

Personal Social and Emotional Development

PSED is planned for through our Jigsaw scheme of learning focusing on **Healthy Me**. This is linked closely with characteristics of effective learning and we focus on this lots during circle time. The Foundation Stage Principles underpin daily classroom practice which ensures all aspects of developing PSED are covered. Observations are central to supporting children in making relationships, developing self-confidence and having an awareness and managing feelings and behaviour.

Understanding the World

People and communities

- Winter
- New Year
- Chinese New Year
- Learning Logs
- Snow and ice.
- Making maps and plans
- Different types of transport.
- Instructions and directions.
- Explorers
- Immersive Environment: Bear Hunt scenes: Long wavy grass, thick oozy mud, dark forest, deep cold river, snow storm, bear cave, home and bed.
- Role Play: Chinese restaurant

Technology:

- Beebots
- Winter on IWB.
- iPad
- Moving Toys

Mathematics

Numbers:

- Counting 0-5 from a larger group.
- Subitising 0-5.
- One more and one less than 0-5.
- Splitting 5 in different ways, total remains the same.
- Recognising numerals 0-5.
- Numicon, Numberblocks, 10 frame, Numberline

Shape, Space and Measures

- Encourage children to talk about the shapes in everyday objects.
- Now use the language e.g. Circle, bigger to describe the shape.
- Model the use of size language such big, little and heavy, light.
- Use everyday words to describe capacity.

Physical Development

- Fasten coat
- More responsible with taking shoes on and off.
- Carpet skills with increased learning behaviours
- Full independence for toileting.
- Full independence for snack table.
- Full independence during child-initiated activities.
- Draw lines and circles using gross motor skills.
- Finger gym
- Wake and Shake

Gross motor skills:, Running as fast as you can like the Gingerbread Man, 'hop hop' as fast as you can you can't catch me I'm the gingerbread man, Large ball games



Spring 1

Traditional Tales

The Gingerbread Man

Expressive arts and design

Exploring and Using Media and Materials

- Repeated rhythms
- Movement to music
- Learning a wider variety of songs
- Constructing with purpose
- Expressive in art/drama/dance
- Dough Disco

Being imaginative:

Role Play-Home corner

Enhanced: bear cave

Memorable Experience

Go and explore in the outdoor area. Go on an adventure using maps. Look for nooks, crannies, holes, gaps and hiding places along the way.

Innovate

Go on a bear hunt. Extend to going on a lion hunt and fairy hunt (based on children's interests.) Create story maps (pie corbett)

Communication and Language

Nursery Rhymes:

- Miss Polly
- 1,2,3,4,5 Once I Caught
- Ring a Ring a Roses
- Head Shoulders Knees and Toes
- Humpty Dumpty

Phonics:

- Environmental sounds: different volumes, sound lotto games
- Instrumental sounds: Remember and repeat a rhythm link with volumes.
- Body Percussion: With varied speeds.
- Rhythm and rhyme: Moving time
- Alliteration: Modelling through stories and rhymes.
- Voice sounds

Literacy

Reading:

- T4W – The Gingerbread Man
- Favourite stories – We're Going on a Lion Hunt
- With support: Name Recognition

Writing:

- Understand the concept of a word.
- Use one-handed tools with increased control.
- Ascribe meaning to marks.

Gingerbread Man links

- Sequence instructions for making Gingerbread

Forest Nursery Activities

Winter

Health And Safety In The Forest

Forest School Rules

Looking For Signs Of Winter

Notice Changes

In Our Environment

Looking After Animals In Winter.

Making A Fire Safely, Treasure Hunt, Build a den, Get soaking wet in the rain, Create a sculpture trail, Make a mud pie. Learn names of birds in outdoor area

Hide and Seek (Number And Letters) Story Time In The Forest. Charcoal Art Inspired By Winter Landscape Team building activities