


 <p>Provision Area challenge:</p>	<p>Can you write down one of our classroom rules to help remind everyone?</p>
<p>Provision Area:</p>	<p>Writing Area</p>
<p>EYFS Framework:</p>	<p>Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>What rule do you think we need to put up in the classroom? Why is this rule so important? Where do you think would be the best place to put up your rule so that everyone can see it?</i></p>
<p>Key Vocabulary:</p>	<p>Rules, classroom, follow, stick to, fair, share, take turns, walk, wash, keep safe, important</p>

 <p>Provision Area challenge:</p>	<p>Can you share out the toys with a friend?</p>
<p>Provision Area:</p>	<p>Any Area</p>
<p>EYFS Framework:</p>	<p>Counts up to three or four objects by saying one number name for each item. Counts objects to 10 and beginning to count beyond 10.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>What toys would you like to share with your friend? Can you carefully count the toy cars? How can we share the toy cars with your friend? Can you count how many cars you have and how many your friend has? Do you both have the same amount?</i></p>
<p>Key Vocabulary:</p>	<p>Share, fair, same, amount, count, careful counting, more, less, fewer, one for me, one for you, friend, how many?</p>

	<p>Can you get the ball through the hole without breaking the rules?</p>
<p>Provision Area:</p>	<p>Outdoor Area</p>
<p>EYFS Framework:</p>	<p>Children show good control and co-ordination in large and small movements.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>Do you think this game would be much easier without the rules? Why? Can you follow the rules and try to get the ball out? Which box do you think will be the easiest to get the ball out of? Which do you think will be the hardest? Why?</i></p>
<p>Key Vocabulary:</p>	<p>Box, hole, ball, through, hold, tilt, tip, move, do not, touch, fall, stuck, rules, easier, harder</p>

 <p>Provision Area challenge:</p>	<p>Can you use the tweezers to sort all the bears into the correct coloured pot?</p>
<p>Provision Area:</p>	<p>Funky finger Area</p>
<p>EYFS Framework:</p>	<p>Handles tools safely and with increasing control.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>How do we pick up with tweezers? How do you close the tweezers? Where should this bear go? How do you know?</i></p>
<p>Key Vocabulary:</p>	<p>Tweezers, open, close, press, pick up, sort, bowl, pot, coloured, blue, red, green, yellow, purple</p>