

Personal Social and Emotional Development

- JIGSAW – ~~Relationships~~
- Look after plants and seeds
- Responsibility for looking after plants
- Keeps play going by responding to what others are doing
- What do I like/dislike about fruit and vegetables?
- Healthy/unhealthy food
- Talk about plants that grow to provide us with food & drink.
- Look at life cycles - use books & pictures - what would it feel like to be one of these creatures?
- What is new life? Eggs, babies, plants growing

Jack and the Beanstalk

- Look at pages from different parts of the story. Ask the children to identify how Jack might be feeling in those parts of the story. Why do they think that?
- Children can work together as a team to build a free-standing beanstalk. How tall can they make it? What can they use to join the pieces? How can they use teamwork to get the beanstalk built?

Mathematics

Numbers:

- Part part whole model (using paper plates)
- Recap of partitioning objects, concrete and pictorial (using magic beans).
- Comparative addition of numbers to 5.
- Use of stem sentences and reasoning.
- Six-ness of 6
- Seven-ness of 7
- Eight-ness of 8
- One more/one less
- Numbers to 5 subitising
- Number bonds to 5.

Shape, Space and Measures

- Encourage children to order items by size, length and weight (giant's foot length, beanstalk height)
- Develop mathematical ideas and methods to solve practical problems.

Expressive arts and design

- Tap out simple repeated rhythms and make some up
- Explore and learn how sounds can be changed
- Imitate and create movement in response to music
- Develop a repertoire of actions by putting a sequence of movement together – growing dance
- Engage in imaginative play and role play based on own first-hand experiences – have you been the garden centre?
- Dough Disco
- 3D plants and beanstalks using junk materials
- Observational drawing of plants
- Use ipads to take photographs of the garden
- Paint 2D pictures of plants and trees
- Poppy seed bread
- Role Play -garden centre

Physical Development

- Independence choosing right clothing to suit weather conditions. E.g. all in-one weather suits.
- Preparation for reception e.g. teaching to use a knife and fork, carrying a tray.
- Dough disco
- Wake and Shake
- Gross motor skills: Preparing for sports day activities e.g. quoites, sacks, egg and spoon.
- Throwing and Catching
- Moving our bodies and experimenting different ways of moving.
- Parachute games
- Name writing – pencil control
- using malleable materials – poking, rolling, pinching, squeezing, twisting
- Encourage the children to try new movements by acting like characters from the story, such as stomping like the giant, climbing like Jack and throwing the beans like the mum.

Communication and Language

Nursery Rhymes:

- Mary Mary
- Little Miss Muffet
- Mary had a little Lamb
- Tiny Turtle
- The wheels on the Bus

Phonics:

- Rhythm and rhyme: Rhyming bingo.
- Alliteration: Sort objects beginning with the same sound.
- Voice sounds: Robot talk, metal mike.
- Oral blending and segmenting: Sound talk segmented words. Identify objects with 3 phonemes from sound talk.
- Exceeding: Phonics phase 2

Jack and The Beanstalk talking opportunities:

- Description of how things grow
- Role play area – garden centre
- Talk about different plants, beans fruits and vegetables
- Big Talk – linked to topic and questions
- Recall and relive past experiences

Summer 1

Planting and Growing

What happened to Jack's beans?



Understanding the World

- Spring – what signs of spring can you see?
- Go on a spring hunt – talk about similarities and differences in the environment.
- New life – life cycles, chicks, lambs, frogs.
- Visit to garden centre
- Find out about plants and what they need to survive.
- Talk about different parts of a plant
- Rainbows and weather.
- Healthy Eating (Making a healthy breakfast etc)
- Beebots
- iPad/laptop – research plants
- Using technology for a purpose.

Jack and the Beanstalk

Grow different types of beans and observe how they change over time – make prediction about what might happen.

Literacy

- Share information books about trees, growth and planting.
- Enjoy other stories including: The enormous turnip, Oliver's Vegetables, The tiny seed, Handa's Surprise
- Thinking about sequence of events in stories and saying what happened in the beginning, middle and end.
- Unsupported: Name Recognition
- Draw lines and circles using gross motor skills.
- Reads back own mark making & name.
- Begins to copy letters from own name
- T4W – Jack and the Beanstalk
- Draw picture of Jack
- Write a letter to the giant
- Hears and discriminates general sounds, speak sounds and patterns
- Knows print carries information
- Writes for different purposes
- Exceeding: Phonics phase 2

Forest School

- Spring treasure hunt
- Build mini bug hotels
- Observe rainbows
- Create a sculpture trail
- Look for signs of spring
- Learn names of birds in outdoor area
- Learn the names of leaves as they grow on trees