

Summer 1

WB 12 April 2021

## Literacy

We will be reading, *Why the whales came...* by Michael Morpurgo

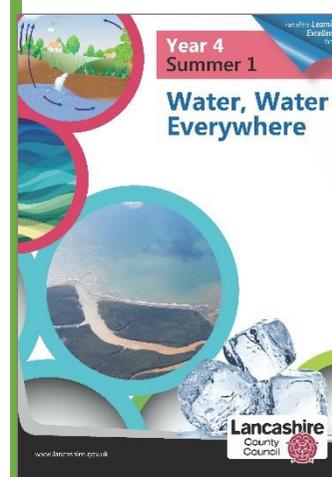
- Stories with a theme

Explore, identify, collect and use noun phrases e.g. the crumbly cookie with tasty marshmallow pieces. - Create complex sentences with adverb starters e.g. Silently trudging through the snow, Sam made his way up the mountain. - Use commas to mark clauses in complex sentences. - Create sentences with fronted adverbials for where e.g. In the distance, a lone wolf howled.

- Poems with a structure

Read and analyse poetry in order to plan and write their own versions. ♣ Identify and discuss the purpose, audience, structure, vocabulary and grammar of poetry. ♣ Generate and select from vocabulary banks e.g. alliteration

- Information booklets



## Maths Mastery

- **Fractions**

Explore different interpretations and representations of fractions  
•Equivalent fractions •Represent fractions greater than one as mixed number and improper fractions •Add and subtract fractions with the same denominator including fractions greater than one

- **Time/Measurement**

Analogue to digital, 12- hour and 24-hour •Convert between units of time

- **Securing Multiplication Facts**

Identify and explore patterns in multiplication tables including 7 and 9

# Year 4 : Water, Water Everywhere

## Science

### **Material Properties and Changes - States of Matter**

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Solids, liquids and gases can be identified by their observable properties.
- Solids have a fixed size and shape (the size and shape can be changed but it remains the same after the action).
- Liquids can pour and take the shape of the container in which they are put.
- Liquids form a pool not a pile.
- Solids in the form of powders can pour as if they were liquids but make a pile not a pool.

## Geography

### **Rivers**

- What is a river?
- How is a river different from other bodies of water? e.g. streams, canals, reservoirs, lakes etc.
- Where does the water come from? Where does it go? (water cycle).
- Where are the key rivers in the world, in the UK, and locally?
- What are they like? How long? How wide? How much water?
- How did that river get like that? Why and how is it changing? Is the river still changing?
- How do rivers affect people's lives and influence human activity?
- How do people affect rivers?

## Jigsaw:

Relationships PSHE - Focusing on Love and Loss, relationships and memories

## RE:

**Theme:** Rites of passage and good works

**Key Question:** What is the best way for a Jew to show commitment to God?

**Religion:** Judaism