

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Thomas Gray Primary School
Chestnut Grove
Bootle
L20 4LU
2020-21

Commissioned by

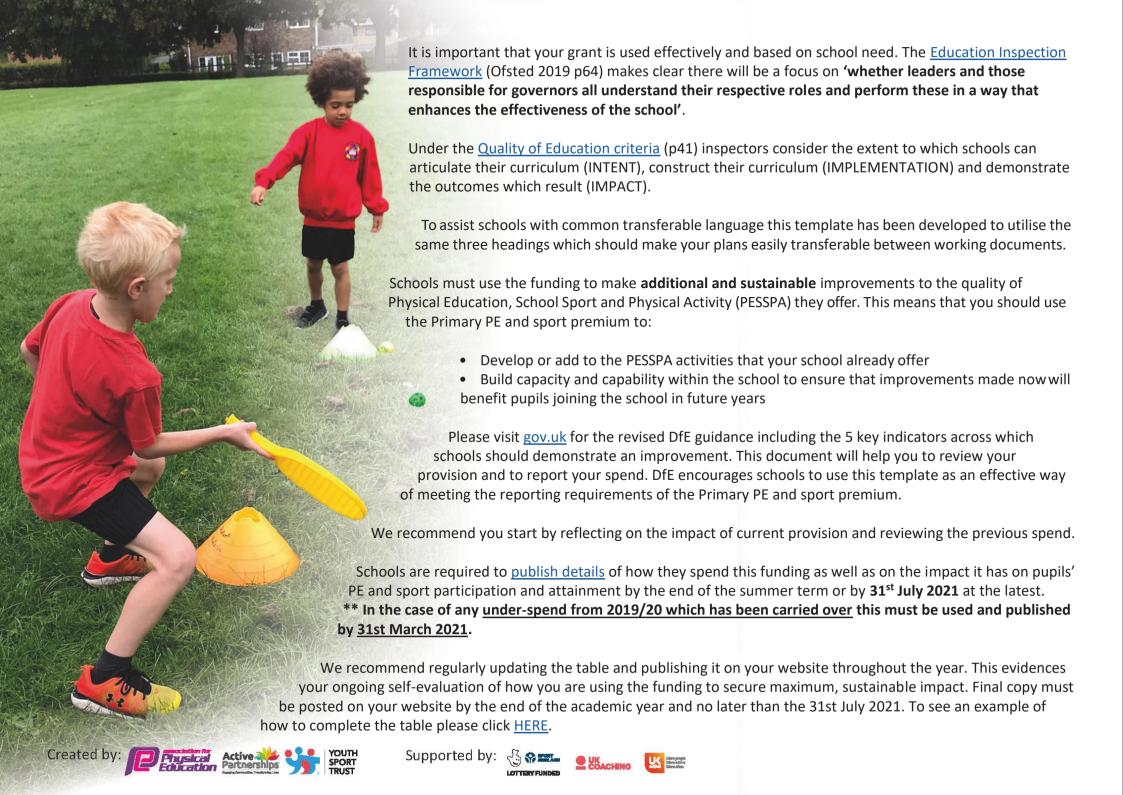


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:

- Key Indicator 1:- Children are more engaged at lunchtime. Lunchtime is much calmer and children are engaged. Less disruption during afternoon lessons - Maintained during Covid by sports coach and PE specialist staff.
- Key Indicator 2:- Red cards have decreased. Children really enjoy going swimming. High quality lessons from LEAP and sports coach and offered gymnastic to all pupils from age 2. From September to Easter . In Covid Lockdown sports coach still supported KS2 bubble.
- Key Indicator 3:- High quality lessons from LEAP have skilled up EYFS staff. Ongoing throughout lockdown. LEAP camp for vulnerable children. Sports coach supported KS2.
- Key Indicator 4:- Y6 residential Postponed. Y3/4/Y5 residential postponed.
- Key Indicator 5:- Children have enjoyed competitive football. Evidence collated to submit application for the Virtual Games Award during lockdown.

Areas for further improvement and baseline evidence of need:

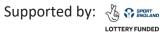
- Key Indicator 1:- To continue to employ a sports coach to engage the children in physical activity at lunch time in 2020/21 as this has been successful in engaging children and has reduced incidents on the playground. To build sustainability of improved lunchtimes through sports coach training sports leaders. Commenced with Year 6 Sep 2020.
- Key Indicator 2:- To continue to employ a sports coach to engage the children in physical activity at lunchtime in 2020/21 as this has been successful in engaging children and has reduced incidents on the playground. Sports coach to teach to EYFS Dance/Gymnastics. Maintained with UKS2 bubble in lockdown January 2021.
- Key Indicator 3:- Staff to now teach their own Dance / Gymnastics in 2020/21 when timetabled.
- Key Indicator 4:- To continue to provide Judo (Suspended due to covid), Fencing (Suspended due to covid), Football, Dance, Gymnastics and swimming lessons (Suspended due to covid). To continue to provide Y2-Y6 outward bound opportunities on residential events. – residentials booked dependent on Covid. A link to Everton in the Community has been made and sports coaching is continued to be provided with Year 5 bubble face to face in Lockdown and Year 1 - Year 6 Zoom lessons in lockdown.

Key Indicator 5:- July 2021:- To increase competitive sports within school. To continue to have a whole school sports day. To increase competitive sports outside school with the Sefton and Merseyside schools. In person competitions suspended due to covid. Virtual competitions to take place. Use of Everton Sports Padlet where children can compete with others in school.













Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO * Delete as applicable

If YES you must complete the following section If NO, the following section is not applicable to you













If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going	g to focus on?	•	•	Total Carry Over Funding:
				£
Intent	Impleme	entation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:











Meeting national curriculum requirements for swimming and water safety.	Not possible due to Covid – would estimate 56%
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	56%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not possible due to covid.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – planned for but suspended due to lockdown.











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: £9511 - 53%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Coach change in timetable – extra-curricular focus and lunchtime provision to be provided too once able to due to bubbles.	Organise timetable for sports coach Supporting Y6 bubble at lunch and after school.	£7661		
they are will do more outside so this will be something staff and our sports coach will work on.	Sefton School Sport Partnership. Training led by PE Lead in school. Staff CPD for bubbles though Everton working in the Community,	£1850		
	during COVID Y1 – Autumn 2020 Y5 – Spring 2021			





Key indicator 2: The profile of PESSPA	A being raised across the school as a t	tool for whole sch	nool improvement	Percentage of total allocation:
				£2070 = 11.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To set up new initiatives with South Sefton Sports Association.	Introduce the mile a day into our timetable			
	healthy and who has the healthiest lunch – whole school impact.	£2000		
overweight Year 6 2019: 21% obese ; 9% overweight 2020 data not available due to covid. Impact – empower children to take	learning purchased. January 2021	£70		
control of their own weight and make better lifestyle choices. Reduction in percentage of pupils shown as Obese Year 6 over next 2 years.				











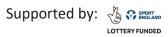


	ce, knowledge and skills of all staff in teaching PE and sport		Sport	Percentage of total allocation
				£2250 - 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide training with South Sefton	Work with sports coach and team	£500		
Sports –	deliver sessions to upskill			
	CPD to be booked for staff			
Jpskilling non-PE specialist staff	following staff audit.			
Everton in the Community – Premier League Stars	To upskill members of staff with up to date CPD in physical education. To support mental health and wellbeing. Additional delivery of maths, PSHE and staying safe online sessions will be taught throughout school.	£1750		













Key indicator 4: Broader experience o	of a range of sports and activities of	ffered to all pupils		Percentage of total allocation
				£4050 - 23%
Intent	Implementation	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Additional swimming for Y2, Y3 and Y4 as well as Year 5 and 6.(Suspended due to covid) To join Sefton Sports competitions and training. To continue Judo/Fencing To provide Swimming Staff Training.	Sessions to be booked in for classes to attend for 6 weeks. Send teams to events and vary opportunities for children to participate. Fencing club and judo return and teach bespoke lessons during school day.	£4000 swimming (Year 6 and catch up lessons funded from school budget additional		
School fund out of school sports for some children to increase range of experiences for our children Continue to subsidise extra curricular trips.	Pay for children to attend swimming and football clubs at weekends Gym/Dance afterschool club – Autumn 2020– Covid Secure – Vulnerable pupils /key workers.	£2000) £750 Judo; £750 fencing (additional funding from school budget)		
(All dependent on Covid restrictions.)	Gym/Dance February half term 2021 Covid Secure bubble for vulnerable children.	£2050 £750		











Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				£579 + 3% (school funded)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Swimming with Liverpool Council – Alsop Lifestyles – opportunity for Swimming Galas and Water Polo Competitions to attend Continue links with Cross-Country	Competitive swimming galas	No additional funding included in swimming costs.		
South Sefton Sports Partnership rejoined – opportunities for to participate in inter school tournaments.	Participate in cross country tournament to embrace mile a day in competitive context Communicate with Alison Watts to arrange entry to events on the PE calendar.	Sports associations membership eg football league; cross country - £300. (School funded)		
encourage participation in	Ensure sessions are being delivered and giving opportunities to children.	,		
Pupils compete in other competitions other than football and cricket.	Children entered into competitions.			
Five a day interschool competitions (All dependent on covid restrictions)		Five a Day £370 (School funded)		













Signed off by – Impact to be completed and shared with governors July 2021		
Head Teacher:	Mrs R Rimmer	
Date:		
Subject Leader:	Mr P Sutton	
Date:		
Governor:	Mr Reed	
Date:		











