

Physical Development

- PE/Outdoor ongoing
 - Put on and hang up coat
 - Take off shoes and put on wellies.
 - Carpet Skills
 - Blowing your own nose.
 - Toileting
 - Putting straw into a milk carton.
 - Try new foods.
 - Wash and dry hands
 - Tidy up time.
 - Hand-eye coordination activities.
 - Develop control over mark making tools.
 - Threading
 - Wake and Shake

PSED

PSED is planned for through our Jigsaw scheme of learning. Autumn 1 focuses on **Being Me In My World**. This is linked closely with characteristics of effective learning and we focus on this lots during circle time.

The Foundation Stage Principles underpin daily classroom practice which ensures all aspects of developing PSED are covered. Observations are central to supporting children in making relationships, developing self-confidence and having an awareness and managing feelings and behaviour.

Key focus areas:

- All about me
- Settling in
- Getting to know my new classroom, teachers and friends

Expressive arts and Design

Exploring and Using Media and Materials

- Learning new songs
- Simple construction
- Using simple tools
- Familiar role play
- Dough Disco

Maths

Numbers:

- Number rhymes to 5.
- Rote counting to 5
- 1:1 principle to 5 using concrete objects.
- Cardinality principle to 5 using concrete objects.
- Introduce Numicon to 5.
- Introduce 10 frames.
- Comparing quantities more and less.
- One-ness of 1
- Two-ness of 2

Shape, Space and Measures

- Sorting for object, size, colour.
- Positional language: up, down
- Shape recognition: basic 2D shapes.

Communication and Language

All aspects of developing CLL is considered throughout daily classroom practice, continuous provision, sessions such as circle time, Talk for Writing and show and tell.

Observations next steps and target setting support the development of individuals. Intervention programmes such as Wellcomm and nurture groups are designed to support children who are not making the expected.

Literacy

- ♦ T4W Book Focus – Stanley's Stick

Nursery Rhymes:

- ♦ Baa Baa Black Sheep
- ♦ Incy Wincy Spider
- ♦ Wind the Bobbin Up
- ♦ Two Little Dickie Birds
- ♦ Tommy Thumb
- ♦ Name Recognition with Support – Self Registration/Coat Pegs

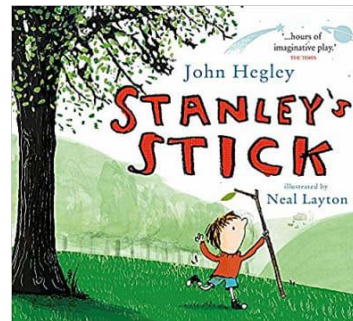
Phonics:

- ♦ Environmental sounds
- ♦ Instrumental sounds
- ♦ Body Percussion
- ♦ Rhythm and rhyme

Writing:

- ♦ Develop a spoken language.
- ♦ Hand-eye coordination activities.
- ♦ Develop control over mark making tools.
- ♦ Show interest in pictures and print in books.
- ♦ Recognise environmental print.

Autumn 1



Forest Activities

- Forest school rules and safety
- Autumn
- Face sculpture playdough faces
- Potato whittling
- Forest collage
- Looking For Signs of Autumn
- Notice Changes in Our Environment
- Habitats/Hedgehog homes

Understanding the World

People and communities

- Autumn
- Learning Logs
- Talking about home and family, friends
- Love
- All about me
- Change

- Role Play – home corner/mud kitchen
- Immersive Environment: Forest/Woodland theme.

Technology:

- Using iPad with support – taking photos of environment