


 <p>Provision Area challenge:</p>	<p>Can you learn to sing and act out the song 'The Grand Old Duke of York'?</p>
<p>Provision Area:</p>	<p>Story Corner</p>
<p>EYFS Framework:</p>	<p>Begins to build a repertoire of songs and dances.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>Can you have a go at singing the song? Can we put actions into the song? What could we do for each part?</i></p>
<p>Key Vocabulary:</p>	<p>Grand, old, duke, thousand, men, marched, up, down, top of, hill, halfway, neither, song, singing, actions</p>

 <p>Provision Area challenge:</p>	<p>Can you draw your own mountain and write some words to describe it?</p>
<p>Provision Area:</p>	<p>Writing Area</p>
<p>EYFS Framework:</p>	<p>Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>Can you draw your mountain? I wonder what it will be like on your mountain! Can you write some words on your mountain to tell me what it is like?</i></p>
<p>Key Vocabulary:</p>	<p>Mountain, describe, top, summit, peak, bottom, steep, cliff edges, tall, rocky, path, scramble, trees, plants, rocks, stones</p>

 <p>Provision Area challenge:</p>	<p>Can you find all the different number bonds to 10?</p>
<p>Provision Area:</p>	<p>Maths Area</p>
<p>EYFS Framework:</p>	<p>In practical activities and discussion, beginning to use the vocabulary involved in adding.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>I've got 10 climbers. If 3 climbers were at the top of the mountain, how many would there be at the bottom? Can you find lots of different ways to make 10? You found out that when 3 are at the top, 7 are at the bottom, how many would be at the top if 3 were at the bottom? How do you know?</i></p>
<p>Key Vocabulary:</p>	<p>Number bonds, different ways, ten, add, plus, makes, equals, amount, flip, climbers, top, bottom, left, how many?</p>

 <p>Provision Area challenge:</p>	<p>Can you explore climbing up different things?</p>
<p>Provision Area:</p>	<p>Outdoors</p>
<p>EYFS Framework:</p>	<p>Experiments with different ways of moving.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>Can you think of different places we could go and climb? (Remember they must be safe to climb up and your grown-up must say it is ok first!). Can you think of a hill nearby, some stairs you can climb or a local climbing frame? Can you make a list of places you can go? Which do you think will be the easiest/hardest to climb? Which do you think will need you to use your hands as well as your feet? What did you find out?</i></p>
<p>Key Vocabulary:</p>	<p>Places, different, climb, safe, hill, nearby, stairs, climbing frame, easy, easiest, hard, hardest, hands, feet, as well</p>