

English

The Iron Man by Ted Hughes. We will:

- Select, generate and effectively use adverbs e.g. silently, soon, next
- Explore, identify and create sentences using a range of conjunctions e.g. since, until, before, as.
- Use inverted commas to punctuate direct speech (speech marks)
- Read and analyse narrative in order to plan and write own version.

We will also write diaries from the perspective of a character



Year 3 Spring 2 Iron Man



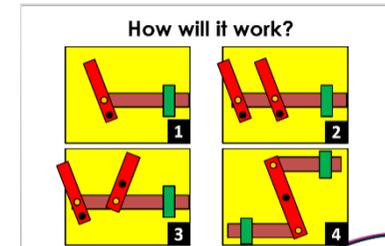
Maths

Time

- Read a clock to the nearest 5 minutes and then 1 minute
- Use a digital clock
- Work out intervals of time

Fractions

- Part-whole relationships
- Fractions as part of a whole or a whole set
- and as a number
- Add, subtract, compare and order fractions



Geography

Children will investigate earthquakes and volcanoes including; what they are, why they happen and how they affect the landscape and human activity.

They will start to make links between what is happening around the world (e.g. natural disasters) and what they have learned in school.

Homework

Your homework for this half term is to create a model of a volcano.

This can be done however you choose.

Please bring it in before half term.

We can't wait to see them! We will be able to erupt them in school.

Design and Technology

In Design and Technology we will be looking at levers and linkages.

We will evaluate and investigate mechanisms.

We will then design, create and evaluate a loving Iron Man.

Science

Forces and Magnets

- Compare how some things move on different surfaces.
- Notice that some forces need contact between two objects but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having two poles (like and unlike poles).
- Predict whether two magnets will attract or repel