

Communication and Language

Communication and language is something we focus on daily in the Owl Room. Therefore, all aspects of developing communication and language is considered throughout daily classroom practice, continuous provision, circle time, Talk for Writing, talent shows and show and tell.

Understanding the World

- Show interest in the world they live in, question & comment on the natural world especially Winter
- Recognises and describes special times or events for family or friends
- Know about similarities and differences between themselves and others, and among families, communities and traditions for example Diwali and Christmas
- Explore historic events for example bonfire night and remembrance day.
- Operate simple equipment for example, the iPads or the IWB.
- Role play in the home corner
- RE – What is Christmas?

Physical Development

- PD/Outdoor ongoing
- Move freely, expressing feeling, judging special awareness & showing respect for others personal space
- Show increasing control in holding position & using equipment to climb, scramble, slide
- Persevere in developing new skills and repeating actions
- Collaborate with others in tasks and in following rules.
- Show a preference for a dominant hand
- Beginning to hold the pencil correctly
- Form recognisable letters

Expressive arts and design

- Role play area – introduce story lines, take on roles, play cooperatively
- Songs and Rhymes
- Sings familiar songs
- Using simple tools
- Construction
- Daily dough disco

Following children's interests

In the Owl Room we like to use the children's interests to plan activities that engage and excite them for example, bubbles and doughnuts



Special Holidays/Celebrations

Diwali (4/11), Bonfire Night (5/11), Remembrance Day (11/11) and Christmas

Personal, Social and Emotional development

PSED is planned for through our Jigsaw scheme of learning. Autumn 2 focuses on celebrating difference. This is linked closely with characteristics of effective learning and we focus on this lots during circle time.

- Be able to separate with confidence
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Seek out others to share experience, linking up for guidance and support
- Show willingness to tackle problems, take initiatives and manage developmentally appropriate tasks
- Show increasing independence in carrying out activities
- Aware that some actions can hurt or harm others.
- Being able to identify own feelings and why we feel that way
- Ways to help ourselves calm down

Literacy

- The Little Red Hen (T4W) and other quality texts will be read daily
- Enjoy rhyming and rhythmic activities.
- Listen to and join in with stories and poems, one-to-one and also in small groups.
- Listens to stories with increasing attention and recall.
- Shows interest in illustrations and print in books and print in the environment.
- Recognises familiar words and signs such as own name and advertising logos.
- Looks at books independently.
- Gives meaning to marks as they draw and paint.

Phonics

- Rhyme and rhythm
- Phase 2-5 phonics lessons (These lessons will be planned individually based on the child's need)

Writing

- Daily handwriting practice
- Pencil control activities
- Hand-eye coordination

Mathematics

Maths lessons will be individually planned for each child to ensure their needs are being met. They can include lessons like:

- Songs and Rhymes
- Counting objects to 10
- Match number cards to numbers and/or amounts
- Show interest in counting and in number problems
- Use size language big/medium/small/tall/short...to differentiate and describe
- Recognise and talk about 2D and 3D shapes in the environment & in construction activities
- Positional language