



## Intent

At Thomas Gray Primary School, we aim to promote pupil's personal, social, spiritual and health education, as well as their emotional development and well-being. We build on statutory content already outlined in the national curriculum and follow the 'Jigsaw' scheme of work to provide consistency throughout our school, support staff with subject knowledge and reduce teacher workload. We aim to provide pupils with the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within the community. This enables them to learn life skills to assist their personal, spiritual and physical growth.

Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. Our aim at Thomas Gray is to teach PSHE creatively and aim to provide children with meaningful opportunities that will be well remembered including school tips, schools visitors, cross-curricular lessons, and Jigsaw class sessions.

Children are encouraged to reflect on their experiences and understand how they are developing personally and socially. They learn to understand and respect our common humanity; diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning. In addition, our PSHE curriculum incorporates an age-appropriate understanding of RSE, as set in the statutory guidance, enabling all children to be safe and to understand and develop healthy relationships both now and in their future lives.

## Implementation

Being Me...



Celebrating Difference



Dreams & Goals



Healthy Me



Relationships



Changing Me



At Thomas Gray, PSHE plays a vital part of primary education and is integrated throughout our curriculum. In addition, we ensure that children receive regular PSHE lessons which focus on key objectives and skills. Teaching and learning in the classroom shows progression across all key stages within the PSHE core themes; Being Me in My World, Celebrating Differences, Dreams and Goals, Healthy Me, Relationships and Changing Me. RSE is threaded through these core themes but is at the heart of two cores themes (Relationships and Changing me). The curriculum at Thomas Gray identifies links to British Values and SMSC. There are often occasions where teachers may feel it necessary to teach PSHE as a result of an issue arisen in their own class and we encourage this where possible.



Each class had its own Jigsaw mascot and energy chime, which we use every lesson!



PSHE is an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured. We have a whole school assembly to launch each theme and children continue learning at an age-appropriate level. Each week, we focus on a key current affair through our 'Picture News' learning. This starts with a virtual launch assembly and then each class takes part in follow up activities at an age-appropriate level in their classes. Where whole school assemblies cannot take place, class assemblies take place. At Thomas Gray picture news develops a range of personal, social, spiritual, moral and cultural skills that equip children for life in modern day Britain.

### Impact

The subject leader is currently working alongside staff to develop the PSHE curriculum further to ensure that the children at Thomas Gray receive an in depth curriculum with plenty of opportunity to revisit, review and remember what they have learnt. At Thomas Gray it is paramount that children have opportunity to implement their personal, social, health and emotional learning in everyday situations and we encourage, where possible real life context to be given.

In September 2020, we introduced a recovery curriculum to address some of these needs and relate specifically to the Covid-19 pandemic. We used a whole school approach on return to school and focused on a picture book called *The Colour Monster*, this helped children talk openly about feelings, emotions and school nerves. Our cross curricular lessons from EYFS to KS2 complemented the Jigsaw Programme and ensured that children settled back into education and addressed worries in such an uncertain time.