

Communication and Language

- Songs and Rhymes
- Recap on Rhymes learnt in previous years
- Listen with increasing attention, join in with stories & poems
- Use talk to give meaning, to explain & to connect ideas
- Build up vocabulary & use widening range of words
- Use 1-handed tools & manipulate with increasing control & co-ordination
- Individually planned phonics lessons
- Listening games
- 'Adventures with Buck' – class discussion on what each child did with Buck at the weekend

Expressive arts and design

- Role play area – introduce story lines, take on roles, play cooperatively
- Songs and Rhymes
- Finger/hand/foot prints
- Action dances, Body sounds and rhythms
- Collage faces
- Self portraits
- Draw family
- Songs about ourselves/babies/growing
- Action dances – head shoulders knees and toes, Hokey Cokey

Physical Development

- PD/Outdoor ongoing
- Move freely, expressing feeling, judging special awareness & showing respect for others personal space
- Show increasing control in holding position & using equipment to climb, scramble, slide
- Persevere in developing new skills and repeating actions
- Collaborate with others in tasks and in following rules.
- Can copy some letters

Understanding the World

- Show interest in the world they live in, question & comment on the natural world
- Understand tools can be used for a purpose & use range of tools & techniques
- Operate simple equipment
- Look at different types of foods
- Senses
- Explore body parts
- Emotions



Owl Room
Spring Term



Literacy

- Owl Babies (T4W) and other quality texts will be read daily
- Enjoys rhyming and rhythmic activities.
- Listens to and joins in with stories and poems, one-to-one and also in small groups.
- Beginning to be aware of the way stories are structured.
- Listens to stories with increasing attention and recall.
- Recognises familiar words and signs such as own name and advertising logos.
- Gives meaning to marks as they draw and paint.
- Retell/Role Play stories with props
- Ask children to think about what people need to stay healthy
- Writing – self portraits, Label body parts

Personal Social and Emotional development

- Show acceptance of the needs of others and show care for others and for living things and the environment
- Seek out others to share experience, linking up for guidance and support
- Show willingness to tackle problems, take initiatives and manage developmentally appropriate tasks
- Show increasing independence in carrying out activities
- Talk about keeping healthy
- Take care of ourselves and our environment
- Sharing – taking turns
- What job could I do when I grow up?

Mathematics

Maths lessons will be individually planned for each child to ensure their needs are being met. They can include lessons like:

- Songs and Rhymes
- Counting objects to 10
- Match number cards to numbers and/or amounts
- Show interest in counting and in number problems
- Use size language big/medium/small/tall/short...to differentiate and describe
- Recognise and talk about 2D and 3D shapes in the environment & in construction activities
- Recognise numerals of personal significance
- Positional language
- Order by size
- Sort food – healthy/unhealthy