

# Thomas Gray Primary Geography Scheme of Work (Key Learning) Year 3

Year 3			
Concepts	Autumn 1	Spring 1	Summer 1
	<b>Local Geography (Liverpool) (No Place Like Home)</b>	<b>Volcanos &amp; Earthquakes (Rock and Roll)</b>	<b>Other area of UK (What the Romans Did for Us)</b>
<b>Prior Knowledge</b>	The children should be able to name and locate the countries and capital cities of the uk. They should know they live in the town of Bootle near the city of Liverpool. They should be able to ask and answer simple questions when investigating places. They should have experience of using simple maps (plus digital maps, globes and atlases). They should know the four points of a compass. See vocabulary list.	They should be able to name and locate the continents and oceans of the World. They should be beginning to develop an understanding of settlement and land use. They should be able to ask and answer more searching questions when investigating places. See vocabulary list	The children should be able to name and locate the countries and cities of the uk. They should be able to name a few other nearby cities/towns/regions. They should be beginning to develop an understanding of settlement and land use. They should be able to ask and answer more searching questions when investigating places. See vocabulary list.
<b>Investigating Places</b> Location and Place Knowledge	<ul style="list-style-type: none"> <li>▪ Name and locate counties and cities of the United Kingdom.</li> <li>▪ A region of the United Kingdom.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Locate the world's countries.</li> <li>▪ Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Name and locate counties and cities of the United Kingdom.</li> <li>▪ A region of the United Kingdom.</li> </ul>
<b>Investigating Places</b> Human and Physical Geography	Describe and understand key aspects of physical geography and human geography, including: types of settlement and land use etc.	<ul style="list-style-type: none"> <li>▪ Describe and understand key aspects of:                             <ul style="list-style-type: none"> <li>- physical geography including volcanoes and earthquakes.</li> </ul> </li> </ul>	Describe and understand key aspects of: <ul style="list-style-type: none"> <li>- <b>physical</b> geography, including: vegetation belts, rivers, mountains.</li> <li>- <b>human</b> geography, including: types of settlement and land use, economic</li> </ul>

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		<ul style="list-style-type: none"> <li>- human geography including types of settlement and land use.</li> </ul>	<p>activity and the distribution of natural resources including energy, food, minerals and water.</p>
<b>Investigating Places and Patterns</b>	<p>Ask more searching questions including, 'how?' and 'why?' as well as, 'where?' and 'what?' when investigating places and processes.</p>	<ul style="list-style-type: none"> <li>▪ Ask more searching questions including, 'how?' and, 'why?' as well as, 'where?' and 'what?' when investigating places and processes.</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ask more searching questions including, 'how?' and, 'why?' as well as, 'where?' and 'what?' when investigating places and processes.</li> <li>▪ Make comparisons with their own lives and their own situation.</li> </ul> <p>Show increasing empathy and describe similarities as well as differences.</p>
<b>Geographical Communication Mapping</b>	<ul style="list-style-type: none"> <li>▪ Use a wider range of maps (including digital), atlases and globes.</li> <li>▪ Use maps and diagrams from a range of publications e.g. holiday brochures, leaflets, town plans.</li> <li>▪ Use maps at more than one scale.</li> <li>▪ Recognise that larger scale maps cover less area.</li> <li>▪ Make and use simple route maps.</li> <li>▪ Recognise patterns on maps and begin to explain what they show.</li> <li>▪ Label maps with titles to show their purpose.</li> <li>▪ Create maps of small areas with features in the correct place.</li> <li>▪ Use plan views.</li> <li>▪ Recognise some standard OS symbols.</li> <li>▪ Link features on maps to photos and aerial views.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use a wider range of maps (including digital), atlases and globes to locate countries and features studied.</li> <li>▪ Use maps at more than one scale.</li> <li>▪ Recognise patterns on maps and begin to explain what they show.</li> <li>▪ Use the index and contents page of atlases.</li> <li>▪ Link features on maps to photos and aerial views.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use maps and diagrams from a range of publications e.g. holiday brochures, leaflets, town plans.</li> <li>▪ Use maps at more than one scale.</li> <li>▪ Recognise that larger scale maps cover less area.</li> <li>▪ Make and use simple route maps.</li> <li>▪ Recognise patterns on maps and begin to explain what they show.</li> <li>▪ Use the index and contents page of atlases.</li> <li>▪ Label maps with titles to show their purpose.</li> <li>▪ Recognise that contours show height and slope.</li> <li>▪ Use four figure coordinates to locate features on maps.</li> <li>▪ Recognise some standard OS symbols.</li> </ul>

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	<ul style="list-style-type: none"> <li>▪ Relate measurement on large scale maps to measurements outside.</li> </ul>		<ul style="list-style-type: none"> <li>▪ Link features on maps to photos and aerial views.</li> <li>▪ Use a scale bar to calculate some distances.</li> </ul>
<b>Geographical Communication</b> Fieldwork	<ul style="list-style-type: none"> <li>▪ Use the eight points of a compass.</li> <li>▪ Observe, measure and record the human and physical features in the local area using a range of methods including sketch maps, cameras and other digital devices.</li> <li>▪ Make links between features observed in the environment to those on maps and aerial photos.</li> </ul>		<ul style="list-style-type: none"> <li>▪ Observe, measure and record the human and physical features in the local area using a range of methods including sketch maps, cameras and other digital devices.</li> <li>▪ Make links between features observed in the environment to those on maps and aerial photos.</li> </ul>
<b>Geographical Communication</b> Communication	<ul style="list-style-type: none"> <li>▪ Identify and describe geographical features, processes (changes), and patterns.</li> <li>▪ Use geographical language relating to the physical and human processes.</li> <li>▪ Communicate geographical information through a range of methods including sketch maps, plans, graphs and presentations.</li> <li>▪ Express opinions and personal views about what they like and don't like about specific geographical features and situations.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify and describe geographical features, processes (changes), and patterns.</li> <li>▪ Use geographical language relating to the physical and human processes detailed in the programmes of study.</li> <li>▪ Communicate geographical information through a range of methods including presentations.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify and describe geographical features, processes (changes), and patterns.</li> <li>▪ Use geographical language relating to the physical and human processes</li> <li>▪ Communicate geographical information through a range of methods including sketch maps, plans, graphs and presentations.</li> <li>▪ Express opinions and personal views about what they like and don't like about specific geographical features and situations.</li> </ul>
<b>Geographical Communication</b> Technology/ICT	<ul style="list-style-type: none"> <li>▪ Use the zoom facility on digital maps to locate places at different scales.</li> <li>▪ Add a range of text and annotations to digital maps to explain features and places.</li> <li>▪ Add photos to digital maps.</li> <li>▪ Draw and follow routes on digital maps.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use the zoom facility on digital maps to locate places at different scales.</li> <li>▪ View a range of satellite images.</li> <li>▪ Use presentation/multimedia software to record and explain geographical features and processes.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use the zoom facility on digital maps to locate places at different scales.</li> <li>▪ Add a range of text and annotations to digital maps to explain features and places.</li> <li>▪ View a range of satellite images.</li> <li>▪ Add photos to digital maps.</li> </ul>

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		<ul style="list-style-type: none"><li>▪ Make use of geography in the news - online reports and websites.</li></ul>	<ul style="list-style-type: none"><li>▪ Use presentation/multimedia software to record and explain geographical features and processes.</li><li>▪ Make use of geography in the news - online reports and websites.</li></ul>
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See Y1/2 and Y3/4 Vocabulary List