

## Personal Social and Emotional Development

- JIGSAW – ~~Relationships~~
- Look after plants and seeds
- Responsibility for looking after plants
- Keeps play going by responding to what others are doing
- What do I like/dislike about fruit and vegetables?
- Healthy/unhealthy food
- Talk about plants that grow to provide us with food & drink.
- Look at life cycles - use books & pictures - what would it feel like to be one of these creatures?
- What is new life? Eggs, babies, plants growing

### Jack and the Beanstalk

- Look at pages from different parts of the story. Ask the children to identify how Jack might be feeling in those parts of the story. Why do they think that?
- Children can work together as a team to build a free-standing beanstalk. How tall can they make it? What can they use to join the pieces? How can they use teamwork to get the beanstalk built?

## Mathematics

### Numbers:

- Part part whole model (using paper plates)
- Recap of partitioning objects, concrete and pictorial (using magic beans).
- Comparative addition of numbers to 5.
- Use of stem sentences and reasoning.
- Six-ness of 6
- Seven-ness of 7
- Eight-ness of 8
- One more/one less
- Numbers to 5 subitising
- Number bonds to 5.

### Shape, Space and Measures

- Encourage children to order items by size, length and weight (giant's foot length, beanstalk height)
- Develop mathematical ideas and methods to solve practical problems.

## Expressive arts and design

- Tap out simple repeated rhythms and make some up
- Explore and learn how sounds can be changed
- Imitate and create movement in response to music
- Develop a repertoire of actions by putting a sequence of movement together – growing dance
- Engage in imaginative play and role play based on own first-hand experiences – have you been the garden centre?
- Dough Disco
- 3D plants and beanstalks using junk materials
- Observational drawing of plants
- Use ipads to take photographs of the garden
- Paint 2D pictures of plants and trees
- Poppy seed bread
- Role Play -garden centre

## Physical Development

- Independence choosing right clothing to suit weather conditions. E.g. all in-one weather suits.
- Preparation for reception e.g. teaching to use a knife and fork, carrying a tray.
- Dough disco
- Wake and Shake
- Gross motor skills: Preparing for sports day activities e.g. quoites, sacks, egg and spoon.
- Throwing and Catching
- Moving our bodies and experimenting different ways of moving.
- Parachute games
- Name writing – pencil control
- using malleable materials – poking, rolling, pinching, squeezing, twisting
- Encourage the children to try new movements by acting like characters from the story, such as stomping like the giant, climbing like Jack and throwing the beans like the mum.

## Communication and Language

### Nursery Rhymes:

- Mary Mary
- Little Miss Muffet
- Mary had a little Lamb
- Tiny Turtle
- The wheels on the Bus

### Phonics:

- Rhythm and rhyme: Rhyming bingo.
- Alliteration: Sort objects beginning with the same sound.
- Voice sounds: Robot talk, metal mike.
- Oral blending and segmenting: Sound talk segmented words. Identify objects with 3 phonemes from sound talk.
- Exceeding: Phonics phase 2

### Jack and The Beanstalk talking opportunities:

- Description of how things grow
- Role play area – garden centre
- Talk about different plants, beans fruits and vegetables
- Big Talk – linked to topic and questions
- Recall and relive past experiences

# Summer 1

## Planting and Growing

# What happened to Jack's beans?



## Understanding the World

- Spring – what signs of spring can you see?
- Go on a spring hunt – talk about similarities and differences in the environment.
- New life – life cycles, chicks, lambs, frogs.
- Visit to garden centre
- Find out about plants and what they need to survive.
- Talk about different parts of a plant
- Rainbows and weather.
- Healthy Eating (Making a healthy breakfast etc)
- Beebots
- iPad/laptop – research plants
- Using technology for a purpose.

### Jack and the Beanstalk

Grow different types of beans and observe how they change over time – make prediction about what might happen.

## Literacy

- Share information books about trees, growth and planting.
- Enjoy other stories including: The enormous turnip, Oliver's Vegetables, The tiny seed, Handa's Surprise
- Thinking about sequence of events in stories and saying what happened in the beginning, middle and end.
- Unsupported: Name Recognition
- Draw lines and circles using gross motor skills.
- Reads back own mark making & name.
- Begins to copy letters from own name
- T4W – Jack and the Beanstalk
- Draw picture of Jack
- Write a letter to the giant
- Hears and discriminates general sounds, speak sounds and patterns
- Knows print carries information
- Writes for different purposes
- Exceeding: Phonics phase 2

### Forest School

- Spring treasure hunt
- Build mini bug hotels
- Observe rainbows
- Create a sculpture trail
- Look for signs of spring
- Learn names of birds in outdoor area
- Learn the names of leaves as they grow on trees