

Remote education provision: Information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at Thomas Gray Primary School.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our children will have access to the following remote learning from home:

- Work packs will be sent home to parents who do not have access to remote learning and KS1 packs sent home as much as possible, with KS2 mainly being remote learning for at least 3 hours per day.
- Purple Mash Activities for Years 1-6
- Seesaw Online app for Nursery to Year 6

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (English and Maths activities will be posted on Purple Mash and Google Classroom)
- We will add a range of curriculum subjects as well as follow a small project in KS2 remotely.
- EYFS will use Seesaw and Phonics activities for Live videos from teachers and produce pre-recorded videos too.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| Primary school-aged pupils | (We at Thomas Gray expect 3 hours for remote provision daily.) EYFS (3 hours) – will be short bursts of activities with projects or phonic walks at home. KS1 (3 hours) – Phonics and other subjects spread across with smaller activities. KS2 (4 hours) – More formal activities through Purple Mash and Seesaw. We will also complete Live Zoom sessions throughout the week. |
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Accessing remote education

How will my child access any online remote education you are providing?

Information will be sent out in home learning packs as well as information on our class pages and home learning tabs on the website.

Children will have access to the following online platforms: Purple Mash, Seesaw, Timestables Rockstars, Spelling Shed and Google Classroom

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Thomas Gray will issue or lend devices that enable an internet connection (for example, routers or dongles), please either contact your child's class teacher or the school office to organise support with a wireless dongle, chrome book or iPad.
- Pupils can access any printed materials needed if they do not have online access by requesting paper copies from the school office or on their weekly phone calls. KS1 will regularly be sending home printed materials.
- Pupils can keep folders/work packs to hand back in to school when appropriate times specified as well as any reading books loaned.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons) KS2 Zoom
- recorded teaching (White Rose Maths, Oak National Academy lessons, video/audio recordings made by teachers, BBC Bitesize and Seesaw videos for EYFS and KS1)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- Children across their key stages will be given small projects/tasks to complete for other subjects such as History, Geography, Science.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We will be expecting your child to take part daily in remote learning (Key Stage appropriate) and each week teacher will contact parents to check if there is any support needed or why your child has not been accessing online learning.
- We will be relying on parental support at home, for example, setting routines to support your child's education.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Our staff will be making weekly calls to parents/carers to check if children have accessed online learning and what we can support with.

How will you assess my child's work and progress?

In this section, please set out briefly:

- We will check children's work daily and each week check progress and support parents with online support.
- Quizzes and feedback daily from Google Classroom will monitor progress
- Seesaw videos posted and evidence of work will help to monitor throughout EYFS and KS1

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- We will have our teachers/support staff daily to answer any phone calls or live chats to support learning.
- Within Nursery, Reception and Year 1 – we will support with face-to-face zoom lessons or seesaw videos to support language skills and SEND support.
- Our SENDCOs will be available to also support parents on a daily basis. (contact the school office)

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. This will happen throughout our online learning platforms mentioned in the document and we will issue paper copies if needed.