



# Picture News

## What's going on this week?

A red, white and blue paint job on the Prime Minister's plane has recently been revealed. The RAF Voyager is used by the Prime Minister and members of the Royal Family for official visits around the world and was previously coloured grey. An official spokesperson for the government confirmed that the plane received its makeover in Cambridgeshire in the colours of the Union Jack at the cost of £900,000, taken from public funds.

### Main question:

#### How important are first impressions?

##### Listen, think, share

- Look at this week's poster and talk about what we can see. Explain that this is the plane that our Prime Minister, Boris Johnson, and the Royal Family use when they are on trips representing the UK.
- Watch this week's useful video which shows the RAF Voyager plane landing, what do we think about how the plane looks? If you had to describe it to someone else, what words would you use?
- Read through the assembly resource, which looks at the history of the plane and some of the journeys it has been on. Discuss why we think that the government decided to spend the money on painting the plane. What impact do you think having the plane painted will have on first opinions that other countries may make?
- Can you think of a time when we are required to behave or dress in a certain way to make a good impression on someone? Was it the right thing to do? Why?
- Can we think of a time where we have perhaps judged someone on how they look? Or judged an object or building by our first impression? Were we right or wrong? Should we have judged so quickly?
- Have we ever heard the phrase 'don't judge a book by its cover'? Talk about what we think this means? Do we agree?

##### Reflection

It can be easy to make a judgement or form a quick opinion on our first impression. There are times when it may be important for us to make a good impression but we must always remember to consider more than just appearances.



# Picture News

## KS1 Focus

### Question:

#### Do we always need to look smart?

##### Listen, think, share

- Think about what being smart is and make a list of occasions when we have made sure that we look smart e.g. at school, a wedding, a party or a special meal out.
- Explain that being smart is being clean, tidy and well dressed. Do you think it is important that we look clean, tidy and well dressed most of the time? Is there ever a time when we shouldn't?
- Look at resource 1, where some children describe what they are planning to do. Do you think all of these children need to look smart? Explain why. Do you think everybody will agree with you?
- Keane is going out to play with his friends and it sounds like he will be getting quite muddy! What should he wear? Do you think he will look clean, tidy and well dressed after he has finished playing?
- Think about the types of clothes you wear when you want to look smart. What are they? How do they feel when you are wearing them? What shoes do you wear? What about the clothes you wear when you don't want or need to look quite as smart? Which do you prefer?
- Are you more comfortable when you are looking smart or not? Do you think everybody feels this way?

##### Reflection

For some occasions, we need to look smart and it is important to be clean, tidy and well dressed. Some of the time we can choose if we would prefer to be dressed smartly or not and there are even occasions when it would be sensible not to be smart!



# Picture News

## KS2 Focus

### Question:

#### Is it important to look smart when representing others?

##### Listen, think, share

- Share the question and discuss what we mean by the word 'represent'. Explain that to represent someone or something is to act or speak on their behalf.
- Look at resource 2, which shows examples of people representing others. Have you ever been asked to represent someone or something? Have you represented your school, team or club?
- Discuss how it feels to represent someone or something e.g. you may feel proud, pressured, annoyed, responsible, important or a mix of emotions. Why does it make you feel this way?
- Think about the examples on the resource and what each person wears when they are being a representative. Do you think they look smart? Do you think they need to look smart? Why?
- Being smart can give a good first impression but do you think how you act and what you say is more important when you are representing someone than whether you look smart or not?
- If you travel to another country, does it automatically mean you become a representative of your own country?

##### Reflection

Often, when people represent someone or something, they look smart: clean, tidy and well dressed. This can help to create a good first impression. It is important to remember that representing someone is acting and speaking on their behalf so our behaviour and what we say is very important.



## KS2 Follow-up Ideas

**Option 1:** Think about a time when you were asked to represent somebody or something. If you haven't represented anyone or anything before, think about what or who you would like to represent.

- What was it?
- What did you have to do?
- What did you wear?
- How did it make you feel?

Write a paragraph to describe your experience of representing somebody or something. Use the resource found in the home learning section or create your own structure. Remember to include interesting vocabulary and vary your sentence structure and punctuation. Don't forget a picture or drawing!

**Option 2:** In maths, we can find pictures, symbols and letters that represent a number. They are used instead of the number. Sometimes, we have to work out which picture, symbol or letter represents the number. We call this algebra. Look at the the number sentences below and work out what number the symbol represents:

- $5 + \text{🍌} = 21$
- $\text{★} - 6 = 13$
- $4 \times \text{✈️} = 28$
- $\text{⚽} \div 2 = 12$

Now try to create some of your own number sentences with a symbol representing the number. Can you get someone to work them out?



## KS1 Follow-up Ideas

**Option 1:** The RAF Voyager is a plane used by the Prime Minister and members of the Royal Family for official visits around the world.

- Can you list other ways you might travel to somewhere else in the world?

We often travel to places such as school, work, the shops, on holiday.

- Record a list of the different ways you travel regularly e.g. walk, car, bus, train, bike, scooter.
- Are there any modes of transport you have never been on before but would like to? E.g. a spaceship, a submarine.

Choose your favourite mode of transport.

Draw a picture and write a sentence to describe it.

**Option 2:** Design a smart outfit to wear! Think about:

- What occasion is your outfit going to be worn to?
- What colours will you use?
- Will you have a pattern on your outfit?
- What will the shoes look like?
- Will you have any accessories such as jewellery, a hat, scarf, bag, watch, glasses?

Draw your outfit. You can find a template resource in the home learning section to help if you need it.



## This Week's Useful Websites

This week's news story

[www.bbc.co.uk/news/uk-politics-53082294](http://www.bbc.co.uk/news/uk-politics-53082294)



## This Week's Useful Videos

RAF Voyager landing in Cambridge

[www.youtube.com/watch?v=x7OJmQLkkvY](http://www.youtube.com/watch?v=x7OJmQLkkvY)



This week's Virtual Assembly

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

## This Week's Useful Vocabulary

**Confirm** – establish/state that something, that was believed or suspected, is true.

**Impact** – have a strong effect on someone or something.

**Impression** – an idea, feeling or opinion of someone or something. What you think they are like or what you think is going on.

**Judge** – to form an opinion or conclusion about someone or something.

**Official** – approved by the government or by someone in authority.

**Represent** – to act or speak on behalf of someone or something.