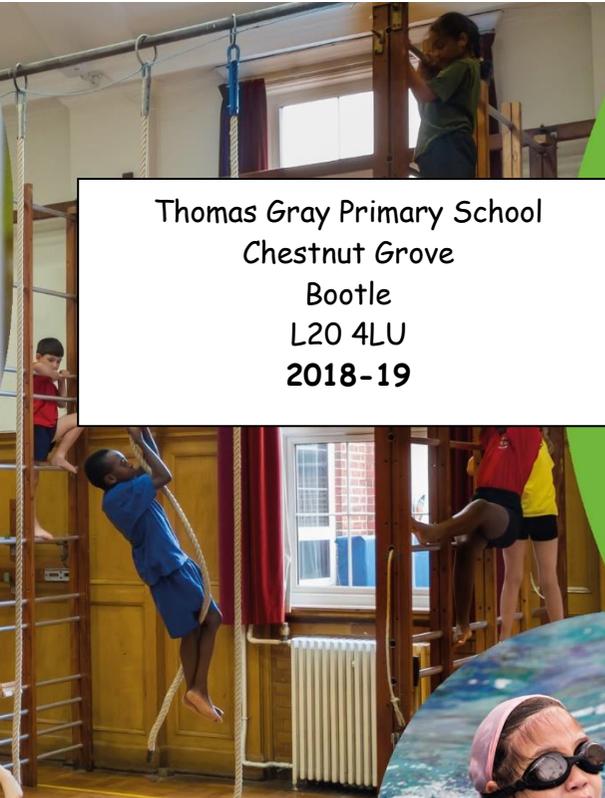




Thomas Gray Primary School
Chestnut Grove
Bootle
L20 4LU
2018-19



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018



Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

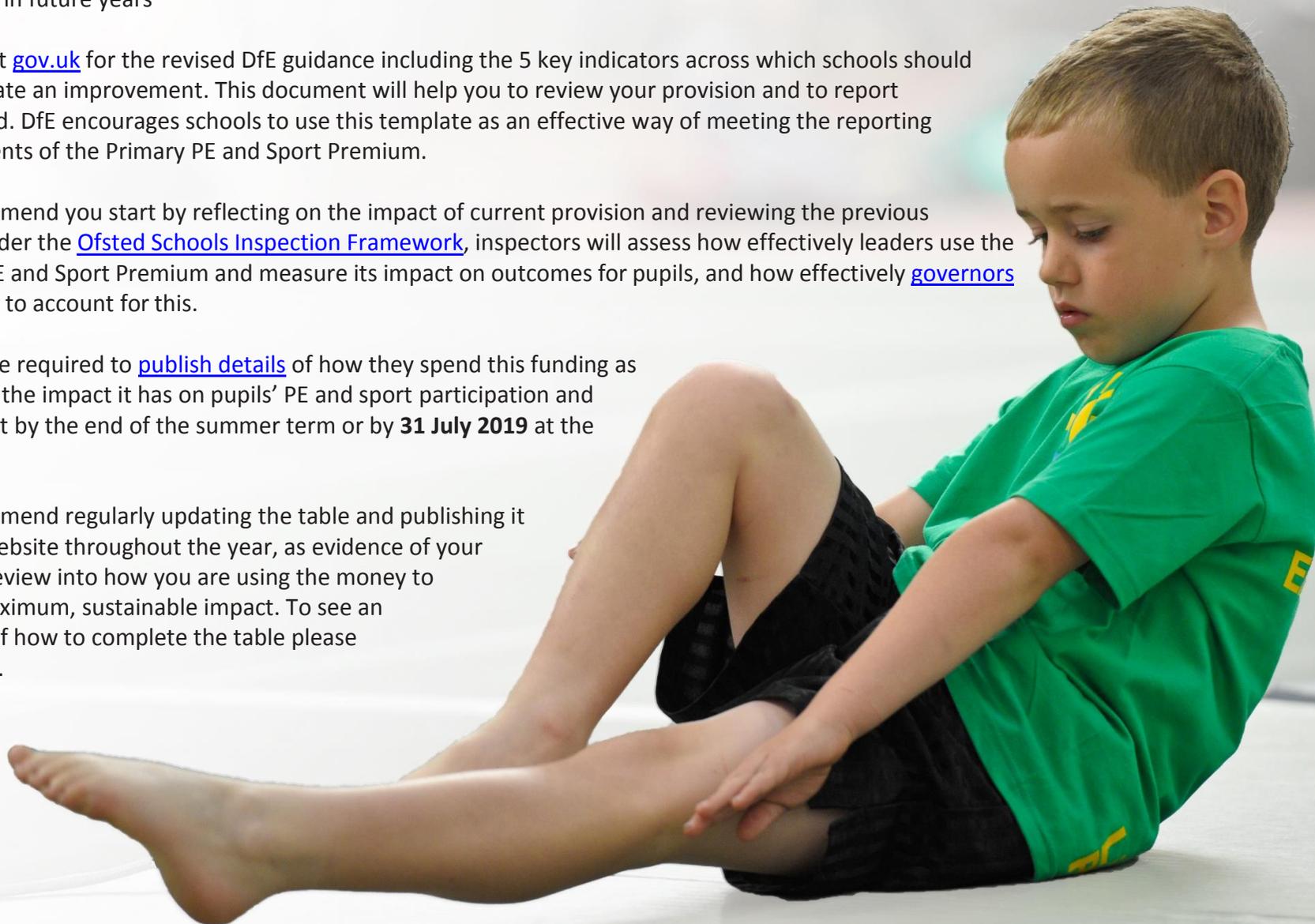
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2017 - 2018</p> <ul style="list-style-type: none"> • Key Indicator 1:- Children are more engaged at lunchtime and only 6 children now need targeting. Lunchtime is much calmer and children are engaged. Less disruption during afternoon lessons. • Key Indicator 2:- Only 6 children now need to be targeted. Red cards have decreased. Children really enjoy going swimming. High quality lessons from LEAP have skilled up EYFS staff. • Key Indicator 3:- High quality lessons from LEAP have skilled up EYFS staff. • Key Indicator 4:- Y5/6 enjoyed their residential and broadened their experiences. Y3/4 enjoyed their residential and came back talking about what they had done and the things they achieved that they didn't think they could. For example:- The G-Swing. Y2 grew in confidence on their residential and one child who came for the day decided to stay for the second night! • Key Indicator 5:- July 2018:- Children have enjoyed competitive football. Sports Day was a success and all children enjoyed it. • Achieved the Bronze Schools Games Award. 	<p>2018 - 2019</p> <ul style="list-style-type: none"> • Key Indicator 1:- To continue to employ a sports coach to engage the children in physical activity at lunch time in 2018/19 as this has been successful in engaging children and has reduced incidents on the playground. • Key Indicator 2:- To continue to employ a sports coach to engage the children in physical activity at lunchtime in 2018/19 as this has been successful in engaging children and has reduced incidents on the playground. EYFS staff to teach their own Dance/Gymnastics. • Key Indicator 3:- EYFS staff to now teach their own Dance / Gymnastics in 2018/19. • Key Indicator 4:- July 2019:- To continue to provide Judo, Football, Dance, Gymnastics and swimming lessons. To continue to provide Y2-Y6 outward bound opportunities on residential events. • Key Indicator 5:- July 2019:- To increase competitive sports within school. To continue to have a whole school sports day. To increase competitive sports outside school with the Strand Network.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,699 Total Spending: £21,573		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To continue to ensure children are ready to learn. To engage children in physical activity during their lunch time outside. To provide after school activities an encourage children to engage. <i>Intended Impact:- Children to be ready to learn and take part in regular activity</i>	To continue to employ a sports coach to engage the children in physical activity at lunchtime. Sports Coach to continue to provide extra curriculum activities after school.	£7,311.50: - sports coach	-Low behaviour incidents at lunch time Children are supported through sport - Lesson observation Jan 2019 - indicates high level of progress and engagement - Spring 2019	Sports Coach change in timetable - extra-curricular focus and UKS2 lunchtime provision to be provided too.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Physical activities during lunch time outside and after school activities. To ensure all children are engaged in sports day. To engage with activities that children are sponsored to do. To engage children in competitive sports within school. <i>Intended impact:- Children to appreciate the value of PE and</i>	To continue to employ a sports coach to engage the children in physical activity at lunchtime. To provide opportunities for competitive sports within school. To organise Sports Day for July 2019. To complete sponsored sports events.	£7,311.50 - sports coach	-Low behaviour incidents at lunch time Children are supported through sport Lesson observation Jan 2019 - indicates high level of progress and engagement - Spring 2019	To set up new initiatives with South Sefton Sports Association. -Checked obesity data and uploaded	

Sport and to improve health and well-being.				
---	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide training through 'The Strand Network' and Lancashire County Council Training Intended impact:- Strand training to provide support and fresh ideas throughout school.	To send staff regularly on 'Strand Network' training.	£500.00	Staff have taken part in strand network Girls/Boys physical activities and Lunch time supervisor activities. Sports coach team taught with PE Co-ordinator.	To provide training with South Sefton Sports - Upskilling non-PE specialist staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide Judo/fencing lessons during the academic year. To continue to pay for children to have the opportunity to go to football, dance or gymnastics camps in the school holidays. To continue to provide swimming lessons for children outside school hours who are identified as needing additional lessons. To continue to provide Y2-Y6 with outward bound activities on residential events. To provide after school clubs.	Employ Judo/fencing company to provide lessons for the children. Select children who staff feel would benefit from holiday camps to improve health and fitness. Select children who would benefit from additional swimming lessons. Y2 - Y6 to all experience outward bound activities. If they do not attend a residential then while the	Judo:- £1500.00 Fencing £750 / LEAP/ Beth Tweddle Gymnastics/Swimming Lessons £3500.00	We have had Total gymnastics teaching from Nursery to Year 6 specialist teaching. Fencing has been taught to our year 5 and 6 children. Swimming lessons have taken place for year 5 and 6 this year due to finding a new swimming provider.	<ul style="list-style-type: none"> • Additional swimming for Y2, Y3 and Y4 as well as Year 5 and 6. • To gain School Games Gold Mark • To join Seton Sports competitions and training. • Judo/Fencing • Swimming - Staff Training.

Intended impact:- Children will have opportunities to broaden their experiences.	residential is on, they will have an outward bound day.	Residential Trips:- £2000.00	School Games Silver Awarded	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Y1 - Y6 involved in competitive football. Junior football teams involved in competitive fixtures and tournaments. Increased opportunities for children to be involved in competitive sports within school. Sports day. To increase competitive sports with 'The Strand Network'. Intended Impact:- increased participation in competitive sport.	To involve children in Y1 - Y6 in competitive football. To increase participation in the KS2 football team. To provide opportunities for children to be involved in competitive sports within school. All children from 2-year olds to Y6 to take part in sports day. Sports Coach. Competitions to attend such as Water Polo, Cross Country and Gymnastics - LEAP Competition.	£100.00 (Sports Coach costs in Key Indicators 1 and 2)	Team have taken part in... <ul style="list-style-type: none"> Football LFC Tournaments Sefton and Merseyside finalists in Cross-country Added investment into School Games Mark competitions School Games network Joined Gained Silver Award for School Games Taken part in Gymnastics competitions	Swimming with Liverpool Council - Alsop Lifestyles Swimming Galas and Water Polo Competitions to attend Continue links with Cross-Country South Sefton Sports Partnership re-joined.

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
More often