

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

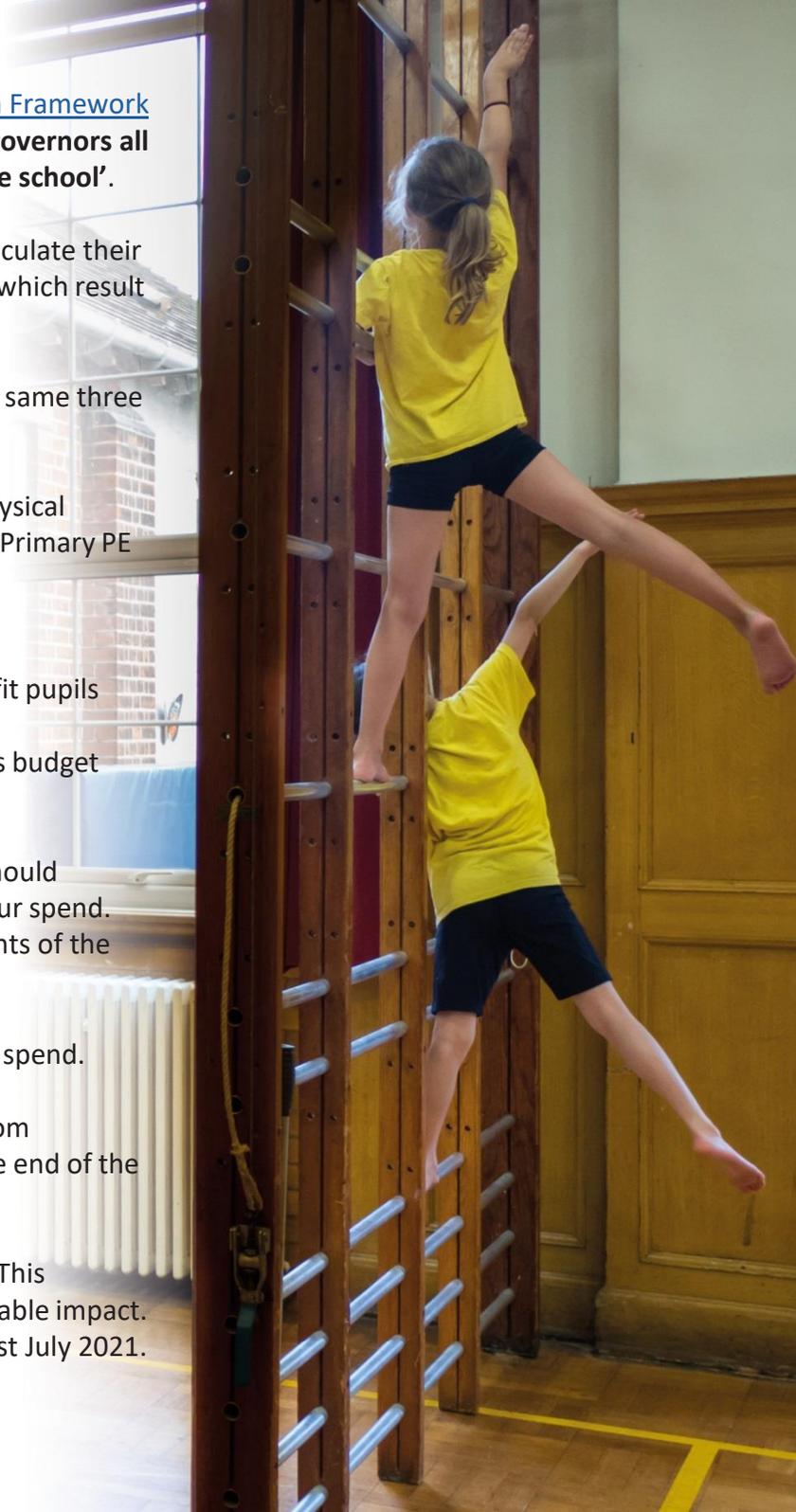
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Key Indicator 1:- Children are more engaged at lunchtime. Lunchtime is much calmer and children are engaged. Less disruption during afternoon lessons – Maintained during Covid. • Key Indicator 2:- Red cards have decreased. Children really enjoy going swimming. High quality lessons from LEAP and sports coach and offered gymnastic to all pupils from age 2. From September to Easter and then in the KS2 bubble. • Key Indicator 3:- High quality lessons from LEAP have skilled up EYFS staff. Ongoing throughout lockdown. LEAP camp for vulnerable children. Sports coach supported KS2. • Key Indicator 4:- Y6 residential – Postponed. Y3/4/Y5 residential – postponed. • Key Indicator 5:- Children have enjoyed competitive football. Evidence collated to submit application for the Virtual Games Award. 	<ul style="list-style-type: none"> • Key Indicator 1:- To continue to employ a sports coach to engage the children in physical activity at lunch time in 2020/21 as this has been successful in engaging children and has reduced incidents on the playground. To build sustainability of improved lunchtimes through sports coach training sports leaders. Commenced with Year 6 Sep 2020. • Key Indicator 2:- To continue to employ a sports coach to engage the children in physical activity at lunchtime in 2020/21 as this has been successful in engaging children and has reduced incidents on the playground. Sports coach to teach to EYFS Dance/Gymnastics. • Key Indicator 3:- Staff to now teach their own Dance / Gymnastics in 2020/21 when timetabled. • Key Indicator 4:- To continue to provide Judo (Suspended due to covid), Fencing (Suspended due to covid), Football, Dance, Gymnastics and swimming lessons (Suspended due to covid). To continue to provide Y2-Y6 outward bound opportunities on residential events. – residentails booked dependent on Covid. A link to Everton in the Community has been made. • Key Indicator 5:- July 2021:- To increase competitive sports within school. To continue to have a whole school sports day. To increase competitive sports outside school with the Sefton and Merseyside schools. In person competitions suspended due to covid. Virtual competitions to take place. Use of Everton Sports Padlet where children can compete with others in school.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £.....

+ Total amount for this academic year 2020/2021 £.....
= Total to be spent by 31st July 2021 £.....

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>90%</p> <p>Finding out how to complete from RNLI and then on dry land.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>56%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>45%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>90% (As above based on dry land.)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No due to Covid – was originally planned</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £9511 = 53%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Sports Coach change in timetable – extra-curricular focus and lunchtime provision to be provided too once able to due to bubbles.	Organise timetable for sports coach Supporting Y6 bubble at lunch and after school.	£7661	This has supported our children to engage in physical activity and lunchtime provision was helping children take an active part during their lunchtime.		To continue this support in 2021/2022 once children are able to access PE inside and outside safely and with a coach working across the school.
Children are able to access PE but they are will do more outside so this will be something staff and our sports coach will work on.	Arrange sessions to train up staff to lead activities outside. Virtual sessions – CPD through Sefton School Sport Partnership. Training led by PE Lead in school. Staff CPD for bubble though Everton working in the Community. Y1 – Autumn Y5 – Spring Y3 – Summer 1 R – Summer 2	£1850	Everton PE coach supported staff and upskilled them in different sports and activities including over zoom during lockdown. Children actively engaged both in school and at home.		Everton sports coach to continue to work upskilling teachers throughout 2021/22.
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				£2070 = 11.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To set up new initiatives with South Sefton Sports Association.</p> <p>To reduce the percentage of pupils who are obese or overweight in year 6. Historical data shows that the percentage of pupils who are obese at Year 6 is higher than the percentages of pupils who are obese at Reception.</p> <p>2019 data Reception 2019: 12% obese; 15% overweight Year 6 2019: 21% obese ; 9% overweight 2020 data not available due to covid.</p> <p>Impact – empower children to take control of their own weight and make better lifestyle choices. Reduction in percentage of pupils shown as Obese Year 6 over next 2 years.</p>	<p>Join Sefton Sports association</p> <p>Active Sefton will come in and work on Healthy Schools week with our school. They will increase competition in making lunches healthy and who has the healthiest lunch – whole school impact.</p> <p>Sustain 5 – a – day in timetable. With addition access for home purchased.</p>	<p>£2000</p> <p>£70</p>	<p>We have continued to buy into Sefton Schools Sports Partnerships. Unfortunately due to Covid no events could be attended in person.</p> <p>Unfortunately due to Covid people were unable to come in to school. However Everton in the Community have been able to set up a healthy eating programme for Year 5.</p> <p>5 – a – day is used throughout the school. In many classes it is used first thing in the morning to get children up and going. During lockdown a home use pack was used in order to help get children at home active.</p>	<p>Continue with the South Sefton Sports Association.</p> <p>5 – a – day will continue to be used into 2021/22</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2250 = 13%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To provide training with South Sefton Sports – Upskilling non-PE specialist staff	Work with sports coach and team deliver sessions to upskill CPD to be booked for staff following staff audit.	£500	Mr Sutton completed online webinars and training during lockdown. Whole school training and face to face with equipment could not be organised due to covid restrictions.	To continue some CPD as of September if virtual or face to face.
Everton in the Community – Premier League Stars	To upskill members of staff with up to date CPD in physical education. To support mental health and wellbeing. Additional delivery of maths, PSHE and staying safe online sessions will be taught throughout school.	£1750	Everton sports coach working with staff to upskill. This has been predominantly non-PE specialist staff.	This has worked, but to help staff more (after discussions) we will be buying into GetSet4PE which should give all staff easily accessible plans.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
£4050 = 23%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Additional swimming for Y2, Y3 and Y4 as well as Year 5 and 6.(Suspended due to covid) To join Sefton Sports competitions and training. To continue Judo/Fencing To provide Swimming Staff Training. School fund out of school sports for	Sessions to be booked in for classes to attend for 6 weeks. Send teams to events and vary opportunities for children to participate. Fencing club and judo return and teach bespoke lessons during school day. Pay for children to attend	£4000 swimming (Year 6 and catch up lessons funded from school budget additional £2000) £750 Judo ;	No swimming happened due to covid. Judo – Year 1 – enjoyed this new skill and were able to partake in it during and then after school. LEAP – Gym/ Dance provided in school for Year 4 and Owl room. Then during the holidays and after school for selected children.	Swimming booked in from January 2022. Booked for Autumn term Continue in 2021/22

<p>some children to increase range of experiences for our children</p> <p>Continue to subsidise extra curricular trips.</p> <p>(All dependent on Covid restrictions.)</p>	<p>swimming and football clubs at weekends</p> <p>Gym/Dance afterschool club – Autumn 2020 – Covid Secure – vulnerable pupils/ key workers</p> <p>Gym/Dance February half term 2021 Covid Secure bubble for vulnerable children.</p> <p>Gym/ Dance Easter 2021 Covid Secure bubble for vulnerable children.</p>	<p>£750 fencing (additional funding from school budget)</p> <p>£2050</p> <p>£750</p>	<p>Everton in the community ran afterschool clubs for Year 3 and Reception in the Summer term.</p> <p>Multi-sports club run for Year 6</p> <p>Running club run for Year 2</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£579 + 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Swimming with Liverpool Council – Alsoop Lifestyles – opportunity for Swimming Galas and Water Polo Competitions to attend Continue links with Cross-Country South Sefton Sports Partnership re-joined – opportunities for to participate in inter school tournaments. Leap dance extra-curricular club to encourage participation in competitive dance and gym competitions. Pupils compete in other competitions other than football and cricket. Five a day interschool competitions (All dependent on covid restrictions)	Competitive swimming galas Participate in cross country tournament to embrace mile a day in competitive context Communicate with Alison Watts to arrange entry to events on the PE calendar. Ensure sessions are being delivered and giving opportunities to children. Children entered into competitions.	No additional funding included in swimming costs. Sports associations membership eg football league; cross country - £300. (School funded) £279 (School funded)	Due to COVID19 we have not completed any Galas or competitions.	In 2021-22 – As soon as school can take part in any events this will go ahead.

Signed off by	
Head Teacher:	Rachael Rimmer
Date:	20/06/21
Subject Leader:	Peter Sutton
Date:	17/6/21
Governor:	Pam Taylor
Date:	20/06/21