

Reception Autumn 1

Communication and Language

- Sing and learn songs and rhymes : There Was an Old Lady, Do You Know the Muffin Man, The Grand Old Duke of York
- Focus attention and listen carefully to others
- Respond to ideas expressed by others
- Join in with stories & poems
- Use talk to give meaning, to explain & to connect ideas
- Use language to imagine and recreate roles and experiences when playing
- Build up vocabulary & use a widening range of words
- Show interest, hold & handle books correctly & carefully

Expressive arts and design

- Role play area - introduce story lines, take on roles, play co-operatively
- Sing songs and rhymes
- Explore colour mixing
- Construct with a purpose and use a variety of materials and tools
- Junk modelling
- Perform action dances
- Investigate body sounds and rhythms

Physical Development

- PD/Outdoor ongoing
- Move freely, expressing feeling, judging special awareness & showing respect for others personal space
- Persevere in developing new skills and repeating actions
- Collaborate with others in tasks and in following rules
- Handle tools, objects, construction and malleable materials safely and with increasing control
- Show a preference for a dominant hand
- Can copy some letters



Settling In Owls/Autumn

Understanding the World

- Show interest in the world they live in, question & comment on the natural world
- Differentiate between past & present, showing awareness of change
- Join in with events concerning themselves ,their family and friends.
- Understand tools can be used for a purpose & use a range of tools & techniques
- Operate simple ICT equipment
- Completes a simple programme on a computer
- Identify ICT used in the home and explain its purpose

Personal Social and Emotional development

- Be able to separate with confidence
- Be confident to share own needs and interests with others
- Show acceptance of the needs of others and show care for others, for living things and the environment
- Seek out others to share experience, linking up for guidance and support
- Show increasing independence in carrying out activities

Mathematics

- Songs and Rhymes
- Investigate Numicon
- Counting objects to 10 accurately
- Recognise numerals 1-10
- Count actions or objects which cant be moved
- Use vocabulary more/less/lighter/heavier to differentiate and describe
- Recognise and talk about shapes in the environment & in construction activities
- Order two items by weight
- Record using marks they can interpret and explain

Literacy

- Texts : Owl Babies(T4W) The Tiger Who Came to Tea ,Oi Frog
- Perform Helicopter Stories
- Recognises rhyme
- Hear and say initial sounds in words
- Begin to segment the sounds in simple words.
- Beginning to be aware of the way stories are structured
- Looks at books independently
- Handles books carefully. Holds books the correct way up and turns pages
- Give meaning to marks as they draw , paint and write
- Write own name
- Begin to write labels