

Communication and Language

- Songs and Rhymes
- Recap on Rhymes learnt in previous years: Baa Baa Black Sheep, Incy Wincy Spider, Wind the Bobbin Up, Twinkle Twinkle, Round and Round the Garden, Row Row Row your Boat, I'm a dingle dangle Scarecrow, Two Little Dickie Birds, I'm a little Teapot, Tommy Thumb, 1,2,3,4,5 Once I Caught, Heads Shoulders Knees and Toes, Old Mcdonald, If you're Happy, The Wheels on the Bus, One Finger One Thumb
- Listen with increasing attention, join in with stories & poems
- Use talk to give meaning, to explain & to connect ideas
- Build up vocabulary & use widening range of words
- Show interest, hold & handle books correctly & carefully
- Use 1-handed tools & manipulate with increasing control & co-ordination

Understanding the World

- Show interest in the world they live in, question & comment on the natural world
- Differentiate between past & present, showing awareness of change & describing events concerning themselves & their family and friends
- Understand tools can be used for a purpose & use range of tools & techniques
- Operate simple equipment

Expressive arts and design

- Role play area – introduce story lines, take on roles, play cooperatively
- Songs and Rhymes
- Finger/hand/foot prints
- Action dances, Body sounds and rhythms

Physical Development

- PD/Outdoor ongoing
- Move freely, expressing feeling, judging spatial awareness & showing respect for others personal space
- Show increasing control in holding position & using equipment to climb, scramble, slide
- Persevere in developing new skills and repeating actions
- Collaborate with others in tasks and in following rules.
- Show a preference for a dominant hand
- Can copy some letters



Literacy

- Owl Babies (T4W) and other quality texts will be read daily
- Enjoys rhyming and rhythmic activities.
- Listens to and joins in with stories and poems, one-to-one and also in small groups.
- Beginning to be aware of the way stories are structured.
- Listens to stories with increasing attention and recall.
- Shows interest in illustrations and print in books and print in the environment.
- Recognises familiar words and signs such as own name and advertising logos.
- Looks at books independently.
- Gives meaning to marks as they draw and paint.

Personal Social and Emotional development

- Be able to separate with confidence
- Show acceptance of the needs of others and show care for others and for living things and the environment
- Seek out others to share experience, linking up for guidance and support
- Show willingness to tackle problems, take initiatives and manage developmentally appropriate tasks
- Show increasing independence in carrying out activities

Mathematics

Maths lessons will be individually planned for each child to ensure their needs are being met. They can include lessons like:

- Songs and Rhymes
- Counting objects to 10
- Match number cards to numbers and/or amounts
- Show interest in counting and in number problems
- Use size language big/medium/small/tall/short...to differentiate and describe
- Recognise and talk about 2D and 3D shapes in the environment & in construction activities



Owl Room
Autumn