

Thomas Gray Primary School

Year 1 Curriculum Map: Literacy



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Texts	<p>Hickory Dickory Dock nursery rhyme</p> <p>Harry the Happy Mouse by NGK</p> <p>A range of animal fact files</p>	<p>Owl Babies by Martin Waddell and Patrick Benson</p> <p>Fireworks poetry</p>	<p>The Gingerbread man</p> <p>Mary Mary Quite Contrary and other traditional rhymes</p> <p>A range of instructions</p>	<p>The Three Billy Goat's Gruff</p> <p>Jigsaw Jack's Party</p>	<p>Goat and Donkey go camping in the great outdoors</p> <p>Let's Go Camping (Big Cat)</p> <p>Traditional Rhymes e.g. Here We Go Round The Mulberry Bush</p>	<p>No-Bot by Sue Hendra (fantasy)</p> <p>A range of recounts</p>
Learning objectives	<ul style="list-style-type: none"> Write CVC words Identify and use rhyming words Write simple sentences 	<ul style="list-style-type: none"> Write simple sentences that can be read by themselves and others Separate words with finger spaces 	<ul style="list-style-type: none"> Punctuate simple sentences with capital letters and full stops Say and hold sentences in head whilst writing Identify and use exclamation marks Capital letters for names of people 	<ul style="list-style-type: none"> Punctuate simple sentences with capital letters and full stops Reread to check it makes sense Sequence events in a narrative Suffixes -ed, -er, est Capital for I 	<ul style="list-style-type: none"> Identify and use question marks Use 'and' to link ideas Orally rehearse and read back sentences 	<ul style="list-style-type: none"> Sequence sentences in a narrative and recount Use regular -ed past tense nouns in writing Link ideas with 'and' and 'but'
Purpose of Writing and form	<p>Entertain: poem, speech bubbles</p> <p>Inform: captions, lists, non-chronological report, labelling</p> <p>Describe: owl</p>	<p>Entertain: narrative, poem</p> <p>Describe: character description, labels</p>	<p>Entertain: poem</p> <p>Recount: story</p> <p>Describe: character description</p> <p>Instruct: gingerbread instructions</p>	<p>Recount: letter to the troll, recount of party</p> <p>Describe: character description</p> <p>Entertain: innovated story</p>	<p>Entertain: innovated story, poem, speech bubbles</p> <p>Inform: list, non-chronological report, questions</p>	<p>Entertain: innovated narrative</p> <p>Recount: recount of trip</p> <p>Describe: character description</p>
Application of writing across the curriculum	<ul style="list-style-type: none"> Simple sentences and captions about animals (Science) Simple sentences and captions about hot and cold areas (Geography) Captions/sentences in Chronological order alongside images of the Creation Story. (R.E) 	<ul style="list-style-type: none"> Simple sentences about the Gunpowder plot (History) Autumn poem. (Science) Caption/sentences alongside images of the Christmas story (R.E) 	<ul style="list-style-type: none"> Sentences about birthdays in the past (History) Series of sentences about the bible story 'Jesus calms the storm' (RE) Sentences about how to be a good friend (Jigsaw) 	<ul style="list-style-type: none"> Spring poem (Science) Series of sentences about the Easter story (R.E) Sentences about how to be healthy (Jigsaw) 	<ul style="list-style-type: none"> Recount of a walk in the local area Instructions about how to make a playground ride 	<ul style="list-style-type: none"> Recount of a museum trip (History) Summer poem (Science) Non-fiction booklet about the seasons (Science)

