

Reception

Communication and Language

- Sing and learn songs and rhymes
- Focus attention and listen carefully to others
- Respond to ideas expressed by others
- Join in with stories & poems
- Use talk to give meaning, to explain & to connect ideas
- Use language to imagine and recreate roles and experiences when playing
- Build up vocabulary & use a widening range of words

Expressive Arts and Design

- Role play area - introduce story lines, take on roles, play co-operatively
- Sing songs and rhymes
- Explore colour mixing
- Construct with a purpose and use a variety of materials and tools
- Junk modelling
- Perform action dances
- Investigate body sounds and rhythms
- Understand tools can be used for a purpose & use a range of tools & techniques
- Learn and practise songs from the Christmas play
- Perform the nativity play in front of an audience

Physical Development

- PD/Outdoor ongoing
- Move freely, expressing feeling, judging special awareness & showing respect for others personal space
- Persevere in developing new skills and repeating actions
- Collaborate with others in tasks and in following rules
- Handle tools, objects, construction and malleable materials safely and with increasing control
- Show a preference for a dominant hand
- Can copy some letters
- Begin to form some recognisable letters



Festivals & Lights Autumn 2

Understanding the World

- Show interest in the world they live in, question & comment on the natural world
- Differentiate between past & present, showing awareness of change
- Join in with events with their family and friends eg Halloween/Bonfire Night
- Investigate light and dark
- Compare how Christmas is celebrated in different countries
- Use Google Maps to compare and contrast countries
- Identify ICT used in the wider world and explain its purpose

Personal Social and Emotional Development

- Be confident to share own needs and interests with others
- Show acceptance of the needs of others and show care for others, for living things and the environment
- Seek out others to share experience, linking up for guidance and support
- Show increasing independence in carrying out activities

Mathematics

- Songs and Rhymes
- Investigate Numicon
- Counting objects to 10 accurately
- Use vocabulary more/less/lighter/heavier to differentiate and describe
- Recognise and talk about shapes in the environment & in construction activities
- Begin to add two numbers together to find a total
- Begin to look at composition of numbers up to 5
- Record using marks they can interpret and explain

Literacy

- Texts : Poems, The Christmas Story,
- Perform Helicopter Stories
- Recognises rhyme
- Hear and say initial sounds in words
- Begin to segment the sounds in simple words.
- Beginning to be aware of the way stories are structured
- Looks at books independently
- Handles books carefully. Holds books the correct way up and turn pages
- Give meaning to marks as they draw , paint and write
- Write own name
- Begin to write labels and lists