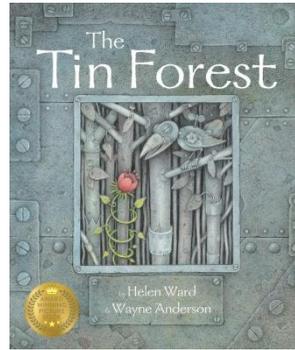


English

The Tin Forest by Helen Ward. We will:

- Explore and identify main and subordinate clauses in complex sentences.
- Select, generate and effectively use adverbs e.g. suddenly, silently, soon, eventually.
- Discuss and record ideas for planning.
- Create and developing characters for narrative.
- Generate and select from vocabulary banks e.g. synonyms for said appropriate to text type.
- Proofread to check for errors in spelling, grammar and punctuation in own and other's writing.



Maths

Fractions

- Part-whole relationships
- Fractions as part of a whole or a whole set and as a number
- Add, subtract, compare and order fractions

Angles and Shape

- Identify angles including right angles and recognise as a quarter of a turn
- Identify and draw parallel and perpendicular lines
- Draw/make, classify and compare 2-D and 3-D shapes



Year 3 Summer 1 What the Romans did for us

Geography

We will look at and compare Chester/Cheshire with Liverpool/Merseyside.

- Describe and understand key aspects of:
physical geography, including: vegetation belts, rivers, mountains.
human geography, including: types of settlement and land use, economic activity and the distribution of natural resources including energy, food, minerals and water.
- Use a selection of maps
- Ask and explore questions about the area.

Homework

Your homework for this half term is to create a Roman shield.

This can be done however you choose.

Please bring it in before half term.

We can't wait to see them!

Art

In Art we will be exploring the role of artists in Roman times. We will look at and explore mosaics.

We will create our own mosaics in different mediums.

History

Romans

- The Roman Empire and its impact on Britain
- Place events into different periods using the appropriate historical terminology e.g. decade, century, ancient, Roman, Egyptian, BC, AD, CE, BCE etc.
- Describe significant aspects of ancient history, characteristics of societies, and achievements of mankind.
- Discuss some of the connections between local, regional, national and international history
- Use sources to address historically valid questions and hypotheses about change, cause, similarity and difference, and significance. Ask questions e.g. 'How did..?' 'Why were..?' 'What was important..?' (E.g. What was the impact of Roman roads and foods).