

Thomas Gray Primary School

Reception Curriculum Map: Literacy



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Texts	<p>The Little Red Hen (T4W)</p> <p>'Oi Frog' by Kes Gray</p> <p>The Colour Monster by Anna Llenas</p> <p>The Gruffalo by Julia Donaldson</p>	<p>Room on a Broom by Julia Donaldson (T4W)</p> <p>The Owl Who Was Afraid of the Dark by Jill Tomlinson</p> <p>The Nativity Story</p>	<p>The Enormous Turnip (T4W)</p> <p>Recount Writing (transport trip)</p>	<p>Supertato (T4W)</p> <p>Introduction to Non-chronological reports e.g life cycle of a chicken</p>	<p>Tom and the Flum Flum Tree</p> <p>Instructions texts</p>	<p>Dear Zoo by Rod Campbell</p> <p>Recount texts (zoo recount)</p> <p>The Very Hungry Caterpillar</p>
Learning objectives	<ul style="list-style-type: none"> Start to write initial sounds of words Begin segmenting CVC words Start to write CVC words with support Identify and use rhyming words (Oi Frog) 	<ul style="list-style-type: none"> Write CVC words with greater independence using phase 2 sounds 	<ul style="list-style-type: none"> To write a simple captions containing phase 2 sounds 	<ul style="list-style-type: none"> To write a caption containing phase 3 sounds independently 	<ul style="list-style-type: none"> To hold a sentence in their head and write it down To read back their sentence 	<ul style="list-style-type: none"> To hold a sentence in their head and write it down To write a sequence of simple sentences
Writing opportunities	<p>1st self portrait and name writing assessment</p> <p>Initial phonics assessment</p> <p>Little Red Hen labelling and mark making</p>	<p>Labelling from Room on the Broom</p> <p>Halloween spell</p> <p>Christmas List</p> <p>Owl drawing and writing scribed</p>	<p>2nd self portrait and name writing assessment</p> <p>Captions linked to the enormous turnip</p> <p>Captions about our favourite toys</p> <p>Recount from school trip</p>	<p>Non-chronological report (fact file)</p> <p>Missing/wanted poster linked to Supertato</p> <p>Describing their own vegetable</p> <p>Some children writing their own helicopter stories.</p>	<p>3rd self portrait and name writing assessment</p> <p>Prediction sentences</p> <p>Postcard linked to Tom and the Flum Flum Tree</p> <p>Retell of the story</p>	<p>Animal description/riddle</p> <p>Recount (Zoo trip)</p> <p>Labelling Map</p> <p>Narrative –(retell story)</p>