary entry</p>
Application of writing across the curriculum	<p><b>Explain</b>– Explain how communication has changed.</p> <p><b>Explain</b>– Safe route to school</p>	<p><b>Inform:</b> Fact File How to be a good friend</p> <p><b>Inform:</b> Fact File (How to stay fit)</p>	<p><b>Instruct</b> : how they built their vehicle.</p> <p><b>Instruct:</b> how to achieve a goal</p>	<p><b>Inform:</b> report about a healthy diet.</p> <p><b>Inform:</b> report about plants.</p>	<p><b>Persuade:</b> letter/poster – protect the habitat of an animal</p>	<p><b>Recount:</b> Letter about a trip to the seaside</p> <p><b>Recount:</b> RE trip</p> <p><b>Entertain:</b> Poem about the seaside</p>

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