

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Thomas Gray Primary School
Chestnut Grove
Bootle
L20 4LU
2020-21

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Key Indicator 1:- Children are more engaged at lunchtime. Lunchtime is much calmer and children are engaged. Less disruption during afternoon lessons – Maintained during Covid by sports coach and PE specialist staff. • Key Indicator 2:- Red cards have decreased. Children really enjoy going swimming. High quality lessons from LEAP and sports coach and offered gymnastic to all pupils from age 2. From September to Easter . In Covid Lockdown sports coach still supported KS2 bubble. • Key Indicator 3:- High quality lessons from LEAP have skilled up EYFS staff. Ongoing throughout lockdown. LEAP camp for vulnerable children. Sports coach supported KS2. • Key Indicator 4:- Y6 residential – Postponed. Y3/4/Y5 residential – postponed. • Key Indicator 5:- Children have enjoyed competitive football. Evidence collated to submit application for the Virtual Games Award during lockdown. 	<ul style="list-style-type: none"> • Key Indicator 1:- To continue to employ a sports coach to engage the children in physical activity at lunch time in 2020/21 as this has been successful in engaging children and has reduced incidents on the playground. To build sustainability of improved lunchtimes through sports coach training sports leaders. Commenced with Year 6 Sep 2020. • Key Indicator 2:- To continue to employ a sports coach to engage the children in physical activity at lunchtime in 2020/21 as this has been successful in engaging children and has reduced incidents on the playground. Sports coach to teach to EYFS Dance/Gymnastics. Maintained with UKS2 bubble in lockdown January 2021. • Key Indicator 3:- Staff to now teach their own Dance / Gymnastics in 2020/21 when timetabled. • Key Indicator 4:- To continue to provide Judo (Suspended due to covid), Fencing (Suspended due to covid), Football, Dance, Gymnastics and swimming lessons (Suspended due to covid). To continue to provide Y2-Y6 outward bound opportunities on residential events. – residentiils booked dependent on Covid. A link to Everton in the Community has been made and sports coaching is continued to be provided with Year 5 bubble face to face in Lockdown and Year1 – Year 6 Zoom lessons in lockdown . • Key Indicator 5:- July 2021:- To increase competitive sports within school. To continue to have a whole school sports day. To increase competitive sports outside school with the Sefton and Merseysideschools. In person competitions suspended due to covid. Virtual competitions to take place. Use of Everton Sports Padlet where children can compete with others in school.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £	Date Updated:	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	Not possible due to Covid – would estimate 56%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not possible due to covid.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – planned for but suspended due to lockdown.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			£9511 - 53%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>Sports Coach change in timetable – extra-curricular focus and lunchtime provision to be provided too once able to due to bubbles.</p> <p>Children are able to access PE but they are will do more outside so this will be something staff and our sports coach will work on.</p>	<p>Organise timetable for sports coach Supporting Y6 bubble at lunch and after school.</p> <p>Arrange sessions to train up staff to lead activities outside.</p> <p>Virtual sessions – CPD through Sefton School Sport Partnership.</p> <p>Training led by PE Lead in school.</p> <p>Staff CPD for bubbles though Everton working in the Community, during COVID Y1 – Autumn 2020 Y5 – Spring 2021</p>	<p>£7661</p> <p>£1850</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2250 - 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide training with South Sefton Sports – Upskilling non-PE specialist staff	Work with sports coach and team deliver sessions to upskill CPD to be booked for staff following staff audit.	£500		
Everton in the Community – Premier League Stars	To upskill members of staff with up to date CPD in physical education. To support mental health and wellbeing. Additional delivery of maths, PSHE and staying safe online sessions will be taught throughout school.	£1750		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4050 - 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: Additional swimming for Y2, Y3 and Y4 as well as Year 5 and 6.(Suspended due to covid) To join Sefton Sports competitions and training. To continue Judo/Fencing</p> <p>To provide Swimming Staff Training.</p> <p>School fund out of school sports for some children to increase range of experiences for our children</p> <p>Continue to subsidise extra curricular trips. (All dependent on Covid restrictions.)</p>	<p>Sessions to be booked in for classes to attend for 6 weeks. Send teams to events and vary opportunities for children to participate. Fencing club and judo return and teach bespoke lessons during school day.</p> <p>Pay for children to attend swimming and football clubs at weekends</p> <p>Gym/Dance afterschool club – Autumn 2020– Covid Secure – Vulnerable pupils /key workers.</p> <p>Gym/Dance February half term 2021 Covid Secure bubble for vulnerable children.</p>	<p>£4000 swimming (Year 6 and catch up lessons funded from school budget additional £2000)</p> <p>£750 Judo ; £750 fencing (additional funding from school budget)</p> <p>£2050 £750</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£579 + 3% (school funded)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Swimming with Liverpool Council – Alsop Lifestyles – opportunity for Swimming Galas and Water Polo Competitions to attend Continue links with Cross-Country South Sefton Sports Partnership re-joined – opportunities for to participate in inter school tournaments. Leap dance extra-curricular club to encourage participation in competitive dance and gym competitions. Pupils compete in other competitions other than football and cricket. Five a day interschool competitions (All dependent on covid restrictions)	Competitive swimming galas Participate in cross country tournament to embrace mile a day in competitive context Communicate with Alison Watts to arrange entry to events on the PE calendar. Ensure sessions are being delivered and giving opportunities to children. Children entered into competitions.	No additional funding included in swimming costs. Sports associations membership eg football league; cross country - £300. (School funded) Five a Day £370 (School funded)		

Signed off by – Impact to be completed and shared with governors July 2021	
Head Teacher:	Mrs R Rimmer
Date:	
Subject Leader:	Mr P Sutton
Date:	
Governor:	Mr Reed
Date:	