

# Thomas Gray Primary Geography Scheme of Work (Key Learning) Years 3

Year 3			
	Autumn 1	Spring 1	Summer 1
	Local Geography (Liverpool) (No Place Like Home)	Volcanos & Earthquakes (Rock and Roll)	Other area of UK (What the Romans Did for Us)
Location and Place Knowledge	<ul style="list-style-type: none"> <li>Name and locate counties and cities of the United Kingdom. A region of the United Kingdom.</li> </ul>	<ul style="list-style-type: none"> <li>Locate the world's countries.</li> <li>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere.</li> </ul>	<ul style="list-style-type: none"> <li>Name and locate counties and cities of the United Kingdom.</li> <li>A region of the United Kingdom.</li> </ul>
Human and Physical Geography	Describe and understand key aspects of physical geography and human geography, including: types of settlement and land use etc.	<ul style="list-style-type: none"> <li>Describe and understand key aspects of:                             <ul style="list-style-type: none"> <li>physical geography including volcanoes and earthquakes.</li> <li>human geography including types of settlement and land use.</li> </ul> </li> </ul>	Describe and understand key aspects of: <ul style="list-style-type: none"> <li>physical geography, including: vegetation belts, rivers, mountains.</li> <li>human geography, including: types of settlement and land use, economic activity and the distribution of natural resources including energy, food, minerals and water.</li> </ul>
Mapping	<ul style="list-style-type: none"> <li>Use a wider range of maps (including digital), atlases and globes.</li> <li>Use maps and diagrams from a range of publications e.g. holiday brochures, leaflets, town plans.</li> </ul>	<ul style="list-style-type: none"> <li>Use a wider range of maps (including digital), atlases and globes to locate countries and features studied.</li> <li>Use maps at more than one scale.</li> </ul>	<ul style="list-style-type: none"> <li>Use maps and diagrams from a range of publications e.g. holiday brochures, leaflets, town plans.</li> <li>Use maps at more than one scale.</li> </ul>

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	<ul style="list-style-type: none"> <li>▪ Use maps at more than one scale.</li> <li>▪ Recognise that larger scale maps cover less area.</li> <li>▪ Make and use simple route maps.</li> <li>▪ Recognise patterns on maps and begin to explain what they show.</li> <li>▪ Label maps with titles to show their purpose.</li> <li>▪ Create maps of small areas with features in the correct place.</li> <li>▪ Use plan views.</li> <li>▪ Recognise some standard OS symbols.</li> <li>▪ Link features on maps to photos and aerial views.</li> <li>▪ Relate measurement on large scale maps to measurements outside.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Recognise patterns on maps and begin to explain what they show.</li> <li>▪ Use the index and contents page of atlases.</li> <li>▪ Link features on maps to photos and aerial views.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Recognise that larger scale maps cover less area.</li> <li>▪ Make and use simple route maps.</li> <li>▪ Recognise patterns on maps and begin to explain what they show.</li> <li>▪ Use the index and contents page of atlases.</li> <li>▪ Label maps with titles to show their purpose.</li> <li>▪ Recognise that contours show height and slope.</li> <li>▪ Use four figure coordinates to locate features on maps.</li> <li>▪ Recognise some standard OS symbols.</li> <li>▪ Link features on maps to photos and aerial views.</li> <li>▪ Use a scale bar to calculate some distances.</li> </ul>
Fieldwork	<ul style="list-style-type: none"> <li>▪ Use the eight points of a compass.</li> <li>▪ Observe, measure and record the human and physical features in the local area using a range of methods including sketch maps, cameras and other digital devices.</li> <li>▪ Make links between features observed in the environment to those on maps and aerial photos.</li> </ul>		<ul style="list-style-type: none"> <li>▪ Observe, measure and record the human and physical features in the local area using a range of methods including sketch maps, cameras and other digital devices.</li> <li>▪ Make links between features observed in the environment to those on maps and aerial photos.</li> </ul>
Geographical Enquiry and Investigation	<p>Ask more searching questions including, 'how?' and 'why?' as well as, 'where?' and 'what?' when investigating places and processes.</p>	<ul style="list-style-type: none"> <li>▪ Ask more searching questions including, 'how?' and, 'why?' as well as, 'where?' and 'what?' when investigating places and processes.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ask more searching questions including, 'how?' and, 'why?' as well as, 'where?' and 'what?' when investigating places and processes.</li> </ul>

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			<ul style="list-style-type: none"> <li>▪ Make comparisons with their own lives and their own situation.</li> <li>▪ Show increasing empathy and describe similarities as well as differences.</li> </ul>
Communication	<ul style="list-style-type: none"> <li>▪ Identify and describe geographical features, processes (changes), and patterns.</li> <li>▪ Use geographical language relating to the physical and human processes.</li> <li>▪ Communicate geographical information through a range of methods including sketch maps, plans, graphs and presentations.</li> <li>▪ Express opinions and personal views about what they like and don't like about specific geographical features and situations.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify and describe geographical features, processes (changes), and patterns.</li> <li>▪ Use geographical language relating to the physical and human processes detailed in the programmes of study.</li> <li>▪ Communicate geographical information through a range of methods including presentations.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify and describe geographical features, processes (changes), and patterns.</li> <li>▪ Use geographical language relating to the physical and human processes</li> <li>▪ Communicate geographical information through a range of methods including sketch maps, plans, graphs and presentations.</li> <li>▪ Express opinions and personal views about what they like and don't like about specific geographical features and situations.</li> </ul>
Technology/ICT	<ul style="list-style-type: none"> <li>▪ Use the zoom facility on digital maps to locate places at different scales.</li> <li>▪ Add a range of text and annotations to digital maps to explain features and places.</li> <li>▪ Add photos to digital maps.</li> <li>▪ Draw and follow routes on digital maps.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use the zoom facility on digital maps to locate places at different scales.</li> <li>▪ View a range of satellite images.</li> <li>▪ Use presentation/multimedia software to record and explain geographical features and processes.</li> <li>▪ Make use of geography in the news - online reports and websites.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use the zoom facility on digital maps to locate places at different scales.</li> <li>▪ Add a range of text and annotations to digital maps to explain features and places.</li> <li>▪ View a range of satellite images.</li> <li>▪ Add photos to digital maps.</li> <li>▪ Use presentation/multimedia software to record and explain geographical features and processes.</li> <li>▪ Make use of geography in the news - online reports and websites.</li> </ul>