Personal Social and Emotional Development

- Anti-bullying – odd socks day.
- Children in Need – pyjama/sports day.
- How we are similar and different to our friends…
- Remembrance Day – What is a poppy?
- Christmas celebrations – Why is Christmas a special time of year?
- Begin to accept the needs of others and share school resources - Can I let my friend have a turn of the toys?
- Build relationships with staff and children and play in groups – provide lots of play opportunities for children to share their interests and talk to their friends.
- Demonstrate friendly behaviour and keep play going by responding to others.
- Jigsaw Unit - Celebrating Differences.
- Talk confidently about our own feelings and wishes.

Literacy

- Share books about Halloween, Bonfire Night, Children in Need, Remembrance Day and Christmas. Retell/Role Play stories with props.
- Say/sing rhymes and songs (on CDs and IWB) linked to the topic.
- T4W – The Nativity.
- Writing – encourage children to make story maps and draw pictures of their favourite characters.
- Writing – letters to Father Christmas, list of toys.
- Sequence short stories and talk about principal characters.
- Letters and Sounds Phase 1 Aspect 2, 3 & 4.
- Recognise familiar words and logos such as signs, advertising logos and their own name.

Questions

1. What's that crackling sound?
2. What do we celebrate?
3. How do we celebrate?
4. Why are the trees bare?
5. Who's that knocking at the door?
6. What would you like to find under the Christmas tree?

Physical Development

- Develop gross motor skills by moving in a range of ways such as, slithering, shuffling, rolling, crawling, walking, running, jumping, hopping and sliding.
- Use climbing equipment and encourage children to take risks.
- Develop fine motor skills through malleable and sensory experiences such as; poking, rolling, pinching, squeezing and twisting a range of materials.
- Draw lines and circles and begin to copy some letters from their names.
- Look at what happens to our body when we exercise.

Autumn 2 Celebrations

Understanding the World

- Brain Freeze Experiment – How does ice melt?
- Humpty Dumpty Egg Experiment – How can we keep him safe?
- Gingerbread Biscuits – What ingredients do you need?
- Winter – What's the weather like in winter time?
- Post Office – Where do our letters to Father Christmas go?
- Explore our local environment – where is the local post office? Where is the local park? Where is the local shop?
- ICT – photographs, beebots, keyboard skills, iPads and laptops.

Communication and Language

- Songs and Rhymes – Miss Polly, Hey Diddle Diddle, Humpty Dumpty, Hickory Dickory Dock, Jack and Jill.
- Rhyme and alliteration – How do we make silly soup?
- Body and voice sounds – What sounds can your body make?
- Role play area – Post Office.
- Talk about different celebrations; Halloween, Bonfire Night and Christmas. How do we celebrate and why?
- Recall and relive past experiences – What have I been doing this weekend?
- Who is in my family?
- Listen to a range stories in small groups.

Mathematics

- Create number museums for numbers 1-5.
- Begin to represent numbers using fingers, objects and marks on paper - encourage this through play and adult led games.
- Where do you see numbers? How can we represent numbers?
- Continue to count 1-10.
- Encourage children to notice not only objects but anything can be counted.
- Recognise numerals of personal significance – talk about birthdays and how old children are in our class.
- Introduce 2D shapes, triangle and square.
- Order items by size or length.

Expressive Arts and Design

- Role play area - let's pretend we work in a Post Office.
- Explore colours and how they can be changed – firework painting, chalk pictures and Halloween crafts.
- Explore different materials and describe the textures of them; soft, smooth, bumpy, rough, hard etc.
- Move rhythmically – ribbon dancing, dough disco and joining in with Christmas songs.
- Create Christmas cards and decorations.
- Construct, stack blocks vertically and horizontally – Can you make a home for Father Christmas? Can you build a sleigh for the reindeers?