

## Links to resources to help you in supporting your child's learning at home:

### EYFS Framework:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/596629/EYFS\\_STATUTORY\\_FRAMEWORK\\_2017.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/596629/EYFS_STATUTORY_FRAMEWORK_2017.pdf)

This is the statutory framework that ALL early year's settings are required to follow.

### Development Matters:

<https://www.foundationyears.org.uk/wp-content/uploads/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

This is a document that sets out learning outcomes from birth to 5 years in order to guide staff through the milestones which your child may meet whilst following the Early Years curriculum.

### Letters and Sounds Phonics Scheme:

<http://www.letters-and-sounds.com/>

At Thomas Gray we follow this scheme when teaching your child the skills they will need in order to master early reading and writing.

**Phase One** of Letters and Sounds concentrates on developing children's speaking and listening skills and lays the foundations for the phonic work which starts in Phase 2. The emphasis during Phase 1 is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills.

We focus on these skills when your child is in our Elmer Nursery.

Below is a further link to some games you can play with your child to practise these skills:

<http://www.letters-and-sounds.com/phase-1-games.html>

## **Phase Two: (introduced once your child begins in our Gruffalo Reception class).**

In Phase 2, letters and their sounds are introduced one at a time. A set of letters is taught each week, in the following sequence:

**Set 1:** s, a, t, p

**Set 2:** i, n, m, d

**Set 3:** g, o, c, k

**Set 4:** ck, e, u, r

**Set 5:** h, b, f, ff, l, ll, ss

As soon as each set of letters is introduced, children will be encouraged to use their knowledge of the letter sounds to blend and sound out words. For example, they will learn to blend the sounds s-a-t to make the word **sat**. They will also start learning to segment words. For example, they might be asked to find the letter sounds that make the word **tap** from a small selection of magnetic letters.

<http://www.letters-and-sounds.com/phase-2-games.html>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

## **Phase Three:**

By the time they reach Phase 3, children will already be able to blend and segment words containing the 19 letters taught in Phase 2.

The following new graphemes are introduced.

**Set 6:** j, v, w, x

**Set 7:** y, z, zz, qu

**Consonant digraphs:** ch, sh, th, ng

**Vowel digraphs:** ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

During Phase 3, children will also learn the letter names using an alphabet song, although they will continue to use the sounds when decoding words.

<http://www.letters-and-sounds.com/phase-3-games.html>

Here are the links to a selection of the websites used in the Reception class to support your child to practise their mathematical skills:

**NRICH Maths:**

<https://nrich.maths.org/early-years>

**Topmarks**

<https://www.topmarks.co.uk/Search.aspx?Subject=37>

**Number Blocks**

<https://www.bbc.co.uk/cbeebies/shows/humberblocks>