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|  <p>Provision Area challenge:</p> | Can you learn a song all about trees? |
| <p>Provision Area:</p> | Story Corner |
| <p>EYFS Framework:</p> | Begins to build a repertoire of songs and dances. |
| <p>Key Questions (for adults supporting play):</p> | <i>Can you pretend you are a tree? Where are your roots, trunk, branches and leaves? Can you make up actions to go with the words of the song? Do trees have a mouth/nose? Why not?</i> |
| <p>Key Vocabulary:</p> | Sing, song, dance, actions, roots, trunk, branches, leaves, parts of, trees, buds, fruits, flowers, head, shoulders, knees, toes, eyes, ears, mouth, nose |

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|  <p>Provision Area challenge:</p> | Can you label the different parts of a tree? |
| <p>Provision Area:</p> | Writing Area |
| <p>EYFS Framework:</p> | Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. |
| <p>Key Questions (for adults supporting play):</p> | <i>Can you tell me what the different parts of a tree are called? Can you have a go at labelling all the different parts of a tree? Can you use your phonics to hear and write the sounds in each word? Why do you think a tree has roots? Where do the roots go? Challenge: Can you write a sentence to say why a tree has roots?</i> |
| <p>Key Vocabulary:</p> | Label, write, word, sentence, different, parts of, tree, roots, trunk, branches, leaves, underground, because |

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|  <p>Provision Area challenge:</p> | Using fingerprints, can you add the correct number of leaves on to each tree? |
| <p>Provision Area:</p> | Maths Area |
| <p>EYFS Framework:</p> | Counts actions which cannot be moved. |
| <p>Key Questions (for adults supporting play):</p> | <i>What does the first number say? How can you make sure you print the correct number of leaves on your tree? Have you checked your counting?</i> |
| <p>Key Vocabulary:</p> | Leaves, tree, print, press, paint, count, number, careful counting, check, correct, order, how many? |

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|  <p>Provision Area challenge:</p> | <p>Can you go on a hunt to find lots of different objects that are made from wood in your home?</p> |
| <p>Provision Area:</p> | <p>Investigation Area</p> |
| <p>EYFS Framework:</p> | <p>Children know about similarities and differences in relation to objects and materials.</p> |
| <p>Key Questions (for adults supporting play):</p> | <p><i>How do you know that all these objects are made of wood? What can you see that is the same about all these things? Do you know what any of the other objects are made from? What do you know about metal or plastic? Can you go on a hunt around your home to find different things that are made from wood? What have you found? What makes you think these things are all made from wood?</i></p> |
| <p>Key Vocabulary:</p> | <p>Hunt, look for, objects, sort, piles, wood, not wood, made from, materials, plastic, metal, same, different</p> |