

## Personal Social and Emotional Development

- Anti-bullying
- Children in Need
- Taking turns and sharing toys
- JIGSAW – **Celebrating Differences**
- Build confidence and having their own friends
- Talk about own feelings confidently

### Stickman Activities

- Use two contrasting illustrations from the story: when Stickman is sad and later, when he is happy when finally reunited with his family.
- Discuss Stickman's feelings and use sticky notes to label large versions of the illustrations.
- Ask children to suggest ways in which they could help Stickman get home.
- Talk about why Stickman wants to get home so much?

## Understanding the World

- Compare night and day pictures and talk about sources of light.
- Compare how different celebrations are celebrated and look at similarities and differences
- Nocturnal animals
- Create pictures of a star shining over different landscapes – a town or city; the countryside; the seaside; mountains, etc. Discuss their different characteristics with the children.
- Adaptation of animals to seasonal changes.
- Fruits and seeds
- Significant Events: Trick or treat, Bonfire night, Poppy Day, Christmas, Birthdays, Diwali.
- ICT – introduce iPad - finding information
- Research the night sky and find out facts about the moon and stars.

## Mathematics

### Numbers:

- Create number museums 3-5.
- Counting 0-5 from a larger group.
- One more than 0-5.
- Splitting 5 in different ways, total remains the same.
- Recognising numerals 0-5.
- Numicon, Numberblocks, 10 frame, Numberline

### Shape, Space and Measures

- Encourage children to talk about the shapes in everyday objects.
- Now use the language e.g. circle, bigger to describe the shape.
- Model the use of size language such big, little and heavy, light.
- Use everyday words to describe capacity.
- Use sticks to talk about different sizes. Who can find the tallest/longest stick?

## Physical Development

- Put on and hang up coat.
- Take off shoes and put on wellies.
- Carpet Skills
- Blowing your own nose.
- Toileting
- Putting straw into a milk carton.
- Try new foods.
- Wash and dry hands independently.
- Tidy up time.
- Hand-eye coordination activities- weaving, threading, weaving mark-making using Chalks and paint.
- Develop control over mark making tools.
- Gross motor skills: Parachute games, Wake and Shake, dough disco.

### Stickman Activities

- Give the children opportunities to move in different ways around the room: Imagine that they are Stickman in the different parts of the story. Can you pretend to float? Move like a boomerang, swing like a bat?

## Communication and Language

### Nursery Rhymes:

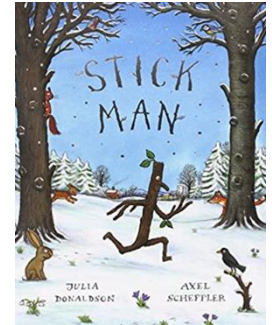
- Twinkle Twinkle
- Round and Round the Garden
- I'm a dingle Dangle Scarecrow
- I'm a little teapot
- Christmas Rhymes

### Phonics:

- Environmental sounds
- Instrumental sounds
- Body Percussion
- Rhythm and rhyme
- Voice sounds

### Stickman Activities

- Children imagine themselves as one of the characters from the story and devise questions to ask each other about their experiences for use in a "hotseating" activity.
- Talk about what the children would like to happen if they went on a journey like Stickman – what might they see, hear, smell or who might they meet?



# Autumn 2 Celebrations!

## Stick Man by Julia Donaldson

## Expressive Arts and Design

- Role play area – dark zone
- Firework pictures and models
- Diwali lamps
- Christmas cards
- Make salt dough stars
- Christmas tree decorations

### Stickman Activities

- Create stick character using wool and other decorative materials.
- Use triangles and glockenspiels to create twinkly, starry sounds to team with certain parts of play.
- Make a stargazing telescope from a kitchen roll tube and decorate it with sparkly stars.
- Use stick and leaves to recreate small world area for children to role play their favourite parts from the story.

## Literacy

- Share books about, Halloween, Bonfire Night, Diwali, Children in Need.
- T&W – Stickman by Julia Donaldson
- Letter to Father Christmas
- Christmas Card, Christmas list
- Sequence stories
- Handle books independently
- Show interest in pictures and print in books.
- Recognise environmental print.
- Mark making – drawing and painting
- Christmas Stories – The Nativity, Mog's First, Dear Santa Christmas, The Night Before Christmas.
- Picture/Name Recognition
- Unsupported: Coat peg

## Questions

1. What Does Stickman dream of?
2. What noises he hear on his journey back to Sticklady?
3. How does he find his way home?
4. Why does Stickman end up lost from his family?
5. What does Stickman like to do for exercise??