

DISADVANTAGED PUPILS FUNDING STATEMENT 2016/2017

STATISTICS 2016 - 2017

- In school we had 120 Ever6 free school meal pupils (disadvantaged pupils) who were entitled to benefit from the additional funding of £158,400 (December 2016 figures).
- Each entitled pupil received £1320 per annum.
- There were 2 post CLA pupils funded at £1900 each (additional funding will be allocated throughout the year for 7 CLA pupils)
- Early Years Pupil Premium was funded at £1654 (Summer 2016); £1892 (Autumn 2016). Spring 2017 funding yet to be confirmed.

STRATEGY FOR USING THE FUNDING

The school looks carefully at the needs of each pupil at pupil progress meetings, which are held three times per year. These meetings take place each term and each Ever6 free school meal child, now known as a disadvantaged pupil, is discussed. It is from these meetings, through professional discussion, analysis of data and work scrutiny where appropriate, that the Senior Leadership Team decide how to use the available resources to enable each individual child to reach their full potential. The Governors monitor the impact of funding throughout the year.

The school is using a large proportion of its Ever6 free school meal funding to ensure additional staffing is available to enable individual or group interventions to be provided for these disadvantaged pupils.

Below are listed the key strategies decided at the start of the year:-

- Providing small group work for pupils, entitled to disadvantaged pupils funding, with experienced Teachers and Teaching Assistants (TAs), focussing on overcoming gaps in learning to help them make accelerated progress and to raise their standards of achievement. For example; SENCO delivering maths and literacy intervention to targeted small groups; TAs delivering writing intervention to small groups e.g. Fast Forward Phonics and Read Write Inc.
- Additional 1:1 support for pupils entitled to disadvantaged pupils funding, for example an identified Teaching Assistant delivering 1:1 precision teaching programmes, such as, Toe by Toe, on a daily basis; teachers delivering after school 1:1 tutor sessions; (£ 63,206)
- Additional Teacher /Teaching Assistant staff for guided reading and phonics in daily sessions in Key Stage 1. Staff to be trained in Fast

Forward Phonics. Fast Forwards Phonics implementation to be monitored and reviewed with the support of Lancashire Literacy consultant to ensure high quality sessions. Also guided reading sessions to be reviewed with the support of Reading Consultant, John Murray, as well as staff new to year group to attend guided reading training. (£2910).

- Small group support on PSED interventions enabling pupils to develop socially and emotionally to enable to access the curriculum fully. This support is provided by the Phoenix staff, (Focus group for Phoenix is Year 1 disadvantaged pupils who did not attain a Good level of development at the end of Reception 2016); Well Young Person team; School Counsellor, (school employs a counsellor 1 day per week); Parent partnership therapeutic writing groups; off-site provision at PRU. (£ 32,472, £1500, £ 8500, £400, £3500)
- Speech Therapy support. School has trained staff, including TAs and the school SENCO. These staff will deliver individual and paired speech and language programmes. The school will also buy in private speech and language therapist to assess children and give guidance on support programmes. (£5122)
- Educational visits. All educational visits, including residential trips and visitors are subsidised. The visits enrich the curriculum, particularly in developing children's real life experiences as a foundation for writing. The residential trips focus on the development of Personal, Social and Emotional skills, in particular building self-esteem and confidence (£5000)
- An additional experienced 0.5 Teacher for 3 terms to accelerate progress of Year 4 pupils. The pupils to receive targeted support to accelerate progress and ensure that they make at least 3 steps (6 points) progress across Year 4 in the core areas of Reading, Writing and Mathematics. (£11,344)
- An additional experienced 0.5 teacher for 1 term to accelerate progress of Year 6 pupils. Additional Teaching Assistant level 3, 0.5 for 3 terms to facilitate small group intervention and also support behaviour management, Teaching Assistant is nurture group trained, as 4 disadvantaged pupils are at risk of permanent exclusion summer 2016. The disadvantaged pupils will receive targeted support to accelerate progress and ensure that they make at least 3 steps (6 points) progress across Year 6 in the core areas of Reading, Writing and Mathematics. (£4110, £7211)
- Continued development of the learning environment and staff training in the Foundation Stage to accelerate Language Skills, with support from the Urley Project, with a particular focus on Reading (Reception average

steps progress Summer 2016 of disadvantaged pupils 4.69 steps, very good but below other areas) and Physical Development Skills. Purchase of resources and training for staff. (£6060, £ 2500, £7210)

- ICT/computing. Loan of Ipad bundle for EYFS with staff training support from Knowsley CLC; Purchase of APPs to enhance the learning of pupils. (£1200, £1000)
- Pastoral Support. The continued employment of a Pastoral Officer to continue to support children and their families with attendance/punctuality issues and also to complete Fixed Penalty notices documentation when required.(£5766). Vulnerable Pupils whose attendance falls below 90% are monitored and targeted directly, with the support of the Education Welfare Officer via an SLA.(£1500) The continued celebration of good attendance including prizes and attendance celebration trips. (£2000)
- Staff training for teaching and non-teaching staff in the core subjects to ensure high quality provision; with a particular focus on: - Embedding the Writing sequence; Maths Mastery, focusing on Steps To Success; Guided Reading, Embedding Reading Skills and Enhancing Fluency. Staff training will be through The Strand Network training package and bespoke in-house support from:- Lancashire Literacy Consultant 5 days; Sarah Martin , Independent Maths consultant 6 days; John Murray Reading Explorers Independent Literacy consultant 3 days. (£5491, part payment from funding)
- Additional learning opportunities, in-house and extra-curricular, for Gifted and Talented vulnerable pupils e.g. Science Club; LEAP Performing Arts Club; Work with an Artist Day; Enabling Enterprise Workshops; external tuition in core subjects. (£3000).

The key focus of the school is to ensure that we bring out the best in our disadvantaged pupils and educate them for the future.

- **An impact statement will be added for September 2017, following analysis of end of Key Stage data and a pupil premium review being carried out by an external consultant during the summer term.**