

Year 2 First Half Term Curriculum Overview

English

Stories with a familiar settings

(David Walliams 'There's a snake in my school')

To write a story set in a school

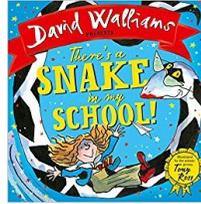
To be able to use capital letters, full stops and questions

To use the joining words and and but in a sentence

To use regular past tense and add ed and ing to words

Non-chronological report

To write an information poster/booklet about an aspect of where I live



Maths Number and Place Value

To count objects to 100 and read and write numbers in numerals and words

To represent numbers to 100

To partition numbers into 10s and 1s

To compare and order numbers

To count in 2s, 3s, 5s and 10s

Geography



The Place Where I live

Locate their home/school/ play areas on map/aerial photos

To know their address

To be able to name human and physical features of their local area

To be able to draw a simple picture map of the local area

Talk about what they can do in their local area

History

Ask questions about what my home/school looked like long time ago

Through a variety of sources including a museum trip find out what my home might of looked like along time ago

Investigate what the school playground was like in the past and what games children played



Art and Design

To make observational drawings of the school building and school grounds using a variety of media

Music

The children will explore sounds in the environment

The children will explore sounds they can make with their body and untuned instruments.

Computing To learn about e-safety, How to search for information, To be introduced to using email. To think about what information they should and shouldn't put online.

RE The children will learn to retell bible stories about kindness and explore how this makes Christians behave towards other people

Curriculum Homework

To make a model/ representation of your house or landmark in Bootle

Please bring into school by the end of half term. Children who complete the homework will receive treasure.

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