

Literacy

We will be reading, The Fantastic Flying Books of Mr Morris Lessmore by W.E Joyce

Novel as a Theme– we will be:

- Using nouns for precision.
- Exploring, identifying, collecting and using noun phrases
- Creating sentences with fronted adverbials for ‘when’ and ‘where’
- Developing settings and characterisation using vocabulary to create atmosphere.

Non-Chronological Report– we will be:

- Use paragraphs to organise writing in non-fiction texts.
- Use organisational devices in non-fiction writing, e.g. captions, text boxes, diagram, lists.
- Generate and select from vocabulary banks e.g. technical language.

Geography

In Geography we will be learning about:

Catalonia - Spain

- Where is the region located? How far away is this region? How might people travel there?
- What is the physical geography like e.g. climate, landscape, rivers, mountains etc? What distinctive features does the region have?
- What is the human geography like e.g. settlement size, transport, tourist attractions, economic activity and trade links?
- Why have towns and cities developed where they are?
- What are the similarities and differences between this region and the region of the UK?
- What are the lives of children in this region like? How are their lives similar to ours? What would it be like to live in this place?

Maths

Multiplication and Division

Recognise and show, using diagrams, families of common equivalent fractions.

Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.

Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.

Year 4 :Passport to Europe

DT

Textiles

- Develop vocabulary for tools, materials and their properties.
- Understand seam allowance.
- Join fabrics using running stitch, over sewing, blanket stitch.
- Prototype a product using J cloths.
- Use prototype to make pattern.
- Explore strengthening and stiffening of fabrics.
- Explore fastenings (inventors?) and recreate some.
- Sew on buttons and make loops.
- Use appropriate decoration techniques.

MUSIC – Will will be using the Charanga Scheme of Work – Mama Mia