P.E. and Sports funding report for academic year 2013 - 2014

In April 2013 the government announced that it would be providing additional funding of £150 million per annum to improve the provision of physical education (PE) and sport in primary schools. This funding is being provided jointly by the Departments for Education, Health and Culture, Media and Sport.

The funding can only be spent on sport and PE provision in schools although each school can choose how they wish to use these additional funds. OFSTED will play a significant role in ensuring that schools target the funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the primary phase.

How will Thomas Gray use the additional sports funding?

Main aims / objectives

- Increase confidence and competence of all staff in the delivery of P.E. and Games through CPD opportunities.
- Introduce new scheme of work across the school to ensure consistency / coverage.
- Increase the number of after school clubs offered across the school and increase participation rates of children attending extra-curricular clubs.
- Encourage more physical and sporting activities during lunchtimes (use outside coaches and Sports apprentices)
- Participate in more competitive fixtures / tournaments throughout the year and improve success rates (raise profile of school within Sefton borough)
- Target certain individual sports and activities that the school has not previously taught and/or competed in (basketball, table tennis, Ballroom/Latin American dancing)
- Target children who have previously been reluctant participants and increase participation rates in both after school clubs and competitive teams / fixtures.
- Employ specialist coaches / Sports apprentices to assist with curriculum delivery and after school clubs delivery.
- Provide quality assured materials and equipment for PE and sport.

Impact of sports funding 2013/14

- New scheme of work well used and received / excellent feedback from staff and children alike.
- Staff confidence in teaching P.E. greatly increased through CPD opportunities, new scheme of work and assistance of expert coaches to enhance delivery. (50% of teaching judged 'outstanding')
- Range of after school clubs offered to children greatly increased.
- Participation rates / numbers increased for after school clubs programme.
- Use of specialist coaches has enhanced delivery of curriculum lessons and after school cubs programme.
- 'Target' sports of basketball and table tennis very successful (Sefton Borough champions at basketball – first time the school had taken part in the tournament and runners up in Sefton table tennis tournament – again this was the first time the school had competed)
- Lunchtime opportunities for physical activities increased and participation rates high.
- Children's attitudes towards all P.E. and sports activities extremely positive.
- Status and profile of P.E. raised in all areas (this includes new team kits for all sporting teams / all ages)
- The school now enjoys a higher profile across the borough due to its success in tournaments and festivals.
- Increased participation rates for target children who were previously reluctant participants.
- Additional materials and equipment for PE and games activities have enhanced curriculum and extra-curricular delivery

Key data from end of year questionnaire / analysis

- 54% of KS1 children and 81% of KS2 children attended a school club (after school or lunch)
 for at least 1 half term this year
- 97% of KS1 children and 98% of KS2 children say they enjoy P.E. lessons/activities/games played and sports clubs attended
- 98% of KS1 children and 97% of KS2 children feel that attending a school club now will help them to lead a more healthy life
- 46% of KS1 children and 72% of KS2 children have taken part in an inter school competition in P.E. /Games this year (competition against other schools)
- 99% of all children think there is a good choice of sports in P.E. lessons and school clubs
- 95% of KS1 children and 86% of KS2 children play sport related games at break and lunch times